

UNIVERSITY OF ILLINOIS AT SPRINGFIELD

Springfield, Illinois

Mission

The University of Illinois at Springfield emphasizes public affairs instruction, research, and service carried out through community partnerships that contribute to social progress, governmental effectiveness, educational excellence, and economic development

UIS is committed to addressing the needs of both traditional and nontraditional learners and reflecting cultural diversity in both the curriculum and the university community. UIS encourages appropriate innovative approaches to fulfilling these institutional aims.

Teacher Preparation Programs

The University of Illinois at Springfield offers, at present, certification in Elementary Education and Secondary English, Math, Science, and Social Science. Students either enter with, or earn, a degree in the liberal arts at the same time they are working on certification.

Student Characteristics

The average undergraduate age is 30, and average graduate age is 35. Fifty-nine percent of UIS students attend part-time and 41% full-time. Fifty-four percent of the student body are undergraduates, 46% are master's students, and .5% are doctoral students. Of the total student body, 60% are female, 11% are minorities, and 4% are international.

Admission Requirements

Admission to Teacher Education:

Candidates must formally apply to the program with a 2.5 GPA and passing scores on the Basic Skills portion of the Illinois State Teacher Certification exam.

Admission to Student Teaching:

Students must have completed at least 120 clock hours of approved pre-student-teaching clinical experiences, have passed the content area certification exam, have a 2.5 GPA overall, a 2.75 GPA in their major, and a GPA of 3.0 in their professional education courses. Department approval is required.

Accreditation

The State Teacher Certification Board/Illinois State Board of Education approves all of the University of Illinois at Springfield's teacher preparation programs.

CONTEXTUAL INFORMATION

Teacher Education Vision

Teacher education at the University of Illinois at Springfield prepares candidates who are reflective practitioners, proficient in academic content and professional skills. Candidates understand the nature of development and learning, are professionally responsive to issues of diversity and civic responsibility, and are active decision makers and critical thinkers. Candidates in teacher education are prepared to function in the future technological school/educational setting.

Best Practices

- Students seeking initial certification complete a major in an arts or science discipline.
- Attention to diversity is a key component of curriculum in teacher education.
- Students entering the program are required to engage in service learning activities consistent with the University's public affairs focus.
- Competency in the use of technology is integrated into and expected in all courses offered in teacher education.
- Teacher Education curriculum advocates constructivist practices and approaches.
- The clinical component emphasizes collaboration, reflection and professionalism.

Notable Features and Accomplishments

- Full-time faculty in the program hold the highest degree in their field and are active participants in National, Regional, and Local professional organizations.
- All full-time faculty hold tenure or are on the tenure-track. All faculty have significant experience in public and private school settings.
- Project Minority Support for Teaching is in its fifteenth year of providing support to minority teacher education candidates through collaboration with area schools and community colleges.
- UIS is in the fifth year of a multimillion GearUp Grant in partnership with Lincoln Land Community College, Springfield Urban League, and School District 186.

Program Information for 2002-2003

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| S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2002-2003 | 351 |
| S.2 Number of students in supervised student teaching in academic year 2002-2003 | 93 |
| Number of faculty members who supervised student teachers: | |
| ➤ S.3A Full-time faculty in professional education | 5 |
| ➤ S.3B Part-time faculty in professional education but full-time in the institution | 3 |
| ➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution | 12 |
| S.4 Total faculty student teaching supervisors | 11 |
| S.5 Student teacher/faculty ratio | 1/6 |
| S.6A The average number of student teaching hours per week | 40 |
| S.6B The total number of weeks of supervised student teaching required | 12 |
| S.7 Average total number of hours required | 480 |

| Test Field/Category | Institution | | | Statewide |
|-------------------------------------|---------------|---------------|-------------|-------------|
| | Number Tested | Number Passed | Pass Rate | Pass Rate |
| Basic Skills | | | | |
| Basic Skills Test | 92 | 92 | 100% | 100% |
| Aggregate | 92 | 92 | 100% | 100% |
| Academic Content Areas | | | | |
| 003 Elementary/Middle Grades (K-9) | 68 | 68 | 100% | 99% |
| 024 Social Science | 6 | -- | -- | 94% |
| 025 English | 6 | -- | -- | 98% |
| 035 Biological Science | 4 | -- | -- | 98% |
| 036 Mathematics | 2 | -- | -- | 99% |
| 039 General Science | 2 | -- | -- | 94% |
| 041 Physics | 1 | -- | -- | 100% |
| Aggregate | 89 | 88 | 99% | 98% |
| Summary Totals and Pass Rate | | | | |
| | 93 | 92 | 99% | 98% |