UNIVERSITY OF ILLINOIS AT SPRINGFIELD  
Campus Senate AY 2012/2013  
RESOLUTION 42 - 23  

Online Graduate Certificate in Teacher Leadership  

WHEREAS, Graduate Council has determined that the Graduate Certificate in Teacher Leadership is designed for K-12 teachers seeking advanced preparation related to curriculum and assessment development; and  

WHEREAS, the Department of Educational Leadership has a well-developed, sound pedagogical model for delivering the certificate courses; and  

WHEREAS, the Department of Educational Leadership has sufficient capacity to handle the demand for these courses; and  

WHEREAS, the Department of Educational Leadership has determined that no additional faculty members will be needed to deliver the certificate courses;  

THEREFORE BE IT RESOLVED that the University of Illinois at Springfield Campus Senate approves the creation of the Online Graduate Certificate in Teacher Leadership.  

Rationale  

The Educational Leadership (EDL) Department has requested to add a Graduate Certificate in Teacher Leadership. The Graduate Council (GC) carefully reviewed and discussed this proposal at our March 4 meeting and through the GC discussion forum on BlackBoard.  

The Teacher Leadership Certificate is positioned to attract K-12 teachers interested in advanced preparation related to curriculum and assessment development. It would address pedagogical issues, data-driven decision making, and systems development for improvement. EDL anticipates the online certificate will attract students globally, similar to the online EDL master’s degree. The certificate (16 semester hours – 4 courses) links closely to the EDL master’s degree as the proposed courses make up four of the core courses for the degree program. EDL is hoping to attract students who wish to pursue a stand-alone certificate as well as those wanting to test the waters of online coursework before attempting the EDL master’s degree.
The Certificate in Teacher Leadership will be able to utilize existing faculty, courses, and resources. The Graduate Council determined that the proposal and addendum for the Certificate in Teacher Leadership provided sound documentation to thoroughly explain the need for this addition.

Interim Dean Ermatinger supports the proposal and notes there are sufficient department and college resources to offer the courses. The department plans to implement the new certificate immediately upon approval.