

UNIVERSITY OF ILLINOIS AT SPRINGFIELD

Mission: The University of Illinois at Springfield emphasizes public affairs instruction, research, and service carried out through community partnerships that contribute to social progress, governmental effectiveness, educational excellence, and economic development.

UIS is committed to addressing the needs of both traditional and nontraditional learners and reflecting cultural diversity in both the curriculum and the university community. UIS encourages appropriate innovative approaches to fulfilling these institutional aims.

Teacher Preparation Programs: The University of Illinois at Springfield offers, at present, certification in elementary education and secondary English, math, science, and social science. Students either enter with, or earn, a degree in the liberal arts at the same time they are working on certification.

Student Characteristics

The average undergraduate age is 31, average graduate age is 36, and average doctoral age is 47. Total average student age is 33. 65% of UIS students attend part-time and 35% full-time. 54% of the student body are undergraduates, 46% are master's students, and .5% are doctoral students. Of the total student body, 61% are female, 13% are minorities, and 3% are international.

Admission Requirements

Admission to Teacher Education: Candidates must formally apply to the program with a 2.5 GPA and passing scores on the Basic Skills portion of the Illinois State Teacher Certification exam.

Admission to Student Teaching: Students must have completed at least 110 clock hours of approved pre-student-teaching clinical experiences, have a 2.5 GPA overall, a 2.75 GPA in their major, and a GPA of 3.0 in their professional education courses. Department approval is required.

Accreditation: All of the University of Illinois at Springfield's teacher preparation programs are approved by the State Teacher Certification Board/Illinois State Board of Education.

Teacher Education Vision:

- Teacher education at UIS seeks to prepare students to be proficient in academic content and professional skills, understand the nature of child development and learning, be sensitive to and aware of issues of diversity, and be active decision makers and critical thinkers.
- By 2003, all programs will be aligned with the Illinois Professional Teaching Standards and the Illinois Content Standards for Teachers.
- By 2003, a mentoring program for TEP graduates will be in place, as will strengthened ties between UIS and the public/private school practitioners we work with.

Best Practices

- Students seeking any certification major in an arts or science discipline.
- Attention to diversity is a key component of all courses offered in the teacher education sequence.
- Competency in the use of technology is integrated into and expected in all courses offered in the teacher education sequence.

Notable Features and Accomplishments

- In 1999-2000, Dr. Loretta Meeks received the Spencer Award for service
- UIS has chartered a chapter of Kappa Delta Pi, an international honor society in education.

University of Illinois at Springfield

Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 1999-2000 Testing Period: 10/99-9/00 Number of Program Completers: 51

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	50	50	100%	99%
Aggregate	50	50	100%	99%
Academic Content Areas				
03 Elementary	34	34	100%	99%
24 Social Science	5	--	--	96%
25 English	3	--	--	98%
35 Biological Science	5	--	--	96%
36 Mathematics	2	--	--	100%
Aggregate	49	49	100%	98%
Summary Totals and Pass Rate				
	51	51	100%	97%

Contextual Information

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 1999-2000	177
S.2 Number of students in supervised student teaching in academic year 1999-2000	58
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	1
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	13
S.4 Total faculty student teaching supervisors	14
S.5 Student teacher/faculty ratio	4.1
S.6A The average number of student teaching hours per week required	30
S.6B The total number of weeks of supervised student teaching required	12
S.7 Average total number of hours required	360