

## Capital Scholars Honors (CAP Honors) Goals and Learning Outcomes

### CAP Honors Program Mission:

“The mission of the UIS Capital Scholars Honors Program is to provide a challenging, interdisciplinary, educational experience in which well-qualified, motivated students gain understanding and leadership skills to engage the world.”

### CAP Honors Program Goals:

- Program Goal #1:** To prepare honors students for productive careers, effective citizenship and leadership, and lifelong learning.
- Program Goal #2:** To offer an innovative, integrated, interdisciplinary curriculum based in the liberal arts and sciences.
- Program Goal #3:** To involve honors students in a dynamic learning community.
- Program Goal #4:** To encourage undergraduate research and foster collaboration between students and faculty.
- Program Goal #5:** To challenge honors students to be curious, intellectually rigorous and critical thinkers.
- Program Goal #6:** To encourage students to develop both an awareness and appreciation of aesthetics and creativity.
- Program Goal #7:** To encourage reflection on and practice of social responsibility and ethical behavior.
- Program Goal #8:** To provide honors students the opportunity to experience and reflect on multiple perspectives in their academic and social surroundings.
- Program Goal #9:** To provide honors students the opportunity to acknowledge, value, and promote diversity.
- Program Goal #10:** To encourage participation in cross-cultural and international opportunities.

### CAP Honors Program Learning Outcomes:

- Learning Outcome #1:** To communicate clearly and precisely to multiple, diverse audiences.
- Learning Outcome #2:** To demonstrate intellectual development via the abilities to: (1) recall specific bodies of knowledge, (2) explain the meaning of bodies of knowledge, (3) apply bodies of knowledge to significant issues, questions & problems, (4) analyze bodies of knowledge, (5) evaluate bodies of knowledge, and (6) synthesize bodies of knowledge. (see

Anderson & Krathwohl's revision of Bloom's Taxonomy of Educational Objectives, 2001)

- Learning Outcome #3:** **To conduct research** using library, web and other technological resources.
- Learning Outcome #4:** **To be able to identify and address significant issues and problems** using quantitative and qualitative knowledge drawn from the humanities, social sciences, and sciences.
- Learning Outcome #5:** **To speak a language other than English** at the advanced beginner or low intermediate level
- Learning Outcome #6:** **To analyze issues from multiple perspectives and disciplines**, and to recognize and value the ambiguities that arise from complexity.
- Learning Outcome #7:** **To engage in open-minded and ethical decision making and action.**
- Learning Outcome #8:** **To acknowledge the benefits of diversity** in perspectives and opinions, and encourage the practice of respect for cultural values, religious views and political outlooks...
- Learning Outcome #9:** **To participate constructively in the Honors living learning community...**
- Learning Outcome #10:** **To contribute actively in local to global communities.**