General Information

Academic Calendar 2013-14

Fall Semester 2013
August 26, Monday  Classes Begin
September 2, Monday  Labor Day, campus closed
October 19, Saturday  Mid-Point
November 25 - 29, Monday - Friday  Thanksgiving Recess
December 14, Saturday  Classes End
December 16 - 21, Monday - Saturday  Finals Week
December 21, Saturday  Semester Ends

Spring Semester 2014
January 20, Monday  MLK observance, campus closed
January 21, Tuesday  Classes Begin
March 15, Saturday  Mid-Point
March 17 - 21, Monday - Friday  Spring Recess
May 10, Saturday  Classes End
May 12-17, Monday - Saturday  Finals Week
May 17, Saturday  Semester Ends/Commencement

Summer Term 2014
June 2, Monday  Classes Begin
July 26, Saturday  Session Ends

Campus Connections
A short list of campus offices and services to help you get connected to people who have answers to some frequently asked questions. When calling from on-campus, omit the ‘206’ prefix.

Academic Advising Center*  BRK 472, 206-7471
Academic Affairs  PAC 525, 206-6614
Admissions  UHB 1080, 206-4847
Athletics  TRAC, 206-6674
Bookstore  Founders Hall, 206-6766
Campus Police  PDB 10, 206-6690 (nonemergency)
Cashier  PDB 10, 206-7777 (emergency)
Chancellor’s Office  BDB 10, 206-6678
Counseling Center (Personal)  HSB 51, 206-6319
Credit for Prior Learning  BDB 10, 206-6690 (nonemergency)
Disabilities Services  HSB 51, 206-6678
Adaptive Computer Lab  HSB 51, 206-6678
Diversity Center  SLB 22, 206-6333
Financial Assistance  UHB 1080, 206-6724
Health Services/Nurse  UHB 1067, 206-6790
Housing Office  HBC 1, 206-6190
ID Card  PAC 124, 206-7718
Information Technology Services  HSB 110, 206-6000
International Programs  HSB 52, 206-8319
International Student Services  HSB 52, 206-6678
LGBTQ Resource Center  SLB 22, 206-6333
Parking (Decals/Tickets)  PAC 119, 206-8502
Records  UHB 1076, 206-6790
Registration  UHB 1076, 206-6790
Student Accounts  PAC 184, 206-6727
Student Affairs (Vice Chancellor)  UHB 1071, 206-6581
Student Life  SAB 20, 206-6665
Veterans’ Advisor  SAB 23, 206-8387

Academic Programs

College of Business and Management
Dean  UHB 4000, 206-6533
Accountancy  UHB 4093, 206-6541

Business Administration
BBA  UHB 4054, 206-6780
MBA  UHB 4049, 206-7920
Economics  UHB 4049, 206-7920
Management  UHB 4049, 206-7920
Management Information Systems  UHB 4049, 206-7920

College of Education and Human Services
Dean  BRK 363, 206-6784
Educational Leadership  BRK 377, 206-6306
Human Development Counseling  BRK 332, 206-6504
Human Services  BRK 332, 206-6687
Social Work  BRK 332, 206-6687
Teacher Education  BRK 330, 206-6682
Teacher Leadership, Masters  BRK 377, 206-6130

College of Liberal Arts and Sciences
Dean  UHB 3000, 206-6512
African-American Studies  UHB 314, 206-6589
Astronomy/Physics  UHB 314, 206-6589
Biology  UHB 314, 206-6589
Chemistry  UHB 314, 206-6589
Clinical Laboratory Science  UHB 314, 206-6589
Communication  UHB 310, 206-6790
Computer Science  UHB 3100, 206-6770
Credit for Prior Learning  BRK 482, 206-6640
English  UHB 3050, 206-6779
Experiential & Service Learning  BRK 482, 206-6640
History  UHB 3050, 206-6779
Liberal and Integrative Studies  UHB 3038, 206-6962
Liberal Studies  UHB 3038, 206-6962
Mathematical Sciences  WUB 13, 206-8405
Modern Languages  UHB 3010, 206-6790
Music  VPA 62, 206-6240
Philosophy  UHB 4037, 206-8224
Psychology  UHB 3144, 206-6696
Sociology/Anthropology  UHB 3038, 206-6962
Theatre  UHB 3018, 206-6613
Visual Arts  VPA 62, 206-6240
Women & Gender Studies  UHB 3038, 206-6962

College of Public Affairs and Administration
Dean  PAC 430, 206-6523
Criminal Justice  PAC 384, 206-6301
Environmental Studies  PAC 309, 206-6720
Global Studies  PAC 350, 206-6646
Legal Studies  PAC 350, 206-6635
Political Science  PAC 350, 206-6646
Public Administration (MPA)  PAC 420, 206-6310
Public Administration (DP)  PAC 420, 206-6310
Public Affairs Reporting  PAC 326, 206-7494
Public Health  PAC 309, 206-6250

Undergraduate Education
Capital Scholars Honors  LRH 101, 206-7246

* for undergraduate students
Addendum to Catalog

2013-2014

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www.uis.edu

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July 2013

This addendum identifies new academic programs, including new majors, minors, graduate certificates, concentrations, and/or delivery modes approved after the official 2013-2014 UIS Catalog was finalized for publication in January, 2013. New programs must be approved through all required levels of governance by May 1, 2013 to be included in this addendum.

The degree program with which the newly approved major, minor, graduate certificate, concentration, or delivery mode is associated is noted in the box in the upper right hand corner. For more information about that program and its offerings, please reference the official 2013-2014 UIS Catalog information for that program (www.uis.edu/UIS-catalog/).

The academic terms covered by this catalog addendum include Fall 2013, Spring 2014, and Summer 2014.

It should be understood that information concerning programs, procedures, requirements, standards, and fees is subject to change without notice. The information in this University of Illinois Springfield Undergraduate and Graduate Catalog is not to be considered final, nor does it constitute a contract between the student and UIS.

The commitment of the University of Illinois to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms. The University of Illinois will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation, unfavorable discharge from the military, or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement.
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LIBERAL STUDIES MINOR

The Liberty Studies minor is a course of study focusing on the foundations, meanings, and implications of what it is to be free. It poses the fundamental question of “What can I do with my life?” It questions the power of institutions and the legitimacy of the constraints they impose. It explores freedom and liberty from multiple perspectives, including minorities and women in our own culture, and indigenous people of other times and places. Liberty Studies examines the costs and benefits of free human interaction, the need of naturally social animals to be left alone, and ultimately wrestles with the questions of what freedom and liberty are and should be.

The Liberty Studies minor approaches the study of liberty in relation to three subject areas commonly addressed in the literature: cultural influences, economic activity, and formal authority. The study of these three areas is integrated both in how individual courses relate to each other individually and are tied together by the required courses. This minor can be taken on campus or online.

Requirements of the Minor (15-16 Hours)

Students must take LIS 211 and either PHI 440 or PHI 441. Then students must take one course in each of the following three categories: 1) Liberty and Commerce, 2) Liberty and Authority, and 3) Liberty and Culture.

Required Courses (5 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIS 211</td>
<td>Liberty Studies</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>PHI 440</td>
<td>Ethics or Moral Theory</td>
<td>2 Hrs.</td>
</tr>
<tr>
<td>PHI 441</td>
<td>Moral Theory</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from each of the three categories listed below.

Liberty and Commerce

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIS 319</td>
<td>Philosophy of Business</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>LIS 417</td>
<td>Free Market Philosophies</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>PHI 447</td>
<td>Rationality and Moral Choice</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

Liberty and Authority

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 445</td>
<td>Intellectual Origins of the American Revolution</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>LIS 411</td>
<td>Liberty Struggles</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>PHI 485</td>
<td>Social Philosophy</td>
<td>4 Hrs.</td>
</tr>
</tbody>
</table>

Liberty and Culture

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 335</td>
<td>Early American Literature</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>LIS 315</td>
<td>Individualism and Self-Reliance in America</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>SOA 222</td>
<td>American Society</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

For more information on the other Liberal Studies programs noted below, please refer to the UIS 2013-14 Catalog.
POLITICAL SCIENCE MINOR

To earn a minor in Political Science students must complete a minimum of 15 semester hours. The minor may be earned either on-campus or online.

Core Courses (6 Hours)

Select two of the following four courses:

- PSC 201/LES 201 Introduction to the American Political System 3 Hrs.
- PSC 325 Introduction to Political Philosophy 3 Hrs.
- PSC 371 ECCE: Introduction to Comparative Politics 3 Hrs.
- PSC 373 ECCE: Introduction to International Relations 3 Hrs.

PSC Electives (9 Hours)*

Courses must be selected at the 300- or 400-level. 3 Hrs

*Courses selected as part of the core course requirements for the PSC minor cannot be used as PSC electives.
NOTE: For information on the graduate degree programs offered by the Management Information Systems department, as well as the other graduate certificate options, please refer to the 2013-2014 UIS Catalog.

MANAGEMENT INFORMATION SYSTEMS DEPARTMENT

Graduate Certificate in Business Intelligence (9 Hours)

This certificate is available both online and on campus.

Contact Information
Phone: 217/206-6067
Email: mis@uis.edu
Website: mis.uis.edu

The Certificate in Business Intelligence provides business and technology practitioners and other professionals with the knowledge and skills necessary to collaborate in the design, development, and adoption of Business Intelligence applications in organizations. Business Intelligence refers to a broad category of applications, technologies, and processes for gathering, storing, accessing, and analyzing internal and external data to help decision-makers analyze business situations and make fact-based, informed decisions that will trigger improvement actions.

Entrance and Course Requirements

Students must hold a baccalaureate degree from an accredited institution and meet campus requirements for admission to graduate study. Candidates for the certificate will be expected to complete course requirements with a grade of B (3.0) or better (a grade of B- or lower is not acceptable).

Required Courses

MIS 513 Management Information Systems* 3 Hrs. **
MIS 523 Managerial Decision Support Systems 3 Hrs.
MIS 576 Data Warehousing 3 Hrs.

*If MIS 513 has been taken as part of another MIS graduate certificate, the student must substitute another UIS Management Information Systems course, not included as a required course in another certificate, in its place.

**All MBA students may use MIS 525 Information Technology Management as a substitute for MIS 513 since the course content for MIS 525 is similar to MIS 513.
GRADUATE CERTIFICATES

NOTE: For information on the graduate degree programs offered by the Educational Leadership department, as well as the other graduate certificate options, please refer to the 2013-2014 UIS Catalog.

EDUCATIONAL LEADERSHIP DEPARTMENT

Graduate Certificate in Teacher Leadership (16 Hours)

This certificate is available online.

Contact Information
Phone: 217/206-7516
Email: mtl@uis.edu
Website: www.uis.edu/mtl

The purpose of this graduate certificate in Teacher Leadership is to provide advanced training in curriculum, assessment, and pedagogy. This program will help PK-12 teachers gain additional knowledge and skills in school improvement issues, enhancing teacher performance in addressing student needs, and the use of data-driven decision making. By completing the prescribed 16 hours, the courses have a two-fold purpose: 1) for teachers who are looking for advanced online training without taking an entire degree; or 2) the courses may be applied to the M. A. in Teacher Leadership degree program. This certificate does not lead to the Teacher Leader endorsement through the Illinois State Board of Education.

A passing grade in an EDL course is considered to be B (3.0) or above. A failing grade is given for work below that level. Grades of C awarded during the effective period of this catalog will be counted, provided that an equal or greater number of A credits are earned in EDL courses (grades of C- or lower will not be accepted).

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EDL 541</td>
<td>Educational Research Methods</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>EDL 542</td>
<td>Teacher Leadership</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>EDL 543</td>
<td>Instructional Design</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>EDL 585</td>
<td>Foundations of Teacher Leadership</td>
<td>4 Hrs.</td>
</tr>
</tbody>
</table>

State Endorsement Program

Contact Information
Phone: 217/206-7516
Email: mtl@uis.edu
Website: www.uis.edu/mtl

Learning Behavior Specialist 1 (LBS1) Endorsement (16 Hours)

The Learning Behavior Specialist 1 (LBS1) endorsement is pursued by PK-12 teachers for the purpose of gaining an additional endorsement to be qualified to teach in a special education setting. The course titles and descriptions have been approved by the Illinois State Board of Education. The student populations with which the teachers will be endorsed to work are diagnosed with specific learning disabilities, social emotional disorders, mental retardation, physical handicaps, autism, and/or traumatic brain injury. Each course may be taken for elective credit as part of the Master of Teacher Leadership degree program.

A passing grade in an EDL course is considered to be B (3.0) or above. A failing grade is given for work below that level. Grades of C awarded during the effective period of this catalog will be counted, provided that an equal or greater number of A credits are earned in EDL courses (grades of C- or lower will not be accepted).

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<tbody>
<tr>
<td>EDL 553</td>
<td>Assessment of Students' Learning Difficulties and Disabilities</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>EDL 554</td>
<td>Characteristics of Exceptional Children</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>EDL 558</td>
<td>Strategies for Teaching Children with Special Needs I</td>
<td>2 Hrs.</td>
</tr>
<tr>
<td>EDL 559</td>
<td>Strategies for Teaching Children with Special Needs II</td>
<td>2 Hrs.</td>
</tr>
<tr>
<td>EDL 573</td>
<td>Survey of Exceptional Children</td>
<td>4 Hrs.</td>
</tr>
</tbody>
</table>

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