

Table 4-1
National Survey of Student Engagement (NSSE), 2002-06
Results for Questions Related to Student Scholarship

Freshman	2002	2003	2004	2005	2006
Worked on a paper or project that required integrating ideas or information from various sources	+	+	+	+	
Put together items or concepts from different courses when completing assignments or during class discussions	+	+	+		
Prepared two or more drafts of a paper or assignment before turning it in	-	+	+		
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretation and relationships	+	+		+	
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	+		+		
Applying theories or concepts to practical problems or in new situations	+				
Work on a research project with a faculty member outside of course or program requirements	+			+	
Senior					
	2003	2004	2005	2006	
Worked on a paper or project that required integrating ideas or information from various sources		+		+	
Put together items or concepts from different courses when completing assignments or during class discussions					
Prepared two or more drafts of a paper or assignment before turning it in		+		+	
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretation and relationships		+			
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions		+			
Applying theories or concepts to practical problems or in new situations					
Work on a research project with a faculty member outside of course or program requirements		-	-	-	-

Note: The table shows how the UIS survey results compare to responses at other master's institutions that participate in NSSE. A "+" sign indicates that UIS' results were higher and a "-" sign indicates that UIS' results were lower than the responses for other master's institutions (assuming a .05 or below effect size, which NSSE uses to designate the magnitude and significance of the differences). Cells that are blank indicate that the UIS responses were not significantly different from the responses at other master's institutions.