

**2002-2006 NSSE Comparison  
University of Illinois at Springfield**

UI Springfield compared with:

(information regarding number of respondents can be found at the end of this document)

	UI Springfield			SELECTED PEERS			CARNEGIE PEERS			NSSE NATIONAL		
	Class	Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>												
<b>Academic and Intellectual Experiences</b>												
a.	Asked questions in class or contributed to class discussions	FY02 2.89				2.81			2.80			
		FY03 3.00				2.81			2.84			
		SR03 3.31				3.13 **	0.21		3.12 **	0.22		
		FY04 2.68				2.83			2.84			
		SR04 3.25				3.17			3.16			
		FY05 2.61				2.84 *	-0.27		2.86 **	-0.30		
		SR05 3.24				3.15			3.16			
		FY06 2.98	2.73			2.80			2.78			
		SR06 3.12	3.05			3.10			3.06			
b.	Made a class presentation	FY02 2.42				2.27 *	0.19		2.21 **	0.28		
		FY03 2.35				2.27			2.24			
		SR03 2.90				2.90			2.84			
		FY04 2.36				2.24			2.24			
		SR04 2.76				2.90 *	-0.17		2.86			
		FY05 2.68				2.30 ***	0.48		2.28 ***	0.51		
		SR05 2.74				2.93 **	-0.23		2.88 *	-0.17		
		FY06 2.32	2.24			2.28			2.23			
		SR06 2.62	2.84 ***	-0.25		2.87 ***	-0.30		2.80 **	-0.21		
	Prepared two or more drafts of a paper or assignment before turning it in	FY02 2.46				2.75 **	-0.30		2.68 *	-0.23		
		FY03 3.24				2.74 **	0.51		2.70 **	0.55		
		SR03 2.88				2.56 ***	0.33		2.51 ***	0.38		
		FY04 3.17				2.73 ***	0.45		2.70 ***	0.48		
		SR04 2.65				2.55			2.51 *	0.15		
		FY05 2.81				2.69			2.65			
		SR05 2.84				2.55 ***	0.30		2.51 ***	0.34		
		FY06 2.82	2.68			2.69			2.65			
		SR06 2.56	2.55			2.55			2.49			
d.	Worked on a paper or project that required integrating ideas or information from various sources	FY02 3.67				3.05 ***	0.79		3.04 ***	0.79		
		FY03 3.56				3.05 ***	0.66		3.06 ***	0.63		
		SR03 3.52				3.34 ***	0.25		3.34 **	0.24		
		FY04 3.41				3.03 ***	0.47		3.05 ***	0.46		
		SR04 3.40				3.35			3.35			
		FY05 3.43				3.08 ***	0.45		3.08 ***	0.45		
		SR05 3.51				3.36 **	0.21		3.37 **	0.20		
		FY06 3.30	3.01			3.04			3.03			
		SR06 3.34	3.28			3.31			3.30			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	FY02 3.55				2.70 ***	0.97		2.71 ***	0.95		
		FY03 3.44				2.71 ***	0.85		2.73 ***	0.81		
		SR03 2.79				2.76			2.75			
		FY04 3.08				2.73 ***	0.40		2.73 ***	0.40		
		SR04 2.93				2.81			2.81			
		FY05 3.12				2.75 ***	0.42		2.77 ***	0.40		
		SR05 2.76				2.83			2.83			
		FY06 3.07	2.75 *	0.37		2.76			2.76			
		SR06 2.65	2.80 *	-0.16		2.82 *	-0.18		2.78 *	-0.14		
f.	Come to class without completing readings or assignments	FY02 2.22				2.01 *	0.29		2.07			
		FY03 1.82				1.98			2.01			
		SR03 1.83				2.03 ***	-0.28		2.07 ***	-0.32		
		FY04 2.09				1.99			2.01			
		SR04 1.81				2.04 ***	-0.30		2.07 ***	-0.34		
		FY05 2.17				2.01			2.03			
		SR05 1.75				2.05 ***	-0.40		2.08 ***	-0.44		
		FY06 2.33	2.04			2.00			2.03			
		SR06 1.84	2.08 ***	-0.31		2.06 ***	-0.28		2.12 ***	-0.35		
g.	Worked with other students on projects during class	FY02 2.50				2.40			2.34			
		FY03 2.56				2.39			2.34			
		SR03 2.79				2.55 ***	0.29		2.46 ***	0.39		
		FY04 2.27				2.37			2.33			
		SR04 2.47				2.51			2.44			
		FY05 2.25				2.42			2.40			
		SR05 2.42				2.58 *	-0.18		2.52			
		FY06 2.28	2.44			2.41			2.40			
		SR06 2.50	2.61			2.58			2.51			
h.	Worked with classmates outside of class to prepare class assignments	FY02 2.69				2.32 ***	0.44		2.39 ***	0.35		
		FY03 3.00				2.32 ***	0.82		2.40 ***	0.72		
		SR03 2.43				2.71 ***	-0.33		2.73 ***	-0.35		
		FY04 2.62				2.32 ***	0.36		2.39 **	0.27		
		SR04 2.19				2.71 ***	-0.58		2.73 ***	-0.61		
		FY05 2.61				2.39 **	0.26		2.43 *	0.22		
		SR05 2.26				2.77 ***	-0.58		2.77 ***	-0.59		
		FY06 2.61	2.26 *	0.41		2.27 *	0.39		2.36			
		SR06 2.37	2.72 ***	-0.39		2.71 ***	-0.39		2.75 ***	-0.43		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>b</sup> Effect size=mean difference divided by comparison group standard deviation.

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		Mean	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>		
I. Put together ideas or concepts from different courses when completing assignments or during class discussions	FY02	2.74				2.44	***	0.38	2.47	**	0.34		
	FY03	2.79				2.45	*	0.43	2.49	*	0.38		
	SR03	2.86				2.82			2.85				
	FY04	2.78				2.44	***	0.42	2.47	***	0.38		
	SR04	2.82				2.84			2.86				
	FY05	2.62				2.54			2.57				
	SR05	2.92				2.91			2.93				
	FY06	2.53	2.51			2.54			2.57				
	SR06	2.80	2.88			2.89			2.91				
j. Tutored or taught other students (paid or voluntary)	FY02	1.89				1.62	**	0.33	1.67	*	0.27		
	FY03	2.00				1.63	**	0.45	1.68	*	0.38		
	SR03	1.45				1.81	***	-0.39	1.88	***	-0.45		
	FY04	1.88				1.62	**	0.32	1.66	*	0.26		
	SR04	1.40				1.87	***	-0.49	1.91	***	-0.53		
	FY05	1.75				1.68			1.72				
	SR05	1.46				1.90	***	-0.46	1.94	***	-0.50		
	FY06	1.68	1.62			1.64			1.67				
	SR06	1.60	1.84	***	-0.25	1.84	***	-0.25	1.89	***	-0.30		
k. Participated in a community-based project as part of a regular	FY02	1.86				1.43	***	0.58	1.42	***	0.61		
	FY03	2.26				1.47	***	1.08	1.46	***	1.08		
	SR03	1.37				1.65	***	-0.32	1.63	***	-0.30		
	FY04	1.97				1.54	***	0.53	1.56	***	0.51		
	SR04	1.41				1.76	***	-0.37	1.74	***	-0.36		
	FY05	1.37				1.56	*	-0.24	1.54	*	-0.21		
	SR05	1.43				1.81	***	-0.41	1.77	***	-0.37		
	FY06	1.50	1.45			1.48			1.50				
	SR06	1.35	1.69	***	-0.38	1.70	***	-0.39	1.69	***	-0.38		
l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	FY02	3.06				2.58	***	0.45	2.61	***	0.42		
	FY03	3.50				2.61	***	0.85	2.65	***	0.81		
	SR03	3.07				2.82	**	0.24	2.81	**	0.25		
	FY04	3.16				2.59	***	0.54	2.63	***	0.50		
	SR04	2.98				2.78	**	0.20	2.78	**	0.20		
	FY05	2.92				2.57	**	0.34	2.61	**	0.30		
	SR05	2.98				2.81	*	0.16	2.81	*	0.16		
	FY06	2.81	2.60			2.63			2.64				
	SR06	3.15	2.85	***	0.29	2.86	***	0.28	2.85	***	0.29		
m. Used e-mail to communicate with an instructor	FY02	3.60				2.74	***	0.92	2.88	***	0.79		
	FY03	3.50				2.87	***	0.69	2.96	***	0.60		
	SR03	3.20				3.09			3.18				
	FY04	3.26				2.91	***	0.40	2.98	**	0.32		
	SR04	3.22				3.18			3.24				
	FY05	3.27				3.01	**	0.31	3.06	*	0.26		
	SR05	3.33				3.26			3.32				
	FY06	3.39	2.93	**	0.53	2.97	*	0.48	3.01	*	0.44		
	SR06	3.40	3.25	**	0.19	3.27	*	0.16	3.31				
n. Discussed grades or assignments with an instructor	FY02	2.78				2.57	*	0.24	2.60				
	FY03	2.62				2.59			2.62				
	SR03	2.78				2.82			2.83				
	FY04	2.58				2.57			2.59				
	SR04	2.74				2.83			2.84				
	FY05	2.55				2.62			2.62				
	SR05	2.79				2.86			2.87				
	FY06	2.56	2.53			2.56			2.56				
	SR06	2.84	2.80			2.81			2.79				
o. Talked about career plans with a faculty member or advisor	FY02	2.22				2.14			2.16				
	FY03	1.88				2.14			2.15				
	SR03	2.17				2.44	***	-0.29	2.48	***	-0.32		
	FY04	2.01				2.13			2.14				
	SR04	2.09				2.47	***	-0.40	2.50	***	-0.42		
	FY05	2.11				2.18			2.17				
	SR05	2.14				2.52	***	-0.40	2.53	***	-0.41		
	FY06	2.09	2.08			2.09			2.10				
	SR06	2.21	2.36	*	-0.16	2.39	**	-0.19	2.41	**	-0.21		
p. Discussed ideas from your readings or classes with faculty members outside of class	FY02	1.99				1.77	*	0.27	1.80				
	FY03	1.85				1.76			1.81				
	SR03	2.00				2.06			2.10				
	FY04	1.67				1.77			1.81				
	SR04	1.99				2.08			2.11				
	FY05	1.75				1.82			1.86				
	SR05	1.94				2.13	**	-0.22	2.16	**	-0.24		
	FY06	1.91	1.75			1.78			1.81				
	SR06	1.90	2.04	*	-0.15	2.06	*	-0.17	2.08	**	-0.19		
q. Received prompt feedback from faculty on your academic performance (written or oral)	FY02	2.50				2.58			2.62				
	FY03	2.47				2.58			2.63				
	SR03	2.75				2.82			2.83				

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	FY04	2.55					2.59			2.63		
	SR04	2.96					2.85	*	0.14	2.84	*	0.15
	FY05	2.25					2.73	*	-0.24	2.76	*	-0.28
	SR05	2.89					2.93			2.94		
	FY06	2.53	2.54				2.58			2.58		
	SR06	2.83	2.76				2.79			2.76		
r. Worked harder than you thought you could to meet an instructor's standards or expectations	FY02	2.44					2.61			2.59		
	FY03	2.68					2.61			2.61		
	SR03	2.74					2.72			2.71		
	FY04	2.62					2.59			2.60		
	SR04	2.74					2.74			2.72		
	FY05	2.58					2.64			2.63		
	SR05	2.69					2.77			2.76		
	FY06	2.37					2.57			2.58		
	SR06	2.71					2.73			2.69		
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FY02	1.89					1.50	***	0.49	1.53	***	0.46
	FY03	1.79					1.53	*	0.34	1.56		
	SR03	1.36					1.79	***	-0.46	1.85	***	-0.51
	FY04	1.67					1.54			1.57		
	SR04	1.42					1.85	***	-0.44	1.90	***	-0.49
	FY05	1.73					1.62			1.63		
	SR05	1.38					1.90	***	-0.53	1.93	***	-0.57
	FY06	1.68	1.50				1.53			1.56		
	SR06	1.45	1.74	***	-0.32		1.76	***	-0.34	1.81	***	-0.38
t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	FY02	2.58					2.70			2.74		
	FY03	2.79					2.71			2.77		
	SR03	2.80					2.84			2.88		
	FY04	2.49					2.68	*	-0.23	2.73	*	-0.28
	SR04	2.69					2.87	**	-0.22	2.90	***	-0.25
	FY05	2.51					2.69			2.73	*	-0.26
	SR05	2.78					2.86			2.88		
	FY06	2.71	2.64				2.66			2.68		
	SR06	2.76	2.81				2.82			2.84		
u. Had serious conversations with students of a different race or ethnicity than your own	FY02	2.69					2.54			2.59		
	FY03	2.68					2.54			2.61		
	SR03	2.35					2.54	*	-0.19	2.60	***	-0.25
	FY04	2.36					2.50			2.56		
	SR04	2.40					2.58	*	-0.18	2.62	**	-0.22
	FY05	2.52					2.52			2.60		
	SR05	2.35					2.60	**	-0.25	2.65	***	-0.30
	FY06	2.56	2.51				2.53			2.55		
	SR06	2.47	2.62	*	-0.16		2.63	*	-0.16	2.64	*	-0.18
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FY02	2.88					2.62	*	0.26	2.70		
	FY03	3.00					2.67			2.77		
	SR03	2.38					2.61	**	-0.24	2.69	***	-0.32
	FY04	2.74					2.68			2.74		
	SR04	2.47					2.69	**	-0.22	2.72	***	-0.26
	FY05	2.87					2.70			2.77		
	SR05	2.38					2.71	***	-0.35	2.76	***	-0.40
	FY06	2.87	2.63				2.64			2.68		
	SR06	2.55	2.67				2.68			2.71	*	-0.17
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=very little, 2=some, 3=quite a bit, 4=very much</i>												
<b>Mental Activities</b>												
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	FY02	2.50					2.96	***	-0.54	2.94	***	-0.51
	FY03	2.24					2.97	***	-0.87	2.93	***	-0.80
	SR03	2.51					2.78	***	-0.29	2.72	**	-0.23
	FY04	2.49					2.93	***	-0.53	2.91	***	-0.49
	SR04	2.53					2.79	***	-0.29	2.74	**	-0.23
	FY05	2.61					2.90	*	-0.33	2.85	*	-0.27
	SR05	2.56					2.75	**	-0.21	2.70		
	FY06	2.59	2.90	*	-0.38		2.88			2.87		
	SR06	2.65	2.77				2.76			2.74		
b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FY02	3.41					3.11	***	0.39	3.14	***	0.35
	FY03	3.41					3.09	*	0.42	3.15	*	0.34
	SR03	3.31					3.25			3.28		
	FY04	3.18					3.09			3.13		
	SR04	3.31					3.28			3.30		
	FY05	3.20					3.03			3.09		
	SR05	3.18					3.22			3.24		
	FY06	3.17	2.97				3.01			3.06		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	FY05	2.93					2.36	***	0.67	2.39	***	0.62
	SR05	2.73					2.63			2.68		
	FY06	2.80	2.17	***	0.77		2.24	***	0.68	2.29	**	0.62
	SR06	2.56	2.50				2.56			2.59		
e. Number of written papers or reports of fewer than 5 pages	FY02	3.14					3.28			3.32		
	FY03	3.21					3.31			3.30		
	SR03	2.67					3.09	***	-0.35	3.11	***	-0.37
	FY04	3.25					3.22			3.25		
	SR04	2.65					3.10	***	-0.37	3.11	***	-0.39
	FY05	2.68					3.20	***	-0.49	3.21	***	-0.50
	SR05	2.79					3.12	***	-0.27	3.13	***	-0.28
	FY06	3.04	2.97				3.00			3.05		
	SR06	2.76	2.92				2.94	*	-0.15	2.98	**	-0.19

In a typical week, how many homework problem sets do you complete?  
1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6

**Problem Sets**

a. Number of problem sets that take you more than an hour to complete	FY02	Not Assessed										
	FY03	2.24					2.50			2.52		
	SR03	2.26					2.38			2.35		
	FY04	2.49					2.56			2.59		
	SR04	2.24					2.52	**	-0.24	2.49	**	-0.21
	FY05	2.50					2.54			2.56		
	SR05	2.52					2.53			2.51		
	FY06	2.37	2.55				2.57			2.63		
	SR06	2.60	2.60				2.59			2.57		
Number of problem sets that take you less than an hour to complete	FY02	Not Assessed										
	FY03											
	SR03	1.99					2.27	**	-0.24	2.18	*	-0.16
	FY04	2.59					2.73			2.68		
	SR04	2.16					2.35	*	-0.16	2.29		
	FY05	2.78					2.75			2.69		
	SR05	2.25					2.40			2.33		
	FY06	2.64	2.78				2.77			2.74		
	SR06	2.40	2.42				2.41			2.34		

During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

**Additional Collegiate Experiences (new item in 2006)**

Attended an art exhibit, gallery, play, dance, or other theatre performance	FY06	2.01	2.05				2.06			2.10		
	SR06	1.62	1.90	***	-0.33		1.93	***	-0.35	2.01	***	-0.43
Exercised or participated in physical fitness activities	FY06	2.73	2.68				2.72			2.77		
	SR06	2.53	2.58				2.62			2.70	*	-0.16
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	FY06	1.99	2.01				2.06			2.09		
	SR06	2.03	2.11				2.14			2.18		
Examined the strengths and weaknesses of your own views on a topic or issue	FY06	2.50	2.51				2.54			2.57		
	SR06	2.59	2.64				2.66			2.69		
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	FY06	2.86	2.70				2.72			2.74		
	SR06	2.75	2.80				2.82			2.83		
Learned something that changed the way you understand an issue or concept	FY06	2.59	2.75				2.77			2.80		
	SR06	2.81	2.83				2.85			2.87		

1=none, 2=1-3, 3=4-6, 4=7-10, 5=more than 10

**Homework Problems**

In a typical week, how many homework problems take you more than 15 minutes each to complete?	FY02	Not Assessed										
	FY03	2.76					2.67			2.68		
	SR03	2.29					2.61	***	-0.26	2.61	**	-0.25
	FY04	Not Assessed										
	SR04	Not Assessed										
	FY05	Not Assessed										
	SR05	Not Assessed										
	FY06	Not Assessed										
	SR06	Not Assessed										

Which of the following have you done or do you plan to do before you graduate from your institution? (These items were recoded 0=no or undecided, 1=yes. Thus, the mean is the proportion responding "yes" among all valid respondents.)

**Enriching Educational Experiences**

Practicum, internship, field experience, co-op experience, or clinical assignment	FY02	0.96					0.93			0.94		
	FY03	0.68					0.80			0.81		
	SR03	0.58					0.72	***	-0.31	0.72	***	-0.32
	FY04	0.00					0.06	***	-0.26	0.06	***	-0.26
	SR04	0.47					0.53			0.56	*	-0.19
	FY05	0.03					0.08	**	-0.20	0.09	**	-0.21
	SR05	0.42					0.56	***	-0.28	0.58	***	-0.33
	FY06	0.03	0.07				0.08			0.07		
	SR06	0.40	0.48	*	-0.15		0.49	*	-0.18	0.53	***	-0.25
Community service or volunteer work	FY02	0.84					0.87			0.89		
	FY03	0.88					0.74			0.75		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>b</sup> Effect size=mean difference divided by comparison group standard deviation.

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University of Illinois at Springfield**

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	Class	Mean		Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>	Mean	Sig <sup>a</sup>	Effect Size <sup>b</sup>
	SR03	0.43					0.64	***	-0.42	0.66	***	-0.48
	FY04	0.72					0.36	***	0.74	0.37	***	0.71
	SR04	0.37					0.57	***	-0.42	0.60	***	-0.48
	FY05	0.29					0.41	*	-0.23	0.42	*	-0.26
	SR05	0.46					0.62	***	-0.33	0.64	***	-0.37
	FY06	0.50	0.33				0.35			0.37		
	SR06	0.34	0.52	***	-0.37		0.54	***	0.41	0.59	***	0.51
Participate in a learning community or some other formal program												
c.	where groups of students take two or more classes together	FY02	0.71				0.54	**	0.34	0.52	**	0.40
		FY03	0.65				0.35	***	0.63	0.33	***	0.66
		SR03	0.13				0.27	***	-0.31	0.27	***	-0.30
		FY04	0.49				0.12	***	1.18	0.12	***	1.16
		SR04	0.11				0.23	***	-0.27	0.23	***	-0.27
		FY05	0.47				0.16	***	0.85	0.15	***	0.89
		SR05	0.15				0.27	***	-0.27	0.27	***	-0.26
		FY06	0.42	0.15	*	0.73	0.16	*	0.72	0.16	*	0.72
		SR06	0.17	0.23	*	-0.16	0.24	**	-0.18	0.25	**	-0.20
Work on a research project with a faculty member outside of course or program requirements												
d.		FY02	0.65				0.45	**	0.41	0.51	*	0.27
		FY03	0.24				0.26			0.29		
		SR03	0.14				0.23	**	-0.22	0.27	***	-0.30
		FY04	0.04				0.03			0.03		
		SR04	0.11				0.17	*	-0.16	0.20	***	-0.23
		FY05	0.13				0.04	*	0.43	0.05	*	0.42
		SR05	0.08				0.18	***	-0.27	0.21	***	-0.33
		FY06	0.02	0.04			0.04			0.05		
		SR06	0.10	0.14	*	-0.13	0.15	*	-0.15	0.19	***	-0.24
e.	Foreign language coursework	FY02	0.91				0.59	***	0.66	0.61	***	0.61
		FY03	0.76				0.43	***	0.67	0.48	***	0.58
		SR03	0.09				0.35	***	-0.55	0.41	***	-0.65
		FY04	0.59				0.20	***	1.01	0.23	***	0.87
		SR04	0.11				0.38	***	-0.55	0.43	***	-0.64
		FY05	0.53				0.21	***	0.77	0.25	***	0.63
		SR05	0.12				0.41	***	-0.59	0.46	***	-0.67
		FY06	0.49	0.17	**	0.84	0.18	**	0.79	0.22	*	0.63
		SR06	0.12	0.33	***	-0.43	0.34	***	-0.45	0.41	***	-0.59
f.	Study abroad	FY02	0.54				0.49			0.56		
		FY03	0.24				0.33			0.38		
		SR03	0.05				0.14	***	-0.27	0.18	***	-0.36
		FY04	0.01				0.02			0.02		
		SR04	0.03				0.12	***	-0.29	0.17	***	-0.37
		FY05	0.03				0.02			0.02		
		SR05	0.03				0.13	***	-0.31	0.18	***	-0.40
		FY06	0.01	0.03			0.03			0.03		
		SR06	0.02	0.09	***	-0.23	0.10	***	-0.27	0.14	***	-0.35
g.	Independent study or self-designed major	FY02	0.33				0.27			0.28		
		FY03	0.21				0.17			0.18		
		SR03	0.24				0.26			0.29		
		FY04	0.04				0.03			0.02		
		SR04	0.17				0.20			0.23	*	-0.16
		FY05	0.03				0.03			0.03		
		SR05	0.18				0.20			0.23		
		FY06	0.00	0.03			0.03	***	-0.18	0.03	***	-0.18
		SR06	0.19	0.14			0.16			0.19		
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)												
h.		FY02	0.79				0.73			0.76		
		FY03	0.29				0.39			0.43		
		SR03	0.67				0.55	**	0.24	0.59	*	0.16
		FY04	0.03				0.01			0.01		
		SR04	0.31				0.31			0.35		
		FY05	0.00				0.01	***	-0.12	0.02	***	-0.12
		SR05	0.37				0.34			0.38		
		FY06	0.00	0.01			0.01			0.01		
		SR06	0.24	0.28			0.30			0.32	**	-0.18

Mark the box that best represents the quality of your relationships with people at your institution.  
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

**Quality of Relationships**

a. Relationships with other students

FY02	5.78			5.61		5.66
FY03	5.47			5.70		5.74
SR03	5.77			5.81		5.80
FY04	5.93			5.64	*	0.22
SR04	5.69			5.77		5.75
FY05	5.63			5.54		5.56
SR05	5.69			5.70		5.68
FY06	5.60	5.38		5.45		5.48
SR06	5.66	5.57		5.61		5.60

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

b. Relationships with faculty members

FY02	5.38			5.38		5.39
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<sup>a</sup>\* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	FY06	1.24	1.96	***	-0.39	2.01	***	-0.40	1.78	**	-0.32
	SR06	3.59	2.71	***	0.36	2.70	***	0.36	2.33	***	0.56
g. Commuting to class (driving, walking, etc.)	FY02	1.46				1.91	***	-0.42	1.80	***	-0.34
	FY03	1.79				2.20	*	-0.39	2.13	*	-0.35
	SR03	2.31				2.37			2.29		
	FY04	1.89				2.18	***	-0.28	2.15	***	-0.25
	SR04	2.37				2.38			2.30		
	FY05	1.93				2.19	*	-0.23	2.14		
	SR05	2.22				2.40	*	-0.16	2.31		
	FY06	1.65	2.35	***	-0.67	2.26	**	-0.59	2.24	**	-0.57
	SR06	2.08	2.50	***	-0.38	2.45	***	-0.34	2.38	***	-0.28
<i>To what extent does your institution emphasize each of the following?</i>											
<i>1=very little, 2=some, 3=quite a bit, 4=very much</i>											
<b>Institutional Environment</b>											
a. Spending significant amounts of time studying and on academic	FY02	2.94				3.09			3.13	*	-0.24
	FY03	3.29				3.12			3.18		
	SR03	3.11				3.11			3.15		
	FY04	3.13				3.11			3.15		
	SR04	3.10				3.09			3.14		
	FY05	2.86				3.07	*	-0.28	3.13	**	-0.36
	SR05	3.05				3.08			3.14		
	FY06	3.10	3.00			3.02			3.07		
	SR06	3.10	3.04			3.06			3.08		
b. Providing the support you need to help you succeed academically	FY02	2.90				2.98			3.01		
	FY03	2.59				3.05	***	-0.59	3.09	***	-0.63
	SR03	2.99				2.93			2.95		
	FY04	2.92				3.06			3.10		
	SR04	2.95				2.96			2.97		
	FY05	2.61				3.03	***	-0.54	3.07	***	-0.58
	SR05	2.91				2.95			2.97		
	FY06	2.83	2.91			2.96			2.99		
	SR06	2.91	2.80			2.86			2.87		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FY02	3.10				2.52	***	0.58	2.55	***	0.55
	FY03	2.26				2.56			2.59	*	-0.34
	SR03	2.30				2.39			2.39		
	FY04	2.56				2.56			2.60		
	SR04	2.45				2.40			2.41		
	FY05	2.42				2.57			2.60		
	SR05	2.38				2.42			2.42		
	FY06	2.69	2.49			2.53			2.57		
	SR06	2.54	2.38	*	0.17	2.41			2.40	*	0.15
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	FY02	2.14				2.10			2.10		
	FY03	1.47				2.09	***	-0.68	2.11	***	-0.70
	SR03	1.76				1.88			1.90	*	-0.16
	FY04	1.96				2.13	*	-0.19	2.15	*	-0.20
	SR04	1.90				1.92			1.92		
	FY05	1.74				2.16	***	-0.46	2.17	***	-0.46
	SR05	1.91				1.96			1.97		
	FY06	1.84	2.08			2.12			2.13		
	SR06	1.92	1.86			1.90			1.91		
e. Providing the support you need to thrive socially	FY02	2.20				2.28			2.31		
	FY03	1.64				2.31	***	-0.75	2.34	***	-0.77
	SR03	1.80				2.07	***	-0.31	2.10	***	-0.33
	FY04	2.08				2.34	**	-0.28	2.36	**	-0.31
	SR04	1.91				2.10	**	-0.22	2.12	**	-0.23
	FY05	1.96				2.37	***	-0.45	2.38	***	-0.46
	SR05	1.97				2.17	**	-0.22	2.17	**	-0.22
	FY06	2.15	2.31			2.33			2.37		
	SR06	1.93	2.07	*	-0.15	2.10	*	-0.19	2.14	**	-0.23
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	FY02	2.83				2.65			2.76		
	FY03	2.30				2.73	**	-0.47	2.82	**	-0.57
	SR03	1.99				2.48	***	-0.53	2.57	***	-0.62
	FY04	2.53				2.77	**	-0.25	2.83	**	-0.33
	SR04	2.21				2.50	***	-0.31	2.59	***	-0.41
	FY05	2.70				2.79			2.84		
	SR05	2.22				2.57	***	-0.37	2.63	***	-0.44
	FY06	2.77	2.61			2.64			2.75		
	SR06	2.30	2.41			2.43			2.57	***	-0.28
g. Using computers in academic work	FY02	Not Assessed									
	FY03	3.65				3.29	**	0.46	3.34	*	0.40
	SR03	3.39				3.41			3.44		
	FY04	3.39				3.27			3.32		
	SR04	3.39				3.41			3.45		
	FY05	3.46				3.28	*	0.23	3.32		
	SR05	3.46				3.44			3.46		
	FY06	3.49	3.26			3.27			3.32		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	SR06	3.54	3.45			3.44	*	0.13	3.47					
<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much</i>														
<b>Educational and Personal Growth</b>														
a. Acquiring a broad general education	FY02	2.76				3.08	***	-0.40	3.11	***	-0.44			
	FY03	2.88				3.15	*	-0.35	3.18	*	-0.38			
	SR03	3.21				3.28			3.30					
	FY04	2.75				3.14	***	-0.51	3.16	***	-0.53			
	SR04	3.16				3.30	*	-0.18	3.32	**	-0.21			
	FY05	2.81				3.15	***	-0.43	3.18	***	-0.47			
	SR05	3.26				3.31			3.33					
	FY06	2.88	3.06			3.09			3.12					
	SR06	3.16	3.18			3.22			3.24					
b. Acquiring job or work-related knowledge and skills	FY02	2.15				2.51	***	-0.38	2.53	***	-0.40			
	FY03	1.68				2.66	***	-1.06	2.68	***	-1.08			
	SR03	2.97				3.04			3.00					
	FY04	2.00				2.66	***	-0.70	2.67	***	-0.72			
	SR04	2.88				3.06	**	-0.20	3.02	*	-0.15			
	FY05	2.23				2.73	***	-0.54	2.72	***	-0.53			
	SR05	3.05				3.10			3.04					
	FY06	2.19	2.61	*	-0.44	2.67	**	-0.50	2.70	**	-0.54			
	SR06	2.95	3.01			3.04			3.02					
c. Writing clearly and effectively	FY02	2.97				2.90			2.87					
	FY03	3.12				2.98			2.98					
	SR03	3.24				3.08	*	0.19	3.09	*	0.17			
	FY04	2.85				2.97			2.97					
	SR04	3.15				3.11			3.12					
	FY05	3.04				3.00			3.00					
	SR05	3.22				3.12			3.14					
	FY06	2.87	2.92			2.95			2.95					
	SR06	3.13	3.04			3.07			3.07					
d. Speaking clearly and effectively	FY02	2.78				2.67			2.61					
	FY03	2.53				2.77			2.72					
	SR03	3.07				3.00			2.99					
	FY04	2.53				2.75	*	-0.24	2.73	*	-0.22			
	SR04	2.97				3.02			3.01					
	FY05	3.01				2.81	*	0.22	2.78	*	0.25			
	SR05	2.97				3.05			3.03					
	FY06	2.71	2.77			2.79			2.75					
	SR06	2.96	2.96	**	-0.21	2.99	**	-0.25	2.96	**	-0.21			
e. Thinking critically and analytically	FY02	3.29				3.07	**	0.28	3.12	*	0.22			
	FY03	3.18				3.14			3.20					
	SR03	3.43				3.30	*	0.17	3.35					
	FY04	3.21				3.12			3.17					
	SR04	3.39				3.33			3.37					
	FY05	3.15				3.14			3.18					
	SR05	3.38				3.34			3.37					
	FY06	3.12	3.08			3.12			3.16					
	SR06	3.37	3.26	*	0.15	3.30			3.33					
f. Analyzing quantitative problems	FY02	2.75				2.58			2.62					
	FY03	2.53				2.65			2.68					
	SR03	2.93				2.88			2.89					
	FY04	2.57				2.60			2.64					
	SR04	2.84				2.86			2.87					
	FY05	2.84				2.81			2.84					
	SR05	3.03				3.01			3.01					
	FY06	2.52	2.78			2.82			2.85					
	SR06	3.01	2.98			3.00			3.02					
g. Using computing and information technology	FY02	2.84				2.68			2.70					
	FY03	2.94				2.91			2.92					
	SR03	3.23				3.15			3.15					
	FY04	2.92				2.83			2.85					
	SR04	3.16				3.13			3.12					
	FY05	3.09				2.96			2.96					
	SR05	3.36				3.20	*	0.19	3.18	*	0.21			
	FY06	2.61	2.97	*	-0.39	2.98	*	-0.40	3.00	*	-0.42			
	SR06	3.37	3.20	**	0.20	3.20	**	0.20	3.21	*	0.19			
h. Working effectively with others	FY02	2.92				2.83			2.81					
	FY03	2.68				2.86			2.86					
	SR03	3.03				3.13			3.12					
	FY04	2.68				2.85			2.85					
	SR04	2.98				3.14	**	-0.20	3.14	*	-0.19			
	FY05	2.82				2.96			2.95					
	SR05	3.12				3.20			3.18					
	FY06	2.85	2.88			2.92			2.92					
	SR06	3.08	3.12			3.15			3.14					
i. Voting in local, state, or national elections	FY02	1.68				1.85			1.84					
	FY03	1.68				1.85			1.84					
	SR03	1.79				1.85			1.85					

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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	FY04	1.68					1.87			1.88		
	SR04	1.83					1.84			1.84		
	FY05	2.08					2.45	**	-0.35	2.49	**	-0.38
	SR05	2.11					2.29	*	-0.17	2.31	*	-0.19
	FY06	1.56	1.96	*	-0.41		1.94	*	-0.38	1.92		
	SR06	1.85	2.07	**	-0.21		2.07	**	-0.20	2.10	**	-0.23
j. Learning effectively on your own	FY02	2.67					2.91	*	-0.28	2.95	**	-0.33
	FY03	2.29					2.88	***	-0.70	2.93	***	-0.75
	SR03	2.99					3.02			3.07		
	FY04	2.59					2.87	**	-0.33	2.91		
	SR04	3.07					3.06			3.09	**	-0.38
	FY05	2.58					2.89	**	-0.37	2.93	***	-0.42
	SR05	3.16					3.04			3.07		
	FY06	2.41	2.79	*	-0.44		2.82	*	-0.47	2.85	**	-0.51
	SR06	3.10	2.94	*	0.18		2.96	*	0.16	3.00		
k. Understanding yourself	FY02	2.78					2.84			2.87		
	FY03	2.32					2.71	*	-0.40	2.75	*	-0.44
	SR03	2.71					2.79			2.85		
	FY04	2.76					2.70			2.74		
	SR04	2.65					2.85	**	-0.20	2.88	**	-0.24
	FY05	2.73					2.76			2.77		
	SR05	2.78					2.85			2.88		
	FY06	2.70	2.65				2.69			2.71		
	SR06	2.77	2.70				2.74			2.78		
l. Understanding people of other racial and ethnic backgrounds	FY02	2.93					2.61	***	0.33	2.61	***	0.33
	FY03	2.47					2.54			2.55		
	SR03	2.50					2.55			2.55		
	FY04	2.39					2.51			2.53		
	SR04	2.49					2.57			2.58		
	FY05	2.56					2.58			2.59		
	SR05	2.59					2.61			2.60		
	FY06	2.59	2.56				2.57			2.57		
	SR06	2.34	2.58	**	-0.24		2.59	***	-0.25	2.57	**	-0.23
m. Solving complex real-world problems	FY02	2.51					2.47			2.48		
	FY03	2.18					2.49	*	-0.34	2.52	*	-0.37
	SR03	2.64					2.65			2.68		
	FY04	2.35					2.47			2.50		
	SR04	2.58					2.68			2.69		
	FY05	2.35					2.56	*	-0.23	2.58	*	-0.25
	SR05	2.78					2.69			2.72		
	FY06	2.34	2.52				2.55			2.58		
	SR06	2.64	2.65				2.68			2.72		
n. Developing a personal code of values and ethics	FY02	2.48					2.61			2.63		
	FY03	2.15					2.59	**	-0.45	2.62	**	-0.48
	SR03	2.57					2.69			2.71		
	FY04	2.27					2.57	**	-0.31	2.61	***	-0.34
	SR04	2.45					2.72	***	-0.26	2.72	***	-0.27
	FY05	2.41					2.62			2.64	*	-0.23
	SR05	2.65					2.73			2.74		
	FY06	2.39	2.49				2.55			2.59		
	SR06	2.55	2.55				2.61			2.65		
o. Contributing to the welfare of your community	FY02	2.19					2.13			2.16		
	FY03	2.41					2.31			2.34		
	SR03	2.19					2.38	*	-0.19	2.41	**	-0.21
	FY04	2.16					2.28			2.32		
	SR04	2.22					2.41	*	-0.18	2.42	**	-0.20
	FY05	2.04					2.41	***	-0.37	2.43	***	-0.40
	SR05	2.25					2.49	**	-0.24	2.50	**	-0.24
	FY06	2.13	2.21				2.29			2.34		
	SR06	2.13	2.31	*	-0.18		2.38	**	-0.24	2.42	***	-0.28
p. Developing a deepened sense of spirituality	FY02	Not Assessed										
	FY03	Not Assessed										
	SR03	Not Assessed										
	FY04	1.81					2.09	*	-0.26	2.10	**	-0.26
	SR04	1.67					2.00	***	-0.30	2.00	***	-0.30
	FY05	1.65					2.19	***	-0.50	2.15	***	-0.46
	SR05	1.71					2.09	***	-0.35	2.04	***	-0.30
	FY06	1.82	1.94				2.03			2.05		
	SR06	1.61	1.79	**	-0.18		1.89	***	-0.27	1.92	***	-0.29
Academic Advising												
<b>Overall, how would you evaluate the quality of academic advising you have received at your institution?</b>												
	FY02	Not Assessed										
	FY03	2.41					2.97	***	-0.68	3.01	***	-0.73
	SR03	2.98					2.90			2.93		
	FY04	2.76					3.00	*	-0.29	3.02	**	-0.32
	SR04	3.13					2.92	**	0.23	2.95	**	0.20
	FY05	2.73					2.99	**	-0.31	3.00	**	-0.32
	SR05	3.07					2.92			2.94		
	FY06	2.81	2.90				2.93			2.94		

1=poor, 2=fair, 3=good, 4=excellent

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>b</sup> Effect size=mean difference divided by comparison group standard deviation.



## UIS NSSE Response Rates, 2004-2006

2004	UI Springfield		Master's		NSSE 2004	
	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>						
Overall	70%		36%		38%	
By Class	69%	70%	35%	38%	37%	40%
NSSE Sample Size <sup>b</sup>	110	250	50,615	48,331	120,254	114,194

2005	UI Springfield		Selected Peers		Master's		NSSE 2005	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall		52%		31%		35%		37%
By Class	86%	44%	28%	33%	33%	37%	35%	38%
NSSE Sample Size <sup>b</sup>	90	358	37,088	36,656	59,710	59,148	135,346	131,756

2006	UI Springfield		Selected Peers		Carnegie Peers		NSSE 2006	
	FY	SR	FY	SR	FY	SR	FY	SR
<b>Response Rate<sup>a</sup></b>								
Overall		52%		28%		31%		34%
By class	53%	51%	27%	30%	30%	33%	33%	36%
NSSE sample size <sup>b</sup>	128	267	81,662	81,902	119,150	117,144	392,830	360,420

a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses.

b 2004: Oversampled students are included in institution numbers but not in consortium, Carnegie, or NSSE 2004 sample numbers.

2005: Oversampled students are included in institution numbers upon request but not in consortium, Carnegie, or NSSE 2005 sample numbers.

2006: Based on information from all randomly selected students for both the institution and the comparison institutions.

Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included.