



UIS

Department of Educational Leadership

Letter from Dr. Leonard Bogle, Interim Chair

Dear Students:

Welcome back.

I am serving as interim chair during Fall semester. Our Department Chair Dr. Day is taking a well-deserved sabbatical. With the support of Jennifer May, the EDL Program Support Specialist, Rae Lynne Kynion, our MTL Coordinator, and Kathi Cannon, the Support Specialist for MTL, I am confident we will continue to meet your education needs.

Whether you are working on the Educational Leadership (EDL) or the Master Teacher Leader (MTL) degree, be assured that you are receiving instruction from veteran instructors who bring practical experience and the highest academic integrity to the classroom.

The degree in Educational Leadership has been crafted to provide each of our graduates a strong background as future successful school leaders.

For example, these courses are aligned with the Illinois School Leader Standards and Content-Area (ISLLC) Standards for Principals and Superintendents. Our ongoing mission to remain current includes mapping all courses to the new ISLLC 2008 standards by December of 2009 as we move forward to meet 2009-10 Newly Defined Principal Preparation standards.

We ask each of you to talk with your friends and colleagues about program courses and the UIS experience. Your support in this way will enable all of us at the Department of Educational Leadership to continue to develop our programs.

What's more, we are offering more blended courses. These options provide the same high-quality instruction as full-time on-ground courses, but will reduce the number of campus visits, saving time and money for students and faculty. No

small part of this movement is Dr. Karen Swan, the James J. Stukel Distinguished Professor, whom we welcomed in January 2009.

We also welcome a new assistant professor, Dr. Dana Thompson-Dorsey. Read more about Dr. Thompson-Dorsey below.

The Educational Leadership Department is a dynamic entity that does not rest on past achievements. Become a part of our growing program by registering at <http://www.uis.edu/admissions/applyNow.html>. Come join us as we prepare teachers as future school leaders who will make a difference in the lives of our children.

Best wishes for a great school year.

Leonard R. Bogle, Ed.D.,
Assistant Professor and
Interim Chair

Department of Educational
Leadership

UIS Honors Professors at Ceremony of Investiture

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The Department of Educational Leadership's Dr. Karen Swan, James J. Stukel Distinguished Professor, along with Dr. Matthew Holden, Jr., Margaret L. Wepner Distinguished Professor in Political Science, and Dr. Keith Miller, Louise Hartman Schewe and Karl Schewe Professor in Liberal Arts and Sciences, were honored at the Ceremony of Investiture on September 25, 2009. In attendance were the professors' friends, family and colleagues as Chancellor

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Faculty News: EDL Welcome: Dr. Dana Thompson-Dorsey

EDL welcomes our newest addition, Dr. Dana Thompson-Dorsey.

Dr. Thompson-Dorsey comes to us from the Washington, D.C. area, where she was Director of Research and Consulting for the Center for Women and Information Technology Extension Services (NCWIT) at the University of Virginia, Charlottesville. While there she trained and supervised a research team whose goal is to identify research-based practices for progress in order to increase race and gender diversity in the computer sciences and technology.

Though her work at NCWIT feeds her interests in educational law and policy, Dr. Thompson-Dorsey knew her passion



lie in teaching and scholarship.

She expresses that since coming to UIS, because of the camaraderie shared by EDL faculty and staff, she has found the

right environment to foster her goal to be resource, teacher, and colleague.

Once more, the Department of Educational Leadership wishes to extend the warmest welcome to Dr. Dana Thompson-Dorsey. We look forward to great things from her.

Dr. Thompson-Dorsey received a B.S. in Accounting from Lincoln University of Pennsylvania in 1994. She received a law degree from the University of Pittsburg School of Law in 1999. In 2007 she received her Ph.D. in Education from the University of Pittsburg. Her research interests include issues on diversity in education, urban education, and education policy studies.

Course-plan Q & A

Q. Which courses do I have to complete to be eligible for Clinicals?

A. Student must have completed 20 hours of EDL coursework including *EDL 511* or *EDL 525*, *EDL 503*, *EDL 519*, *EDL 502*, in addition to sending a letter from their employer verifying full-time employment as a teacher for at least two years, and a copy of any teaching certificate.

Q. Which EDL courses require a WPI (With Permission of Instructor)?

A. Clinicals I & II, *EDL 526* & *527*; Masters Project Proposal, *EDL 528*; Masters Project, *EDL 529*; Continuing Enrollment for Masters Project, *EDL 597*; Superintendent Cohort courses;

and any two-hour online elective (with permission from your advisor).

Q. What are the core courses that I must take in the MTL program?

A. *EDL 585*, *EDL 541*, *EDL 542*, *EDL 543* and *EDL 586*. All the other courses are elective courses.

Q. Do the courses have to be taken in a certain order?

A. *EDL 585* should be one of the first courses you take, while *EDL 586* should be taken near the end. You must complete 32 hours of course work before being eligible to register for *EDL 586*.

Q. Which MTL courses require a WPI?

A. All MTL courses require permission from the MTL program. You can

contact the program coordinator for permission.

Any student requiring a WPI for *EDL 526* & *EDL 528* must complete an orange WPI request form located in front of the EDL office, and return it to Jennifer May, Office Support Specialist, in Brookens 377. (*EDL 527* & *EDL 529* courses require a WPI from the instructor.)

For more information contact:

Jennifer May, Office Support Specialist
(217) 206-6306 email: edl@uis.edu

Questions regarding ONLINE electives/courses? Contact:

Rae Lynne Kynion, MTL Program Coordinator

(217) 206-7516 email: rkyni1@uis.edu

Illinois Certification Testing System Information

Register at www.icts.nesinc.com

Computer-based testing (CBT) is now available during select testing windows at Pearson Professional Centers. The next paper-based test is scheduled for November 14, 2009. The next window for computer-based testing is December 9, 10, 11, 12, 14, and 15, 2009. Complete registration information and additional test dates can be found on the ICTS website.

Faculty News: Recent Publications

The professors in the Department of Educational Leadership continue to mark their presence outside the classroom:

Akyol, Z., B. Arbaugh, M. Cleveland-Innes, R. Garrison, P. Ice, J. Richardson, and **K. Swan**. "A response to the review of the Community of Inquiry Framework." Journal of Distance Education 23.2 (2009): 123-136. 24 Aug. 2009 <<http://www.jofde.ca/index.php/jde/article/view/630/885>>.

Bogle, Leonard, Vickie Cook, Scott Day, and Karen Swan. "Blended Program Development: Applying Quality Matters and Community of Inquiry Frameworks to Ensure High Quality Design and Implementation." Journal of the Research Center for Educational Technology 5.2 (2009). 20 July 2009 <<http://www.rcetj.org/?type=art&id=92067&>>.

Ice, P., **K. Swan**, S. Diaz, L. Kupczynski, and A. Swan-Dagen, A. "An analysis of students' perceptions of the value and efficacy of instructors' auditory and text-based feedback modalities across multiple conceptual levels." Journal of Educational Computing Research (in press).

Lipko, A. R., J. Dunlosky, M. K. Hartwig, K. A. Rawson, **K. Swan**, and D. Cook. "Using standards to improve middle school students' accuracy at evaluating the quality of their recall." Journal of Experimental Psychology: Applied (in press).

Reynolds, J. Greg, and Walter H. Warfield. "Discerning the Differences Between Managers, Leaders." The Illinois School Board Journal 77.5 (2009): 26-29.

—. "Superintendent Evaluation: Is Your Board Ready?" The Illinois School Board Journal 77.2 (2009): 4-6.

Swan, Karen. "Introduction to the special issue on blended learning (Part 1)." Journal of the Research Center for Educational Technology 5.1 (2009) 20 July 2009 <<http://www.rcetj.org/?type=art&id=91981&>>.

—. "Introduction to the special issue on blended learning (Part 2)." Journal of the Research Center for Educational Technology 5.2 (2009). 20 July 2009 <<http://www.rcetj.org/?type=art&id=92127&>>.

—. "Teaching and learning in post-industrial distance education." Understanding Distance Education in the 21st Century: Transition to a New Era. Ed. M. Cleveland-Innes and D. R. Garrison. New York: Routledge, (in press).

—, D. R. Garrison and J. C. Richardson. "A constructivist approach to online learning: the Community of Inquiry framework." Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks. Ed. C. R. Payne. Hershey: IGI Global, 2009. 43-57.

—, A. Kratcoski, J. Schenker, and M. van 't Hooft. "Interactive whiteboards and student achievement." Interactive Whiteboards for Education and Training: Emerging Technologies and Applications. Ed. M. Thomas and E. C. Schmid. Hershey: IGI Global, (in press).

Swan, Karen, ed. "Blended learning (Part 1)." Journal of the Research Center for Educational Technology 5.1 (2009) 20 July 2009 <<http://www.rcetj.org/?type=ci&id=>>>.

—. "Blended learning (Part 2)." Journal of the Research Center for Educational Technology 5.2 (2009). 20 July 2009 <<http://www.rcetj.org/?type=ci&id=>>>.

Warfield, Walter H. "Is Your School Board Ready For an Expulsion Hearing?" The Illinois School Board Journal 77.4 (2009): 27-31.

—. "Pondering Development of Next Year's Budget." The Illinois School Board Journal 77.3 (2009): 4-7.

Investiture Ceremony (cont'd.)

Richard D. Ringeisen presented each honoree with a medal.

Following the presentation of medals Dr. Swan addressed the attendees with a message that urges the need for institutions of higher learning to engage on-campus, blended on-ground, and online students at the highest level.



At an investiture honorees are "invested" with a

symbol of their new position or status. At the investiture held on September 25 at UIS, each recipient received a medallion bearing the name of their professorship on the front, and their own name on the back.

The James J. Stukel Distinguished Professorship was created by the University of Illinois Foundation to honor the 15th president of the University of Illinois system. The position was created for the candidate with substantial scholarly accomplishments in the field of online teaching and learning.



2009-2010 Student Representative is

Rae Lynne Kynion

UNIVERSITY OF ILLINOIS SPRINGFIELD

Department of Educational Leadership,
College of Education and Human Services
One University Plaza, MS BRK 377
Springfield, Illinois 62703-5407

Phone: (217) 206-6306
Fax: (217) 206-6494
E-mail: edl@uis.edu

Newsletter prepared by
Elizabeth Thai, EDL GA

LOOKING AHEAD: Important Dates and Information

Fall Semester, 2009

October 19, 2009, Monday—Second-half courses begin

November 23-27, 2009, Monday—Friday—Thanksgiving Recess

December 12, 2009, Saturday—Last day of classes

December 14-19, Monday—Saturday—Finals week

December 19, 2009, Saturday—Semester Ends

Spring Semester, 2010

January 18, 2010, Monday—Martin Luther King, Jr. Observance, Campus closed

January 19, 2010, Tuesday—Classes begin

February, 2010 (exact date not yet scheduled; complete and submit form as soon as possible)—Spring 2009 Graduation Contracts due in Office of Records and Registration

March 15-19, 2010, Monday—Friday—Spring Recess

May 10-15, 2010, Monday—Saturday—Finals week

May 15, 2010, Saturday—Semester ends; Commencement

WE'RE ON THE WEB!

www.uis.edu/educationalleadership

Department of Educational Leadership Faculty and Staff

Leonard Bogle, Ed.D.

Assistant Professor, Interim Chair

Scott Day, Ed.D.

Associate Professor, Chair

Donald Kussmaul, Ed.D.

Visiting Assistant Professor

Michael A. Lane, Ed.D.

Visiting Assistant Professor

Daniel Matthews, Ph.D.

Associate Professor

William Phillips, Ed.D.

Associate Professor

J. Greg Reynolds, Ph.D.

Visiting Assistant Professor

Karen Swan, Ed.D.

James J. Stukel Distinguished Professor

Dana Thompson-Dorsey, Ph.D., J.D.

Assistant Professor

David Turner, Ed.D.

Clinical Assistant Professor

Walter H. Warfield, Ph.D.

Scholar in Residence

Emeritus Professors

B. Douglas Anderson, Ed.D., J.D.

James Cherry, Ed.D.



Department Staff

Wesley Wasmundt

Special Projects Coordinator

Rae Lynne Kynion

MTL Coordinator

Jennifer May

Office Support Specialist

Kathi Cannon

Office Support Specialist

