University of Illinois at Springfield
Office of Disability Services

DOCUMENTATION OF TEMPORARY DISABILITY

All qualified University of Illinois-Springfield students must provide appropriate documentation for the diagnosis of Temporary Disability prior to receiving academic accommodations based upon that disability. Accommodations will be determined on an individual basis.

It is the student’s responsibility to initiate contact with the UIS Office of Disability Services and to provide appropriate documentation of the disability and related functional limitations for which they are requesting accommodations. This process follows the guidelines of the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973*, current case law and is designed to assure that reasonable, appropriate accommodations are provided to all qualified students in a timely manner. A diagnosis of a disorder/condition/syndrome in and of itself does not automatically qualify an individual for accommodations.

To receive accommodations for a temporary disability, the student must submit documentation to Disability Services indicating the type of disability, severity, limitations, prognosis, and estimated duration of the disabling condition. It is also helpful to know any adverse side effects caused by medication and recommendations for accommodations. The documentation should be recent enough to identify current limitations. Additional documentation may be requested to verify the need for continued services after the estimated duration of the condition has expired.

Instead of documentation being reviewed by the Documentation Review Committee, the student should call and set-up an appointment with the first available Accommodations Counselor to review the available documentation of the temporary disability and discuss possible accommodation needs. The Accommodations Counselor will advise the student if any additional documentation will be required prior to setting up accommodations, as well as share information on potential resources.

*In order to meet the adult criteria of “disability” under these federal laws a person must provide documentation of how their significant impairment “substantially limits” their academic functioning.

**Poor grades in and of themselves are not acceptable as indicators of significant impairment in academic functioning for the purpose of documenting a disability.

Contact the UIS Office of Disability Services for more information
 e-mail: ods@uis.edu
 Alternative formats are available on request

Source: disability.tamu.edu/temporary