

Guide to Core Components in the UIS Self-Study Report

Core Component 1a: The organization's mission documents are clear and articulate publicly the organization's commitments.

Pages 25, 28-29, 39, 59, 64, 70, 73, 103

Core Component 1b: In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.

Pages 28, 40-41, 133-134, 159

Core Component 1c: Understanding of and support for the mission pervade the organization.

Pages 29, 40, 63, 66, 78, 81, 162

Core Component 1d: The organization's governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.

Pages 2, 3, 19, 119, 131, 161, 167

Core Component 1e: The organization upholds and protects its integrity.

Pages 25, 59, 70, 73

Core Component 2a: The organization realistically prepares for a future shaped by multiple societal and economic trends.

Pages 1, 3, 9, 13, 16-17, 22, 25, 29, 32, 39, 41, 43, 46, 71, 78, 90, 133-134, 160, 162-163, 170

Core Component 2b: The organization's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.

Pages 4, 5, 11, 12, 14, 16, 18, 42, 49, 64-65, 161, 163

Core Component 2c: The organization's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.

Pages 21-24, 31, 33, 45, 47, 54, 59, 70, 75-76, 80, 85, 106, 114, 117-119, 125, 144, 146

Core Component 2d: All levels of planning align with the organization's mission, thereby enhancing its capacity to fulfill that mission.

Pages 14, 20, 26, 27, 31, 34, 63, 71, 105, 160

Core Component 3a: The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

Pages 65, 72-75, 77, 79, 82, 86, 165, 169

Core Component 3b: The organization values and supports effective teaching.

Pages 67, 105, 162, 167, 170

Core Component 3c: The organization creates effective learning environments.

Pages 17, 55, 67, 86, 90-91, 93, 95, 108, 122, 167

Core Component 3d: The organization's learning resources support student learning and effective teaching.

Pages 55-56, 71, 85, 87, 89, 115, 120, 168, 171-172, 175

Core Component 4a: The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.

Pages 48, 88, 103, 105, 108-109, 112-114, 120-123, 141, 159

Core Component 4b: The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.

Pages 68, 79, 93, 104, 107-110, 139-140

Core Component 4c: The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse, and technological society.

Pages 67, 69, 80, 82, 83, 92, 111, 135-136, 138, 141, 143

Core Component 4d: The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.

Pages 83, 87, 120

Core Component 5a: The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

Pages 52-53, 58, 66, 69, 81, 83, 92, 97, 104, 131, 142, 145, 149-150, 154, 168, 173, 175

Core Component 5b: The organization has the capacity and the commitment to engage with its identified constituencies and communities.

Pages 41, 54, 56, 81, 84, 89, 91, 94, 96, 97, 121, 126, 132, 135, 137-138, 141, 143, 145, 151, 153, 174

Core Component 5c: The organization demonstrates its responsiveness to those constituencies that depend on it for service.

Pages 44, 68, 70, 89, 97, 122, 132, 148-149, 173

Core Component 5d: Internal and external constituencies value the services the organization provides.

Pages 126, 132, 146, 152-155, 169