

Position Description: Environmental Studies, an interdisciplinary department in the College of Public Affairs and Administration at University of Illinois at Springfield (UIS) seeks applications at the tenure-track **ASSISTANT PROFESSOR** level with expertise in geographic information systems (GIS) and environmental planning. The position will begin on August 16, 2018.

Applicants must have a Ph.D. in environmental planning, land use planning, geography, or a related field. We expect the person for the position to teach Fundamentals of GIS, Advanced GIS, Fundamentals of Remote Sensing, Land Use and Environmental Planning, and courses in candidate's areas of expertise. The position also directs the GIS Laboratory and requires the knowledge of and proficiency in the Esri ArcGIS system structure (version 10.1 or higher), including ArcGIS Desktop, Enterprise Geodatabase (ArcSDE on SQL Server), ArcGIS Server (Service Oriented Architecture software design), and the Web APIs to create GIS Web applications and/or other GIS solutions to support teaching and research. Teaching load (two courses per spring and fall semester) will consist of a combination of on-campus and online courses at both the undergraduate and graduate levels. The position will also perform academic advising, direct graduate research, and conduct research in her/his specialization. Applicants should have a desire for excellence in teaching and demonstrated ability to integrate programming and database management skills in courses, research, and service activities.

At UIS there are immediate opportunities, and expectations, to develop a service portfolio at the department, college, and campus levels. Research opportunities exist not only through collaboration with other Environmental Studies faculty, but with active peers in other departments that share interests in environmental issues, as well as with the resources afforded UIS due to our position in the state capital.

Campus Information: Located in the state capital, the University of Illinois Springfield is one of three campuses of the University of Illinois system. The University serves approximately 5,400 students in 30 undergraduate and 22 graduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and a broad engagement in public affairs issues of the day. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service. Its diverse student body includes traditional, non-traditional, and international students. Twenty-five percent of majors are in 17 undergraduate and graduate online degree programs, and the campus has received several national awards for its implementation of online learning. UIS faculty members are committed teachers, active scholars, and engaged professionals in service to society. You are encouraged to visit the campus web page at <http://www.uis.edu> and the department web page at uis.edu/environmentalstudies/.

Application Steps: Applications must be submitted online at <https://jobs.uis.edu/job-board>. Navigate to the Faculty category. Create or update your profile, complete the online application, and upload (PDF format) a letter of application, statement of teaching philosophy and research interests, vitae, undergraduate and graduate transcripts (unofficial acceptable), and the names and contact information of at least three references. Only those applicants who complete the online application and upload all required materials by the application deadline will be considered; incomplete applications will not be evaluated. Review of applications will begin October 3, 2017, and continue until the position is filled or the search is terminated.

The University of Illinois conducts background checks on all job candidates upon acceptance of a contingent offer of employment. Background checks will be performed in compliance with the Fair Credit Reporting Act.

UIS is an affirmative action/equal opportunity employer with a strong institutional commitment to recruitment and retention of a diverse and inclusive campus community. Women, minorities, veterans, and persons with disabilities are encouraged to apply.