



# Pre-Calculus III

## Linear Functions and Quadratic Functions



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## Linear Functions and Quadratic Functions



### Linear Functions

A function of the form  $f(x) = mx + b$  where  $m$  is a nonzero number and  $m$  and  $b$  are real numbers, is a **linear function** of  $x$ .

Example:  $f(x) = 2x + 2$

### Finding the Slope of a Line

A **slope**  $m$  of the line passing through the points  $P_1(x_1, y_1)$  and  $P_2(x_2, y_2)$  with  $x_1 \neq x_2$  is given by

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

The lines that have a positive slope slant upward from left to right. The lines that have a negative slope slant downward from left to right.

Example: Find the slope of the line passing through the points whose coordinates are given as  $(-3, 4)$  and  $(1, -2)$ .

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-2 - 4}{1 - (-3)} = \frac{-6}{4} = -\frac{3}{2}$$

Since  $m < 0$  (negative), the line slants downwards from left to right.

### Slope-Intercept Form

The equation  $f(x) = mx + b$  is called the slope intercept form of the equation of a line because the graph  $f(x) = mx + b$  is a line with slope  $m$  and  $y$ -intercept  $(0, b)$ .

**Example:**  $f(x) = 2x - 1$

The equation  $y = 2x - 1$  is in slope intercept form, with  $b = -1$  and  $m = 2$ . Thus the  $y$ -intercept is  $(0, -1)$ , and the slope is  $2$ .

$$m = \frac{2}{1} = 2$$

### Point Slope Form

We can find an equation of a line provided we know its slope and at least one point on the line. If  $(x_1, y_1)$  is a point on a line of slope  $m$ , and  $(x, y)$  is any other point on the line, then

$$\frac{y - y_1}{x - x_1} = m \text{ where } x \neq x_1$$

Which is also  **$(y - y_1) = m(x - x_1)$**

Example: Find an equation of the line with slope  $-3$  that passes through  $(-1, 4)$

Use the point slope form with  $m = -3$ ,  $x_1 = -1$  and  $y_1 = 4$

$$y - y_1 = m(x - x_1)$$

$$y - 4 = 3[x - (-1)]$$



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$$y - 4 = -3x - 3$$

$$y = -3x + 1$$

### Parallel Lines

Two non-vertical lines are parallel if and only if their slopes are equal and they have different y-intercept.

Let Line  $L_1$  represent  $f_1(x) = m_1x + b$  and  $L_2$  represent  $f_2(x) = m_2x + b$ . Then, lines  $L_1$  and  $L_2$  are **parallel** if and only if  $m_1 = m_2$

**Example:**  $f_1(x) = 3x + 1$  and  $f_2(x) = 3x - 4$ .

Here,  $m_1 = m_2 = 3$ . Hence the lines are parallel.

### Line Parallel to a Given Line

Example: Find an equation of the line that has the point (2, -3) and is parallel to the line  $2x+y=6$ .

- Write the given equation in slope-intercept form.

$$2x + y = 6$$

$$y = -2x + 6 \quad \text{Solve for 'y' to bring it to the form } y = mx + b$$

- Since the 2 lines are parallel, the slope of the line we need to find is the same as the slope of the given line. The slope of the given line is -2.  
Therefore the slope of the parallel line is -2

- Use the point – slope form to find the equation of parallel line that has the point (2,-3)

$y - y_1 = m(x - x_1)$	<i>Point- slope form</i>
$y + 3 = -2(x - 2)$	$m = -2, x_1 = 2, y_1 = -3$
$y + 3 = -2x + 4$	
$y = -2x + 1$	<i>Slope intercept form</i>
$2x + y = 1$	<b><i>Equation of the line parallel to the given line</i></b>

### Perpendicular Lines

Two non-vertical lines are perpendicular if and only if the product of their slopes is -1.

Let Line  $L_1$  represent  $f_1(x) = m_1x + b$  and  $L_2$  represent  $f_2(x) = m_2x + b$ . Then, lines  $L_1$  and  $L_2$  are **perpendicular** if and only if  $m_1 = -\frac{1}{m_2}$  or  $m_2 = -\frac{1}{m_1}$

**Example:**  $f_1(x) = 3x + 1$  and  $f_2(x) = -\frac{1}{3}x - 4$ .

Here,  $m_1 = -\frac{1}{m_2} = 3$ . Hence the lines are perpendicular.



## Line Perpendicular to a Given Line

Example: Find an equation with the point (1,-2) that is perpendicular to the line  $x + 3y = 6$ .

1. Write the given equation in slope- intercept form

$$x + 3y = 6$$

$$3y = -x + 6$$

*Solve for 'y' to bring it to the form  $y = mx + b$*

$$y = -\frac{1}{3}x + 2$$

2. Since the 2 lines are perpendicular, the slope of the line we need to find and the slope of the given line has a product equal to -1. The slope of the given line is  $m_1 = -\frac{1}{3}$ . Let the slope of the perpendicular line be  $m_2$ .

$$\text{Then } m_1 \cdot m_2 = -1$$

$$-\frac{1}{3} \cdot m_2 = -1$$

$$m_2 = 3$$

Therefore slope of the perpendicular line is 3.

3. Use point-slope form to find the equation of the perpendicular line that has the point (1, - 2).

$$y - y_1 = m(x - x_1)$$

*Point- slope form*

$$y - (-2) = 3(x - 1)$$

*$m=3, y_1=-2, x_1=1$*

$$y + 2 = 3x - 3$$

$$y = 3x - 5$$

*Slope-intercept form*

$$3x - y = 5$$

*Equation of the line perpendicular to the given line*

## Quadratic Equations

A quadratic function of  $x$  is a function that can be represented by an equation of the form,

$$f(x) = a x^2 + bx + c, \text{ where } a, b, \text{ and } c \text{ are real numbers and } a \neq 0$$

The graph of the above function is a parabola.

## Solving Quadratic Equations by Factoring

1. Write the equation in standard form.
2. Factor the quadratic expression completely, so that the factors are only binomials and constants. [If there is a trinomial as one of the factors which cannot be factored anymore then, you have to solve the equation using the Quadratic Formula, which we'll be seeing later.]
3. Set each factor found in (2) equal to zero and solve each equation for the variable.
4. Check all solutions by using the original equation.



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**Example:** Solve  $4x^2 + 10x = 6$

**Solution:**  $4x^2 + 10x - 6 = 0$

$$2(2x^2 + 5x - 3) = 0$$

$$2(2x - 1)(x + 3) = 0$$

$$(2x - 1)(x + 3) = 0$$

$$2x - 1 = 0 \quad x + 3 = 0$$

$$2x = 1 \quad x = -3$$

$$x = \frac{1}{2}$$

Final answer is  $x = \frac{1}{2}, x = -3$

**Try This:** Solve  $x^2 - 7x = 0$

### Solving Quadratic Equations by Completing the Square

1. Transform the equation into the form  $x^2 + bx = c$ , where the coefficient of  $x^2$  is one.
2. Complete the square.
  - a. Take one half the coefficient of  $x$ , i.e.,  $b/2$
  - b. Square this number, i.e.,  $(b/2)^2$
  - c. Add this value to each side of the equation, i.e.,  $x^2 + bx + (b/2)^2 = c + (b/2)^2$
3. Factor the perfect square trinomial into a binomial squared and combine like terms.
4. Solve by using the square root method.
5. Check the solution(s) in the original equations.

**Example:** Solve  $x^2 + 10x - 7 = 0$  by completing the square.

**Solution:** Isolate the constant term.

$$x^2 + 10x - 7 = 0$$

$$x^2 + 10x = 7$$

Complete the square by adding  $[1/2 (10)]^2 = 5^2 = 25$  to both sides of the equation.

$$x^2 + 10x = 7$$

$$x^2 + 10x + 25 = 7 + 25$$

$$(x+5)^2 = 32$$

Solve by using the square root method.

$$(x + 5)^2 = 32$$

$$\sqrt{(x + 5)^2} = \pm\sqrt{32}$$

$$x + 5 = \pm\sqrt{16}\sqrt{2}$$

$$x + 5 = \pm 4\sqrt{2}$$

$$x + 5 = 4\sqrt{2} \quad x + 5 = -4\sqrt{2}$$

$$x = 4\sqrt{2} - 5 \quad x = -4\sqrt{2} - 5$$

Final answer:  $x = 4\sqrt{2} - 5; x = -4\sqrt{2} - 5$

**Try this:** Solve  $x^2 + 6x - 1 = 0$



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### Solving Quadratic Equations by the Quadratic Formula

1. Express the quadratic equation in standard form ( $ax^2 + bx + c = 0$ ).
2. Identify the values for a, b and c.
3. Replace the values for a, b and c directly into the quadratic formula  $\frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ . Use parentheses to maintain form.
4. Perform the indicated operations.
5. Simplify any resulting radicals.
6. Check the solution(s) in the original equation.

**Example:** Solve  $x^2 - 4x + 4 = 0$  by the quadratic formula.

**Solution:** With the equation in standard form, we identify the values for a, b, and c.

$$a = 1, b = -4, c = 4$$

Substitute these values directly into the quadratic formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(1)(4)}}{2(1)}$$

$$x = \frac{4 \pm \sqrt{16 - 16}}{2}$$

$$x = \frac{4 \pm \sqrt{0}}{2}$$

$$x = \frac{4}{2}$$

$$x = 2$$

Final answer:  $x = 2$

**Try this:**  $2x^2 + 6x = 9$  by the quadratic formula.