

## **Principles of Assessment of Student Academic Achievement**

To encourage excellence in teaching and improvement in student learning, the University of Illinois at Springfield is committed to the systematic assessment of student academic achievement, which will adhere to the following principles:

1. The assessment process will be made meaningful for students.
2. Programs will be free to choose the assessment techniques that best suit the programs' goals and their students' needs.
3. Programs will be encouraged and supported in their efforts to create innovative assessment techniques.
4. Assessment will be used for curricular improvement and will not be used as a gate into or out of the university.
5. External reporting of institution-wide assessment information will emphasize descriptions of assessment procedures and curricular changes resulting from the assessment results.
6. Assessment data will be used to facilitate student, program, college, and university development, not to make comparative judgments of the effectiveness of these entities.
7. Assessment data will not be used for faculty evaluation.
8. Assessment will include external perceptions of UIS education.