Descriptive Statistics HDC Student Outcome Fall 2022-Summer 2023

Category	Student Learning Outcome	Mean	StDev	Min	Max	N Scores	% Passing Threshold
Professional Identity	SLO K 1.A (501)	10***	0	10	10	22	100*
Professional Identity	SLO K 1.B (CECE)	8.2****	2.75	4	14	30	88.5**
Diversity	SLO K 2.A (515)	.97	.05	.82	1.06	20	100
Diversity	SLO K 2.B (CECE)	10.8****	2.21	5	14	43	84.6**
Growth-Dev	SLO K 3.A (521	95	6.5	90	100	14	100
Growth-Dev	SLO K 3.B (CECE)	9	1.89	5	13	44	92.3**
Career Dev	SLO K 4.A (524)	87.88	9.62	68.25	96.83	19	84
Career Dev	SLO K 4.B (CECE)	9.07	2.43	5	15	44	84.6**
Helping Relationships	SLO K 5.A (511)	85	2.16	57	99	23	78
Helping Relationships	SLO K 5.B (CECE)	9.43	2.76	3	14	44	84.6**
Group Counseling	SLO K 6.A (513)	98.75	2.06	93.33	100	16	100
Group Counseling	SLO K 6.B (CECE)	10.5	2.57	3	14	44	96**
Appraisal/Assessment/Dx	SLO K 7.A (546)	94.70	13.96	33	100.67	23	95.6
Appraisal/Assessment/Dx	SLO K 7.A1 (575)	82.09	19.47	0	98	22	86
Appraisal/Assessment/Dx	SLO K 7.B (CECE)	7.64	2.67	2	12	44	88.5**
Research/Program Eval	SLO K 8.A (577)	99	.62	85	100	24	100
Research/Program Eval	SLO K 8.B (CECE)	6.61	2.67	4	14	44	92.3**

^{*80%} score or 8 on a 10 pt. scale is the threshold for initial measures.

^{****}Some data missing

Skills Category	Student Learning Outcome	Mean	StDev	Min	Max	N Scores	% Passing Threshold
Professional Identity	SLO S1	3.11	.33	3	4	26	100
Diversity	SLO S2.A (515)	97.13	4.23	86	100	20	100
Diversity	SLO S2.B	3.11	.47	2	4	18	94
Growth & Development	SLO S3	3.17	.39	3	4	17	100
Career Dev.	SLO S4	2.95	.62	2	4	19	79
Helping Rel.	SLO S5.A (512)	7.78***	2.4	1	10	28	93
Helping Rel.	SLO S5.B	3.35	.48	3	4	26	100
Group Counseling	SLO S6	3.65	.48	3	4	26	100
Appraisal/Assessment/Dx	SLO S7	3.16	.51	3	4	18	94
Research/Program Eval	SLO S8	3.58	.50	3	4	26	100

^{***}Letter grade transitioned to a 10 pt scale with 10=A; Threshold of 6=B-

^{**}CECE Threshold of being above the national mean is calculated for the total score not individual content areas. Students that do not meet the national mean after a second administration complete a remedial assignment for each content area that falls below the national mean. The percentage shown in this graph represents the percentage of students that passed the exam within two administrations or were above the national mean for the content area after two administrations. Students that do not meet threshold must demonstrate competence via remedial assignment.

***Letter grade transitioned to a 10 pt scale with 10=A; Threshold of 6=B-



