

# Global Studies

## Bachelor of Arts

**Faculty** Hilary Frost-Kumpf, Stephen Schwark

**Associated Faculty** Heather Bailey, David Bertaina, Terry Bodenhorn, Peter Boltuc, Mayra Bonet, Leonard Branson, Cecilia Cornell, Adriana Crocker, Heather Dell, Lan Dong, Kathryn Eisenhart, Lynn Fisher, Erik Freas, Jonathan Goldberg-Belle, Jennifer Herring, Kathy Jamison, Jennifer Manthei, Adil Mouhammed, Ali Nizamuddin, Nancy Scannell, Baker Siddiquee, Peter Shapinsky, Frances Shen, Chung - Hsien Sung, Tih-Fen Ting

**Contact:** (217) 206-6646, [gbl@uis.edu](mailto:gbl@uis.edu) or [www.uis.edu/globalstudies](http://www.uis.edu/globalstudies)

The world of the twenty-first century is one of both great promise and great danger, one in which technological changes promise to bring us closer together, but ideological, cultural and religious diversity threatens to pull us apart. The task of a University in this complex era must be to produce students, who, as citizens and community leaders, can provide an informed public that can make the difficult policy choices future generations will face.

Global Studies will provide students with multiple perspectives for understanding the world. These perspectives include an interdisciplinary approach that emphasizes political science, history, economics, sociology/anthropology, communications, gender studies and environmental studies. Within these disciplines, as well as across them, students will learn a variety of theoretical approaches for understanding global issues such as war and peace, globalization and development. Finally, a key component of the Global Studies curriculum will be designed to provide UIS students with the tools necessary to understand how other peoples see the world and the issues confronting the global community.

While theory is important, Global Studies majors will also have the opportunity to put their learning to the test of experience. One of these ways will include participating in the Model United Nations (MUN) simulation (by taking PSC 375), which requires students to represent a country (usually not the US) at the UN, learn UN procedures, practice the diplomatic arts of persuasion and coalition building, and learn about the issues facing their adopted country. A second way that students will be able to learn from experience is by participating in one of our Study Abroad programs. Special encouragement will be given to students to enhance their foreign language skills by choosing to study abroad in a country where the foreign language of their choice is spoken. Finally, each Global Studies major will be required to do a 3-6 hour "civic engagement" experience. In addition to Study Abroad, this might include doing an internship at

the US headquarters of a multinational corporation, or for a non-governmental organization (NGO) dealing with human rights or the environment.

## **Entrance Requirements**

The Global Studies Department has no special entrance requirements beyond those required for admission to UIS.

## **Communication Skills**

Every Global Studies student will be required to demonstrate, by testing or successful completion of four semesters of college level foreign language, an intermediate competency in a spoken language other than their native tongue.

## **Advising**

Majors in Global Studies will generally be advised by faculty appointed to the program. However, majors are welcome to seek the advice of associated faculty who teach courses in the program as well. Particular care is required in choosing courses in the upper division concentrations, and one of the tracks (the self-designed concentration) requires the written approval of an advisor.

## **Major Requirements**

The central overarching theme of Global Studies will be the need for an integrated interdisciplinary approach to global learning. One component of the major will be integrative interdisciplinary courses at the introductory level and as a capstone course. These courses will be designed to introduce students to thinking about the world in an interdisciplinary fashion, and at the end of their major to get them to see how all of the parts they have studied interrelate with each other. In between, majors will be required to take a core curriculum in economics, history, political science, and sociology/anthropology or world literature. Once this core curriculum is completed, students will have the choice of taking one of several concentrations or tracks: in Globalization, in Politics and Diplomacy, or in one of a series of self-designed tracks that will be agreed upon between the student and their advisor.

A second element of the major will be to emphasize that each student must take coursework that introduces them to both international and comparative methods of analysis. This will be done explicitly in the core courses on international relations and comparative politics. As a result, students will learn not only the power of interdisciplinarity, but also how these disciplines can be applied in a variety of ways to understand relationships and focus on both similarities and differences among nations and societies.

GBL 201 – Introduction to Global Studies

3 Hrs.

This course provides an interdisciplinary overview of the field of global studies, including the principal issues, scales, perspectives and modes of study that make up a global approach to world problems. It provides an introduction to global issues, international connections, and interdependence of resources across the world. It provides a foundation for the major in Global Studies to chart their course of study, including the discussion of a possible concentration, study abroad or internships.

This introductory course will be followed by six required courses in the Global Studies Core (**18 hours**)

ECO 201 Introduction to Microeconomics	3 Hrs.
ECO 202 Introduction to Macroeconomics	3 Hrs.
HIS 202 European History (or other regional history)	3 Hrs.
PSC 371 ECCE: Introduction to Comparative Politics	3 Hrs.
PSC 373 ECCE: Introduction to International Relations	3 Hrs.
SOA 102 World Cultures <b>or</b> ENG 152 World Literature <b>or</b> GBL 331 ECCE: Cultural Geography	3 Hrs.

After completion of the introductory course and the six courses of the core requirements, **students will then choose to focus on one of a number of topical concentrations (12 to 16 hrs.)**. Two of those concentrations will be Globalization and International Politics and Diplomacy. A third option will allow for a self-designed concentration (with the approval of one's advisor) that might focus on topics like the Environment & Development, Women Across Cultures, etc.

### **Globalization Concentration**

Students must choose four courses from a list of electives. Typical courses would be:

BUS 381 ECCE: Business and Developing Countries	3 Hrs.
COM 425 Intercultural Communication	4 Hrs.
ECO 421 Comparative Economic Systems	3 Hrs.
ECO 445 Economic Development	3 Hrs.
ECO 447 International Trade & Finance	3 Hrs.
ECO 449 International Business	3 Hrs.
PSC 428 Globalization and the Future of Democracy	4 Hrs.
PSC 463 International Political Economy	4 Hrs.

## **Politics & Diplomacy Concentration**

Student must choose four courses from among a list of electives. Typical courses would include:

PSC 375 Model United Nations	2 Hrs.
PSC 474 American Foreign Policy	4 Hrs.
HIS 443 American Foreign Relations in the 20 <sup>th</sup> Century	4 Hrs.
PSC 473 War and Peace	4 Hrs.
HIS 470 Topics in 20 <sup>th</sup> Century World History	4 Hrs.
PSC 470 Terrorism and Public Policy	4 Hrs.
PSC 462 International Law & Organizations	4 Hrs.

## **Self-Designed Regional or Topical Concentration (with approval of advisor)**

As an example: Women & the Environment

Students must choose four courses from among a list of electives. Typical courses would include:

ENS 311 Global Change and Local Places	3 Hrs.
ENS 412 World Environmental Thought	4 Hrs.
ENS 461 ECCE: Geopolitics: Geographical Aspects of International Affairs	3 Hrs.
SOA 455 Women in Political Movements: A Cross-Cultural Perspective	3 Hrs.
GBL 491 Global Studies Capstone	3 Hrs.

This is the culminating course in the Global Studies curriculum, serving to synthesize lessons learned from the previous courses. Course assignments will direct students to review and integrate the knowledge, skills and attitudes gained from the curriculum; to apply that learning to debates about current global issues; and to articulate the research questions or goals that will drive their next steps in a career or graduate school.