

**Table 3-4**  
**National Survey of Student Engagement (NSSE), 2002–06**  
**Students' Perception of their Academic Experience**

	2002	2003	2004	2005	2006
Asked questions in class or contributed to class discussions				–	
Made a class presentation	+			+	
Worked with other students on projects during class					
Worked with classmates outside of class to prepare class assignments	+	+	+	+	+
Tutored or taught other students	+	+	+		
Participated in a community-based project as part of a regular course	+	+	+	–	
Discussed ideas from your readings or classes with faculty members outside of class	+				
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)			–		
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	+	+			
Had serious conversations with students of a different race or ethnicity than your own					
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values.	+				
Participate in a learning community or some other formal program where groups of students take two or more classes together.	+	+	+	+	+

All freshman data specifically relates to the cohorts of students enrolled in the original Capital Scholars Program. A “+” sign indicates instances in which UIS responses were higher and a “–” sign indicates instances in which UIS responses were lower than responses for other master’s institutions participating in NSSE (assuming a .05 or below effect size). Cells that are blank indicate that the UIS responses were not significantly different from the responses at other master’s institutions.