

Illinois Certification Testing System



BASIC SKILLS: WRITING

Workshop Activities



- **Discuss writing self-assessment**
- **Writing standards**
- **Review and apply each standard**
- **Practice all standards**
- **Refer to exercises to practice at home**

Writing Self Assessment



- What do we mean by audience in writing?
- What do we mean by unity, development, and organization in writing?
- Do you know the difference between editing and revising?
- Do you know how recognize effective development of ideas in a paragraph?

Writing Standards



- **Standard 9: Understand the role of purpose and audience in written communication.**
- **Standard 10: Understand unity, focus, development, and organization in writing.**
- **Standard 11: Understand and apply editing and revision strategies.**
- **Standard 12: Recognize sentences and paragraphs that effectively communicate intended messages.**

Review Standard 9



- Assess the appropriateness of written material for a specific audience or purpose.
- Determine the likely effect of an audience of a writer's choice of a particular word or words.
- Identify persuasive techniques used by a writer in a passage
- Demonstrate the ability to adapt forms, organizational strategies, and styles for different audiences and purposes

Review Standard 10



- Identify organizational methods used by the author of a passage.
- Distinguish between effective and ineffective thesis statements.
- Recognize unnecessary shifts in point of view or distracting details that impair the development of the main idea in a passage.
- Select appropriate and effective supportive material.
- Recognized examples of focused, concise, and well-developed writing.

Review Standard 11



- Apply editing and revision strategies affecting diction, syntax, transitions, organizations, clarity, coherence, and point of view.
- Make revisions that improve the unity and focus of a passage or that improve cohesion and the effective sequence of ideas.
- Eliminate or replace unnecessary or imprecise words or phrases.
- Insert appropriate transitional words or phrases in a passage to convey the structure of the text and to help readers understand the sequence of the writer's ideas.

Review Standard 12



- Demonstrate an understanding of unity within paragraphs and apply methods for enhancing paragraph organization and unity.
- Recognize effective topic sentences and distinguish between effective and ineffective development of ideas within a paragraph.
- Identify sentence fragments and run-on sentences.
- Recognize wordiness, redundancy, and ineffective repetition in sentences and paragraphs.
- Recognize inefficiency in sentence and paragraph construction.

Additional Resources & Citation



- Practice Test -

http://www.icts.nesinc.com/IL_practest_opener.asp

- Center for Teaching and Learning –

<http://www.uis.edu/ctl/writing/tutorials.html>