

EDUCATIONAL LEADERSHIP

master of arts

COLLEGE OF EDUCATION AND HUMAN SERVICES

Nowhere is intellectual and passionate leadership more important than in our nation's schools. This program prepares future elementary and secondary school administrators who are highly qualified to lead their schools in meeting state and national standards and adopting school reform initiatives. Our graduates leave with new career potential, new energy, and a renewed commitment to make a difference in the lives of children.

ADVANTAGE UIS

- **Faculty expertise.** Our faculty takes full advantage of the fact that UIS is in the state capital. Professors maintain close ties with the state's educational agencies and serve as consultants to urban and rural school districts in Illinois. They've also lived where you live - in the classrooms, the hallways and cafeterias, the guidance counselor's offices, and more. They're experienced educators who now share a desire to prepare the next generation for leadership.
- **Job security.** Over the past ten years, principal attrition rates have more than doubled and retirement rates are on the rise. Nearly 70% of administrator hires are first time principals. The Illinois State Board of Education (ISBE) projects principals and assistant principals at the elementary level will be in highest demand for the foreseeable future.

Seeking class acts. This degree is for current administrators as well as for classroom teachers and school staff who wish to become administrators. The concentration fulfills state requirements for the general supervisory and the type 75 general administrative certificates. Expect a carefully planned set of classroom and clinical experiences designed to develop the knowledge, skills, and competencies needed for leadership positions.

What can I do with this degree?

Administrators provide direction, leadership, and day-to-day management of educational activities in schools, preschools and daycare centers, as well as businesses, correctional institutions, museums, and job training and community service organizations.

Recent employers:

*Illinois Regional Office of Education
Lincoln Land Community College
Springfield School District 186 schools
Illinois Department of Corrections
Illinois Department of Public Aid
Illinois State Board of Education
Scottsdale, AZ public schools
Hinsdale, IL School District
Ball Chatham School District*

The Issues. Our courses touch on every pressing administrative issue in education today and predicted for tomorrow: personnel management, collective bargaining, school/community relations, school law and finance, the politics of education, the future of vocational/technical education, gifted teaching, learning disabilities, early childhood, mentoring teachers, special populations, supervising different teaching styles, and more.

Wise Words

Scott Riddle '05, Principal
Rochester, IL Junior High

"The role of a school administrator is multi-faceted - teacher, accountant, lawyer, public relations specialist, sociologist/psychologist, and politician. Many of these roles seem to shift in importance depending on the day. I found the staff and the curriculum at UIS to be very sensitive as to what was currently going on in the school system. As a student, I was able to tap into a wealth of practical knowledge and even build a support system that I can tap into for answers in the future."

The next step. Many of our students who complete their master's degree and hold an Illinois Type 75 General Administrative Certificate choose to go on to earn a Post-Master's Certificate. The certificate requires 36 hours of advanced courses which lead to the state Superintendent's Endorsement, not to mention significant career advancement.

The educational leadership program is characterized by an integration of a wide variety of scholarly and clinical activities oriented toward practical application of intellectual, democratic, and ethical aspects of school and classroom leadership. These include formal courses, clinical experiences, research, and the master's closure activities.

Faculty Leonard Bogle, Vickie Cook, Scott Day, Donald Kussmaul, Michael Lane, Daniel Matthews, Margaret Noe, William Phillips, Greg Reynolds, David Turner

Scholar in Residence Walter Warfield

Emeritus faculty B. Douglas Anderson, James Cherry

Adjunct faculty Tom Kerins, Mary Loken, Brian Schwartz

Entrance Requirements

Students must apply to UIS before it is possible to enroll in courses. To be eligible for full admission to the educational leadership program, a student must have completed a bachelor's degree with a grade point average of 3.00 or better on a 4.00 scale. A student can be conditionally admitted if the GPA is between 2.50 and 3.00.

Program Requirements

There are four core area requirements for the master's in educational leadership (EDL). These are:

Research
EDL 505 Introduction to Research (EDL) 4 Hrs.

Educational Leadership
EDL 509 Organizational Dynamics (EDL) 4 Hrs.

Curriculum
EDL 511 Curriculum (EDL) 4 Hrs.

Master's Closure
EDL 528 Master's Project Proposal (EDL) 2 Hrs.
EDL 529 Master's Project (EDL) 2 Hrs.

Educational Leadership

The educational leadership degree is designed to meet the professional growth and in-service needs of Illinois educators. The degree program provides for a carefully planned set of experiences designed to develop the knowledge, skills, and competencies needed for elementary and secondary administrative

leadership positions. Courses in the program are appropriate for classroom teachers, State Board of Education personnel, central administrative staff, and school board members. A wide selection of courses is available to meet students' needs and interests while fulfilling degree and/or certification requirements.

The curriculum provides an opportunity to obtain the M.A. in educational leadership, as well as fulfill state requirements for the type 75 general administrative (principalship) certificate. The master's degree requires the completion of 40 semester hours of course work, including 32 semester hours of EDL courses.

Entrance Requirements for Educational Leadership

Applicants must hold a valid state-issued teaching certificate. A photocopy of the certificate should be submitted at the time of application to the EDL program. All admission materials must be received before June 15 for admission to the EDL program for the fall semester, before November 15 for the spring semester, and before April 1 for the summer session. Late applications will be considered for the following semester.

Visit our website for more information on

- Conditional admission and transfer credit
- Grading Policy
- Communication and Library Skills
- Master's Closure
- Advising
- Springfield Education Consortium
- Administrative Certification Requirements in Illinois

To view course descriptions

www.uis.edu/uiscatalog

CONTACT INFORMATION

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Office of Admissions

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www.uis.edu/admissions

IMPORTANT! — Information effective fall 2007. Subject to change without notice. The information is not to be considered final, nor does it constitute a contract between the student and UIS. See uis.edu/uiscatalog for current program requirements.

