

UIS Alumni Survey Bachelor's Students One Year Following Graduation

	1997	1998	1999	2000	2001	2002	2003	2004	Total
# of survey respondents	280	307	244	261	219	182	214	173	1880
% of Respondents Who Replied Positively*									
Attitude toward university	83%	81%	83%	87%	87%	84%	84%	83%	84%
Would attend UIS if were to do it again**	79%	83%	85%	82%	79%	83%	82%	84%	82%
Attitude toward degree	73%	78%	79%	79%	83%	76%	74%	77%	77%
Would get same degree if were to do it again**	60%	66%	66%	61%	63%	67%	60%	61%	63%
Professors accessible outside class	78%	82%	82%	82%	79%	86%	82%	86%	82%
Expected to work cooperatively	69%	77%	73%	76%	76%	71%	72%	77%	74%
Encouraged to challenge ideas	76%	78%	78%	80%	77%	80%	75%	78%	78%
Professors used appropriate teaching activities	87%	90%	86%	87%	85%	87%	86%	91%	87%
Professors had high expectations	84%	89%	86%	88%	86%	87%	88%	90%	87%
Professors provided timely feedback	81%	83%	88%	87%	86%	84%	84%	87%	85%
Professors emphasized studying and planning	75%	82%	81%	79%	84%	83%	79%	84%	81%
Availability of undergraduate programs offered	74%	74%	72%	75%	74%	83%	74%	74%	75%
Availability of graduate programs offered	46%	52%	57%	55%	60%	57%	63%	48%	54%
Availability of courses in major	87%	83%	84%	87%	87%	88%	86%	84%	85%
Availability of courses in minor	61%	74%	72%	73%	65%	73%	69%	66%	69%
Availability of electives in major	77%	78%	76%	79%	77%	83%	81%	77%	78%
Availability of university-required courses	67%	73%	72%	74%	70%	72%	70%	65%	70%
Availability of electives outside major	63%	66%	67%	73%	66%	67%	70%	70%	68%
Availability of Internet courses in major						47%	55%	53%	52%
Availability of Internet courses outside major						48%	57%	56%	54%
Scheduled times of courses in major	74%	79%	79%	82%	75%	76%	73%	75%	77%
Scheduled times of courses outside major	69%	72%	71%	76%	69%	69%	71%	70%	71%
Quality of education in major	90%	93%	93%	93%	93%	96%	91%	92%	93%
Quality of education outside major	77%	86%	78%	83%	79%	81%	80%	82%	81%
Competence/preparedness of instructors in major	93%	95%	93%	94%	96%	93%	91%	95%	94%
Competence/preparedness of instructors outside major	83%	89%	85%	84%	81%	83%	83%	85%	84%
Quality of Internet courses in major						66%	67%	77%	70%
Quality of Internet courses outside major						63%	68%	75%	69%
Quality of fellow students	77%	80%	79%	78%	82%	77%	70%	75%	78%

Accessibility of Instructors on individual basis	84%	87%	88%	87%	84%	88%	86%	84%	86%
Faculty advising in your major	74%	76%	72%	77%	74%	78%	76%	75%	75%
Classroom facilities	74%	82%	74%	81%	78%	84%	78%	84%	79%
Computer/computer lab resources	65%	69%	72%	76%	80%	81%	81%	85%	75%
Computer software training opportunities						66%	63%	70%	66%
Library facilities/resources	82%	83%	81%	86%	85%	88%	83%	90%	84%
Laboratory facilities	65%	69%	65%	78%	69%	74%	68%	75%	70%
Bookstore services	64%	71%	71%	76%	71%	79%	67%	69%	71%

PARTICIPATION OPPORTUNITIES

Participate in classroom	93%	97%	96%	95%	92%	94%	92%	96%	94%
Internship/practical experience opportunities	73%	77%	76%	68%	76%	73%	72%	70%	73%
Research projects	54%	60%	54%	54%	59%	62%	58%	55%	57%
Extra-curricular activities	40%	42%	39%	41%	43%	51%	44%	41%	42%
Student government	30%	33%	33%	30%	35%	37%	32%	30%	33%
intellectual dialogue and discussion	69%	71%	68%	70%	66%	76%	71%	73%	70%

Ease of course registration	86%	84%	85%	89%	88%	93%	86%	88%	87%
Contributed to developing/meeting career goals	69%	79%	73%	75%	74%	73%	68%	72%	73%
Contributed to meeting non-career goals + personal development	75%	78%	76%	75%	81%	75%	77%	80%	77%
Contributed to understanding of ethical implications of subjects in major	81%	86%	85%	82%	84%	88%	83%	83%	84%
Interested me in pursuing additional academic work	70%	75%	72%	74%	80%	76%	70%	76%	74%
Stimulated to learn more on my own after UIS	70%	73%	74%	74%	77%	78%	67%	74%	73%
Increased interest/involvement in public affairs	51%	56%	46%	53%	56%	59%	47%	59%	53%
Exposed to a diversity of perspectives	75%	74%	70%	71%	70%	74%	71%	80%	73%

UIS EDUCATIONAL EXPERIENCE CONTRIBUTION

To set high standards for work quality and quantity	71%	75%	67%	75%	75%	74%	69%	79%	73%
To think critically, analytically, and logically	84%	83%	80%	86%	83%	82%	82%	84%	83%
To write well	75%	77%	73%	76%	78%	77%	72%	79%	76%
To express ideas verbally	71%	75%	74%	74%	77%	77%	70%	67%	73%
To conduct research	66%	69%	64%	67%	69%	71%	67%	64%	67%
To translate theory into practice	60%	68%	67%	63%	66%	67%	64%	68%	65%

* Responded positively is defined as responding in one of the two highest categories when given a choice of five (or in a few cases, six) categories (e.g., very satisfied, somewhat satisfied, neutral, somewhat dissatisfied, very dissatisfied).

** For these questions, responded positively refers to students who answered "yes" to the question.

UIS Alumni Survey Master's Students One Year Following Graduation

	1997	1998	1999	2000	2001	2002	2003	2004	Total
# of survey respondents	150	150	128	164	141	119	173	169	1194
% of Respondents Who Replied Positively*									
Attitude toward university	83%	79%	85%	86%	81%	83%	81%	87%	83%
Would attend UIS if were to do it again**	84%	79%	83%	82%	82%	88%	84%	86%	83%
Attitude toward degree	78%	77%	81%	85%	78%	82%	80%	80%	80%
Would get same degree if were to do it again**	69%	75%	75%	72%	74%	77%	78%	69%	73%
Professors accessible outside class	77%	84%	80%	84%	84%	77%	83%	80%	81%
Expected to work cooperatively	71%	70%	67%	64%	64%	75%	78%	80%	71%
Encouraged to challenge ideas	78%	77%	77%	79%	70%	81%	76%	73%	76%
Professors used appropriate teaching activities	86%	78%	84%	83%	83%	82%	83%	81%	82%
Professors had high expectations	81%	77%	77%	85%	77%	81%	79%	74%	79%
Professors provided timely feedback	79%	84%	79%	85%	83%	80%	80%	80%	81%
Professors emphasized studying and planning	71%	70%	73%	76%	69%	69%	75%	73%	72%
Types of graduate programs offered	68%	78%	80%	69%	79%	75%	76%	79%	75%
Availability of courses in major	78%	86%	90%	83%	89%	82%	84%	83%	84%
Availability of electives in major	73%	70%	79%	73%	83%	76%	78%	73%	75%
Availability of electives outside major	59%	64%	69%	61%	72%	62%	70%	63%	65%
Availability of Internet courses in major						47%	59%	66%	59%
Availability of Internet courses outside major						36%	47%	49%	45%
Scheduled times of courses in major	88%	93%	86%	87%	89%	86%	90%	87%	88%
Scheduled times of courses outside major	70%	81%	77%	76%	77%	71%	71%	76%	75%
Quality of education in major	93%	91%	89%	93%	89%	87%	90%	92%	91%
Quality of education outside major	80%	85%	83%	81%	79%	73%	81%	79%	80%
Competence/preparedness of instructors in major	91%	87%	90%	94%	88%	89%	85%	87%	89%
Quality of Internet courses in major						73%	69%	79%	74%
Quality of Internet courses outside major						68%	67%	63%	66%
Quality of fellow students	73%	76%	75%	72%	76%	74%	77%	72%	74%
Accessibility of Instructors on individual basis	88%	85%	84%	89%	87%	84%	81%	89%	86%
Faculty advising in your major	80%	81%	79%	83%	76%	76%	71%	71%	77%
Classroom facilities	81%	85%	80%	86%	84%	83%	85%	83%	83%
Computer/computer lab resources	66%	74%	74%	78%	80%	88%	73%	78%	76%

Computer software training opportunities						58%	60%	57%	59%
Library facilities/resources	84%	93%	88%	90%	88%	84%	82%	79%	86%
Laboratory facilities	60%	80%	78%	73%	78%	82%	72%	66%	73%
Bookstore services	69%	71%	65%	76%	74%	59%	71%	61%	68%
PARTICIPATION OPPORTUNITIES									
Participate in classroom	97%	99%	98%	96%	93%	93%	95%	94%	96%
Internship/practical experience opportunities	78%	83%	78%	82%	74%	82%	75%	65%	77%
Graduate assistantships	55%	64%	62%	66%	56%	54%	59%	54%	59%
Research projects	62%	54%	60%	66%	59%	58%	64%	62%	61%
Extra-curricular activities	44%	48%	48%	53%	42%	44%	41%	49%	46%
Student government	33%	40%	39%	37%	35%	42%	40%	36%	37%
intellectual dialogue and discussion	76%	72%	72%	78%	78%	77%	82%	78%	77%
Ease of course registration	89%	86%	81%	89%	88%	88%	88%	89%	87%
Contributed to developing/meeting career goals	81%	80%	84%	86%	84%	82%	84%	85%	83%
Contributed to meeting non-career goals + personal development	80%	80%	72%	83%	80%	81%	76%	80%	79%
Contributed to understanding of ethical implications of subjects in major	78%	82%	79%	85%	70%	80%	84%	79%	80%
Interested me in pursuing additional academic work	65%	68%	61%	70%	65%	58%	70%	65%	66%
Stimulated to learn more on my own after UIS	72%	73%	70%	78%	70%	70%	69%	73%	72%
Increased interest/involvement in public affairs	51%	58%	56%	58%	55%	56%	57%	55%	56%
Exposed to a diversity of perspectives	72%	73%	65%	74%	68%	70%	71%	68%	70%
UIS EDUCATIONAL EXPERIENCE CONTRIBUTION									
To set high standards for work quality and quantity	67%	69%	73%	80%	63%	70%	68%	65%	69%
To think critically, analytically, and logically	75%	79%	83%	82%	64%	81%	74%	73%	76%
To write well	74%	75%	78%	81%	71%	73%	73%	68%	74%
To express ideas verbally	75%	76%	71%	75%	67%	72%	72%	68%	72%
To conduct research	66%	65%	69%	79%	68%	63%	69%	65%	68%
To translate theory into practice	62%	61%	68%	74%	57%	64%	65%	67%	65%

* Responded positively is defined as responding in one of the two highest categories when given a choice of five (or in a few cases, six) categories (e.g., very satisfied, somewhat satisfied, neutral, somewhat dissatisfied, very dissatisfied).

** For these questions, responded positively refers to students who answered "yes" to the question.