
Senators Absent:  D. Ballard, J. Casinova, R. Melchin, P. Salela, and M. Van Vossen

Ex-Officio:  L. Pardie


The Senate was called to order at 10:01 A.M.

Approval of the day’s agenda

Olivier motioned to approve the agenda for February 25, 2011. Borland seconded the motion.

Approval of Minutes from Meeting of January 28, 2011

Garmil made a motion to approve the minutes and Sheridan seconded the motion. Chair Ting called for any corrections, deletions or modifications. Boltuc asked that “for those only taking a few classes” be added to the sentence beginning on line 579 and continuing on line 580. Martin asked that “the trend” be added to line 512 for clarification. According to Martin, the sentence should read, “…. difficulty in determining [the trend] based on the length of data collection.” Ting shared some suggestions from Salela who was not able to attend the meeting. Salela suggested that line 134 should be COPLAC. Additionally, Salela requested that the word “where” be deleted from line 617. Martin also requested that the Campus Tuition and Fees Committee be parenthetically added to line 578 for clarification. Hearing no other recommendations, Ting called for acceptance of the minutes from January 28, 2011. All were in favor of accepting the minutes with the suggested additions, deletions, and corrections.
Announcements

Borland announced that the Pre-Law Center will be offering free practice LSAT testing on Friday March 4, 2011 from 9:30 – 12:00 for any student interested in applying for law school. The test will provide benchmark information for students. Interested students need to RSVP to the Pre-Law Center. Additionally, Borland announced that the Committee for Good as Gold Ceremony which will be held on April 12, 2011. The committee is requesting nominations for extraordinary volunteers. Because there were not many nominations last year, Borland encouraged everyone to participate.

Siddiquee announced that the Campus Budget and Planning Committee sent out a 4 item survey via email. He asserted that the survey is straightforward and easy to complete. The deadline for responding is March 6, 2011.

Reports

Chair – T. Ting

Ting reminded senators that the senate election will close at 4:00 P.M. March 2, 2011. She asked that senators vote and also asked senators to remind constituents to vote as well. She continued by asking a senator to volunteer to take minutes on Friday March 25. Thompson will be attending a professional conference and is unable to attend the meeting. Sheridan agreed to take the minutes for the meeting.

Ting announced that Interim Chancellor Berman has been invited to attend the next senate meeting on March 11, 2011. He will be speaking about a report he presented at the January BOT meeting. The report was based on the findings and outcomes from the Instructional Resources Management Task Force. She thought he might also have other things to report as well.

Per previous discussions, Ting stated that the Undergraduate Advising Task Force has been working to create a survey for faculty and a survey for students about issues and concerns with advising. The surveys should come out fairly soon. Additionally, the task force is on track to present their final report to the senate at the April 8, 2011 meeting. Lastly, Ting reported that interim VP appointments have been made by President Hogan. The interim Vice President for Research is Dr. Larry Schook and the interim Vice President for Health Affairs is Dr. Joe “Skip” Garcia. As the Chair of the UIS campus senate, Ting reached out via email to both and thanked them for willingness to take on the responsibilities. Both Schook and Garcia appreciated the support. Schook is looking forward to visiting with the UIS community and learning about ways to support us in research.

Provost – L. Pardie

Interim Provost Pardie started by discussing enrollments for the Spring 2011 semester. Enrollments have increased approximately by 1% for undergraduates and graduates. Pardie stated that the graduate FTE is up approximately 3%. Transfer enrollments continue to be a struggle. This spring, transfer enrollments are down approximately 20% for on-ground courses and about 4% for online courses. At the graduate level, registration is down about 15% on campus but online registrations have increased approximately 6% for online courses. Pardie noted that this is a continuing trend seen from recent years. The
headcount for Spring was 4,120, which is an increase of 58 students compared the Spring 2010 data. Looking toward the Fall 2011 semester, Pardie reported that freshman deposits are down significantly relative to this time last year. She reminded everyone that the comparisons are made based on data collected at specific times during the previous academic year and this does not mean that things cannot change. Transfer applications are down by more than 21%. Interestingly, the numbers indicate that on-campus transfer admissions are up, but online admissions are down. Graduate applications and admissions are up considerably, admis by almost 38%. This includes both on-campus and online students admissions. Pardie asserted that we continue to be concerned about freshman applications and admissions. Staff are actively working to complete applications. All efforts are appreciated.

Next, Pardie talked about the Governor’s budget proposal for FY 12. According to Pardie, the good news is that Governor Quinn has proposed flat funding for higher education which might mean that cuts will not be made. Within the budget is a proposed increase of $24 million in general fund appropriations for higher education. The proposed money will be allocated to the Illinois Student Assistance Commission for MAP grants. Additionally, the Capital budget includes funding for the U of I. Within that is approximately $3.5 million for UIS. Pardie dissuaded senators from getting excited about this because a general agreement has already been made that this will not materialize. Pardie highlighted that this is the first step in the budgetary process. She asserted that shortly after Quinn had given his proposal, Speaker Madigan and Senate President Cullerton both indicated a need for further cuts to the budget, ranging from $500 to $750 million dollars. Currently, the state owes the U of I $482 million for FY 11, which is slightly more than was owed at this time last year. Additionally, $45 million is owed for MAP awards. Pardie said she had been asked if financial issues will resolve with the passage of the personal and corporate tax increases. She reminded everyone that the money which will be generated will help, but it is only a small portion of what is needed. The state still has approximately $7 to $9 billion in unpaid bills.

Pardie reported that UIS has been engaging in business planning for enrollment expansion. An Enrollment Expansion and Planning retreat was held on February 3, 2011. A number of faculty, staff, and students participated. During the retreat, a variety of key areas were identified relative to specific development. More specifically, ideas were generated about desired enrollment growth, the demand for certain degree programs which may not be offered currently (emphasis on existing curricular offerings that can be packaged differently to meet needs), and enrollment trends at the undergraduate and graduate levels. During the retreat, we began to look at operating needs if enrollments materialize. The results of the retreat are still being organized and will be disseminated.

On the topic of continuing education online, Pardie wanted to clarify comments made at the last senate meeting and highlight some key points. She emphasized that the continuing education online pilot program is a non-college credit bearing initiative. COLRS is providing administrative help for faculty. Faculty are not going through the routine curriculum committees because this is non-credit bearing. However, proposals are being vetted by the deans. Both the Urbana and Chicago campuses have strong
continuing education programs. According to Pardie, the idea arose as a way to compensate faculty who are interested in participating, and to more effectively link UIS to the community. The last time Pardie had spoken to Schroeder, about 12 proposals had been submitted and are currently in discussion. She reiterated that UIS does not and cannot make money from continuing education. This is a revenue neutral initiative. Ting clarified that this can be a way for faculty to earn more money but the continuing education courses do not count toward faculty regular teaching loads. Pardie confirmed so.

Another current initiative to be piloted next January is the J-term. Pardie stated that this will be a credit bearing initiative. The J-term is an intensive course designed to assist students in completing degrees more quickly. According to Pardie, the course will last for approximately 2 weeks and will factor into the faculty member’s Spring course load and Spring enrollment. Currently, administration is anticipating between 4 and 6 courses to be piloted in January, 2012 which is approximately 1 course per college. Proposed curricula will go through the same review processes that courses normally do. Already existing courses will be reviewed carefully by the deans. Pardie stated that they are wanting general education and ECCE courses that will indeed help students move through more quickly. Pardie reiterated that the J-term course is part of the faculty member’s regular teaching load which would mean the faculty would carry two courses during the regular spring term. The course would need to make early in order for this to be successful.

Ting asked if the courses are restricted to on-campus courses. Pardie agreed because the pedagogy for an online course would not be manageable. Siddiquee asked if the J-term is similar to what was called intercession courses. Pardie said this is not the same because the intercession courses were very thematic and related to current topics. Pardie recognized that not all courses lend themselves to this type of experience which would be 4 hours a day, every day for a two week period. Olivier asked if the courses would begin before the regular semester started. Pardie confirmed that they would begin before the regular semester. Olivier said that he is aware of community colleges that offer similar courses to help students move through more quickly. Ting asserted that this effort is aimed at creating an accelerated baccalaureate degree.

Ting called for other questions for Provost Pardie. Fisher asked if all of the work for a J-term course would need to be received before the Spring semester begins. She commented about how this would limit the type of work that could be completed in the course. Moranski stated that discussion can happen about flexibility with this issue because grades will not officially be posted until May. However, Moranski cautioned faculty to think about the dangers of having students carry projects across the semester. Wassenberg was asked to inquire about the possibility of offering an M-term. For example, in the sciences field work would be really difficult in January but May would be possible. Pardie said she liked the idea of the field work. Once the J-term is piloted other possibilities may present. Helton asked if courses have been identified. Pardie stated that she is aware of one course in oral communication. Olivier stated that oral communication is one class that students might take at a community college over the J-term. Moranski stated that this course has been offered in off-cycle times. Bohlen taught last summer in a
shortened format. Moranski continued by stating this would be a formalization of something that is already happening.

Li asked Pardie about the specific reasons for the enrollment decline for Fall 2011. Paridie corrected Li that the decline is not a sure thing yet. She asserted that the Office of Admissions and Records is tracking the number of applications, admissions and the number of freshman deposits for Fall 2011. Pardie stated it is very difficult to determine what the reasons are. Following-up on the question, Ting mentioned the continuing struggle with transfer enrollments. Ting said the administration is working hard to deal with this problem by creating agreements with community colleges. She asked Pardie for a better sense of the continuing struggle. Pardie suggested that as the economy has tightened and the number of high school graduates has declined there is increased competition. Pardie continued by stating that over time, many institutions that weren’t interested in transfer students are very interested now. Pardie said we are seeing lots of indicators of increasing competition within the state as well as across state lines. Some are offering in-state tuition for out of state students, which we are not allowed to do. In addition to that, a huge draw for students is getting personalized attention. According to Pardie, transfer students are looking at 2 years, and are not always as advanced in their planning. Being available to them when they are looking, even in inconvenient times is important. A number of initiatives are in place to recruit transfer students.

Garmil asked Pardie for numbers of international applications. Pardie said that she does not have that information, but will find the information. Kline asked whether UIS can draw from the students who apply to UIUC and UIC who are not admitted. Moranski stated that since 2002, UIS has been using a program called U of I Redirects. It has changed form over the years, but when students are rejected from one of the other two campuses, UIS sends a letter to the student asking if the student would like to apply. According to Moranski, this accounts for approximately 10% of our admissions. Ting added that the University’s central administration and President Hogan hired consultants [paid them with honorariums] from UCONN and UT Austin who have great reputation for enrollment management. They were to visit each campus to learn about enrollment management to try to better facilitate and coordinate services across campuses. According to Ting, Barnett had met with both consultants. Martin said that through the USC, he learned that President Hogan expressed a desire to add a centralized component to enrollment management and other campuses do not support this initiative. Our representatives have encouraged the President to continue. Pardie asserted that V.P. Rao has had a meeting with the people who are in charge of enrollment management on each campus. Borland asked whether students have to re-apply to UIS or if the U of I application is accepted. She believes decreasing the paperwork is positive. Although unsure of specific current policy, Moranski stated that we have used student applications from wherever it originated. She stated she is not 100% sure that this is still the practice, but will check with Giordano. Eisenhart suggested that the application fees should be waived so as to encourage more Illinois students to consider application. Ting pointed to the University of California system which has a central application process. Students apply to the U of C system and prioritize the campuses on the application form. Ting stated that this is what should be happening with the U of I.
Fisher inquired about the program tested last year that allowed for out-of-state students to receive in-state tuition rates. Pardie said that this was not offering in-state tuition, rather it was a grant based program. Fisher asked if this is continuing. Pardie reported that discussions around the topic are happening and suggested that the senate may want to invite Barnett to come and speak about this matter. Sharing her understanding, Ting said that UIS cannot say that we offer in-state tuition to out-of-state students but that the program is continuing. Boltuc asked whether consideration has been given to our rather unusual undergraduate general education curriculum which may draw students or detract from student interest. Moranski said there is no data on that subject; however, she asked the VCSA whether data exists which might support the idea of reducing the number of ECCE requirements. While no data is available, discussions are happening because of anecdotal evidence. Fisher asked about the number of 2 plus 2 plans and wondered who takes the lead on these. Pardie reported that there has been a lot of activity and in some cases, an emphasis on international agreements. GoldbergBelle works at least partly with international plans. Pardie also stated that there used to be a designated individual but could not recall who that person is currently or if someone is designated. Pardie asked Moranski if she had any further information. Maranski suggested talking with transfer coordinators to ensure accurate information is the best strategy. Pardie said she would get some information. Siddiquee stated that Michelle Green does all of the writing for marketing and public relations of the 2 plus 2 plans. Ting asserted that at some point this semester, we will invite Vice Chancellor Barnett to talk about enrollment management.

**Student Government Association – M. Van Vossen**

No report.

**Biology Program Review – S. LaFollette**

Cornell stated that she was representing the Graduate Council in LaFollette’s absence. She summarized the report by first stating that the GC was struck by the degree to which Biology Program is carrying important commitments at multiple levels of the curriculum including, general education, honors courses, ECCE, an undergraduate major and a master’s program. Its faculty members are active teacher-scholars who provide meaningful research opportunities for students. The students have thrived with those opportunities. The program has recently faced challenges with lower than optimal graduate enrollments, and lower than optimal completion rates. The GC was struck with the sustained efforts of the program to address these issues in a number of ways. These efforts can be seen through the raised admissions standards, modified curriculum including the addition of a non-thesis closure option, requiring contact with advisors, and considering ways to ensure student accessibility. The GC commends the program for all of their efforts to better meet student needs and help ensure student success. Graduate Council recommends that Biology monitor the changes carefully and work with other university offices to capture additional data. Additionally, GC encourages Biology to develop a systematic plan for recruiting graduate students and marketing the MS degree, and gather data from other comparable institutions. Overall, the GC was impressed by the way the program created an articulated rationale for the design of the degree and the way the program articulated how it fits into the UIS strategic plan.

Ting called for questions. Wang asked what the optimal number for enrollment would be and whether the program has created a target. Cornell deferred to the Biology faculty.
McEuen asserted that they would like to have a minimum of 10 in the cohort each year, although 15 is desirable. Enrollments below 10 become problematic. Speaking generally, Fisher asked about recruitment and the available recruitment resources to achieve goals. Cornell said this is a developing issue on campus. She stated that GPSI has done a nice job informing departments after they have been on visits. Pardie said that several sessions have been held on what can be done at the department level to interact with students, and encourage students. According to Pardie, trainings for department chairs and support staff have occurred. She asserted that everyone has a role to play. Michelle Green’s office handles marketing. Pardie continued by highlighting the importance of keeping current on what is happening in the field from a departmental level and adjusting curriculum to meet trends and needs. In this information age, students are very quick to know what is happening. For example, if students do not see the exact title of programs they assume we don’t offer what they are looking for. It is important to see through the eyes of the prospective student. Pardie emphasized the importance of meeting with students personally because students want to link with faculty members and to know where students are coming from.

Kline asked about the current enrollment numbers in the master’s program. McEuen reported that the Biology Department currently has about 27 graduate students. Fisher noted that she enjoyed reading the materials and believes that Biology has wonderful faculty. She sympathized with the tremendous pressures associated with serving so many different curricular initiatives. She believes that building the graduate program should be a significant college initiative. Referring to Table 6, Siddiquee noted the significant decline in the number of degrees awarded and asked what is being done to increase completion. McEuen reported that this has been a big concern for Biology. She stated that a diagram was being passed around which addresses Siddiquee’s question. McEuen asserted that the department has changed their admissions process so that all faculty review materials to ensure student success, and they have included a non-thesis closure option (exam) for nontraditional students who cannot complete research. Currently, there are 5 or 6 students enrolled during the first semester to complete the exam.

Martin believed it is important to point out the differences between part time vs. full-time student completion rates. The three year completion rate probably only applies to full time students. Stanley reported that computer sciences had a similar issue. Ting asked whether the informal suspension of the graduate program is currently in place for Fall 2011. McEuen said that they have not suspended. Referring to the MOU, Ting asked if Biology is meeting the criteria set forth in the document. McEuen stated that an October deadline was set in the document and was met.

Ting asked a bigger question not just about biology but about program review. She noted that the dean made a recommendation to the GC asking for a 3-year review to see whether Biology has made necessary adjustments. Ting asked whether or not the GC concurred with the request. Cornell stated that GC’s intent was to support the regular review cycle. Ting reported that the senate had created CASL last year which requires all departments to complete a 3-year assessment report. She asked about the connection between the recommendation from GC, and the 3-year review requested by CASL. More
specifically, Ting asked how the information provided to the curricular committee, dean, and GC will be given to CASL so the committee can assist. Looking at the CASL report schedule, the Biology self study year was in 2008-2009, program review governance year was 2009-2010, and the 3 year assessment review is due in 2012-2013. Because the Biology program review was submitted 1 year late to the governance, Ting asked Moranski if Biology automatically receives an extension for their subsequent assessment report and program review. Moranski stated that she does not know the answer to her questions, but thinks they are important. She asserted that Ting was viewing the program review process in a different way than CASL. It was intended that CASL would forward materials so they are on file for the program review process, not the other way around. Moranski asserted that for simplicity, the schedule should be followed no matter what; however, she also realized that this would not provide much time for a program to implement the assessment plan. Moranski said she would take both questions to Cordell.

Li asked about reasons for increasing admissions standards to the program and wondered what the previous requirements were. McEuen deferred to Lemke because she was not familiar with previous requirements. Lemke stated that previously students were allowed to enter with a minimum GPA and specified coursework. Currently, students are being matched to ensure that they are matched with faculty who can meet their needs, especially for students wanting to engage in a thesis project. Li noted that the increased admissions standards seem to have impacted the enrollments and asked the Biology faculty to discuss this issue. McEuen asserted that the changes had been made when Dean Duley was still present and prior to the fiscal crisis. She believes that offering the non-thesis closure option will off-set the increase in admissions standards. Lemke talked about the resources lost when students have not completed the thesis. Biology is hoping to strike a better balance according to Lemke. Fisher noted the recommendation to do an alumni survey which she believes is a great idea. She asked how one might go about doing this? Ting asked Dean Ermatinger if he wished to add to the discussion. He did not have anything to add to the discussion.

Clinical Laboratory Sciences Program Review – H. Bapat

Bapat presented the report on behalf of the Undergraduate Council. He thanked the Clinical Laboratory Sciences Program for their timely submission. According to Bapat, CLS created a rich document. Previously, the national accreditation document has served as the review document. The UGC decided a specific document needed to be created for this review process. He continued by stated that UGC understands the fact that CLS is offering a unique degree. Other institutions offer the program as certificate or a 2-year only program. With a 4-year degree, CLS is promoting clinical competence within laboratory science which is a unique niche. Given this background, Bapat continued by talking about the struggles of the program regarding graduation rates and attrition. The UCG believes the struggles can be attributed to the rigor of the program and the necessary structure associated with completing a hospital rotation. Bapat noted that the number of placements is limited. The UGC recognized the continued efforts of the department to address the aforementioned issues. One recommendation from the UGC is in regard to the GPA requirements associated with admission into the program. UGC suggests that the department raise the minimum GPA. Finally, the UGC applauds CLS for its re-accreditation success which was attained without any stipulations.
Addressing concerns about offering a pre-med concentration, Martin stated that this is part of an effort being made by the natural sciences division. He asserted that all departments are working together and that no additional resources will be necessary to provide this option for students. This initiative will offer an opportunity for CLAS majors who want to continue on to medical school. Martin reiterated that nothing new is being added, the pre-med option will be a re-packaging of courses already available. Boltuc believes the campus has made an overly radical move away from applied sciences in the past and expressed support for the CLS department. Offering pre-med is an excellent option even if expensive and we do not graduate that many people. Having such options, according to Boltuc, can provide opportunities to draw students into other programs. Boltuc also expressed confusion about the recommendations for increasing admissions standards when are numbers are low. He offered that perhaps we have the present students because the admission standards are lower.

Fisher, referring to the increase in student interest, asked McCown how CLS helps students sort between science fiction and reality. McCown stated that advising is central. McCown said that faculty talk with every single student about what they are really interested in. If they do refer to television shows they are asked what part of CSI is of interest to them. Through discussions, faculty are better able to assess student needs. For example, if they are interested in catching the criminal, perhaps criminal justice is a better fit. McCown described the multi-faceted approach to retention and attrition and GPA is part of the discussion. Just recently, McCown discovered that one student decided to go to a different institution because of the separate application process for the last 2 years. Our competitors have simplified the application process, according to McCown. She talked about the constant tension between keeping numbers high and promoting rigor. Recently she conducted a study of attrition rates and found that about 50% of the attrition is due to academic concerns, and about 50% is related to personal issues.

Following Fisher’s comments, Wassenberg suggested that the institution become more sophisticated about interpreting attrition rates. Students are allowed to declare a major during their first semester as freshmen. Programs going through review with high attrition rates partly because of students they have never seen before who change majors. Additionally, Wassenberg suggested that we focus on some culture driven factors. It is not always what department is or isn’t doing, and needs to be assessed more realistically. Moranski stated that this issue has emerged in the Undergraduate Advising Task Force and recommendations will be made regarding the problem. Ermatinger, clarifying the data for CLAS, stated that the numbers represent attrition rates for those admitted into the program. Siddiquee highlighted that CLS has a minority enrollment which is greater than the national average. He asked about the information regarding the relationship between credit hour and cost over time and with comparable programs in the state. Siddiquee offered that a table would be useful. McCown asserted that the costs over past 5 years have remained the same. The flat budget demonstrates efforts to cut costs. McCown said that it is an expensive program because of the laboratories. Comparable programs include NIU and ISU because they are the only other accredited programs. Others, according to McCown are listed as having the major, but are not accredited which demands that students find an accredited program, like a hospital based program to finish the degree.
The non-accredited programs bring the cost for a program down because they don’t have the lab concerns. McCown noted that the other two programs do have more students, so we look more expensive comparatively. Martin emphasized that this program is supported by 2 full-time faculty members. He is always impressed by the work McCown is doing with students and personal connections that she has with students.

Ting asked about the recommendation for more adequate and up-to-date library resources. She asked how this is going? McCown said the library was very helpful during the accreditation process. McCown had visited the library prior to the visit and found lots of information about nursing, but extremely old information about Laboratory Science. Before the visit, the library attained the latest and greatest resources, including an online subscription which is expensive. According to McCown, most students use resources in faculty offices. McCown stated that there are various data bases for research that cannot be purchased because of expense. She commented that her personal research is impacted by the dearth of materials. Garmil told McCown that the library has new information services director which may be able to assist. Fisher asked McCown about the grant proposal for marketing which Fisher found very impressive. McCown stated this was an effort which was lead by the Chamber of Commerce and also involved Lincoln Land Community College. Unfortunately, they were not able to procure the grant.

**Mathematical Sciences Program Review – H. Bapat**

Bapat was also present to present the UGC report on Mathematical Sciences. He asserted that the MSP has had some significant changes related to the overall university changes. MSP is now involved in various facets of retention, recruitment, and the oversight of students from other majors. He discussed the transition from on-ground to online teaching. Bapat noted the increased pressures related to the relatively low graduation rate. UGC has a concern with the online shift given the number of students that may prefer face to face contact. Even though the Math Department has done well to serve majors, the UGC would like increased face to face interaction with students. Additionally, the UGC also thought that given the enrollments, MSP should focus on undergraduate offerings and extend the undergraduate degree.

Fisher first noted that the graduate rates have been increasing, but wondered if the number of freshman declaring majors earlier impacted this department. Moranski did not believe that was the case for MSP. Fisher asked what the department thinks about this issue. Moranski stated that the online program has expanded the numbers tremendously. Ting asked Professor Sung to comment about some recommendations of the UGC. She stated that MSP has been amazing about meeting the demands of its own majors, as well as Computer Sciences, General Education Curriculum, and CBM. She noted that the letter from the UGC suggested significantly reducing the hours required for freshman. Sung stated that at this point, the change of gen ed math requirements would not help, particularly when we want to keep a high standard. Moranski underscored the complication by talking about the number of majors that require a statistics course (either math 121 or 122, or the departmental math course). For example, Chemistry requires Calculus I and II. A number of students require a second math course. The actual number of students who have to take a math course they wouldn’t have to take is relatively small.
and would not help the Math Department. Martin added that while lots of majors do require 2 math courses, all majors also have to take lots of arts and humanities. He does not support the idea of reducing the number of math credits when thinking about the balance we want to strike institutionally. Anecdotally, Martin shared that he overheard a student conversation about students going to Lincoln Land to take calculus 2 because it is not offered in a face to face format here. Li asked what MSP is thinking about adding more face to face courses. Sung asserted that a majority of students enrolling in the online section live away. He talked about the low number of students living on campus and the viability of teaching a course with 3 on-ground students. Kline also supported the idea of offering lower level courses on ground. Ting asked Ermatinger his thoughts about providing a graduate student assistant to help manage the increased demands. She talked about the recommendation from the college curriculum committee was to create a master’s program in math to receive a graduate assistant and asked Ermatinger about his thoughts on the matter. Ermatinger asserted that the issue is multifaceted. One issue is the increase in lower level remedial math which MSP is trying to resolve now. In response to issue of face to face, Ermatinger asserted that MSP is not the only department with this issue. He stated that the number on on-campus students requesting face to face time is relatively small. It is not feasible to have a class of 3 students. He is intrigued with the recommendation for a master’s degree but is not sure there would be qualified students to serve in this capacity. MSP has not submitted any information about this initiative, but it may be worth considering.

Ting thanked councils, faculty, and dean for their presence for discussion.

Old Business

New Business

Resolution 40-16 Graduate Certificate in Entrepreneurship [1st reading]

Kline motioned to discuss resolution 40-16. Fisher seconded the motion. Ting noted that Cornell was representing the GC, and Associate Dean Ferk was also present. Helton stated that she was present to answer questions for the GC. Eisenhart asked about the demand for this certificate vis a vis some of the high quality master’s offerings. Ferk asserted that a prime driver of the local economy is small business. While not included in this proposal, CBM recognizes that students are interested in entrepreneurship. She continued by talking about the systematic ways that CBM is structuring electives differently. Ferk stated that they will have a market among MBA students who have 4 electives. Also, the courses can serve the external market in the form of a certificate program. Professional education for people with a bachelor’s degree is a growing component and this initiative will capitalize on that market. Eisenhart asked if this will evolve into an online academic program as well. Ferk said yes, and believed that was in the proposal. Kline asked if this is also part of long-term plan to court places like the Kauffman Foundation which will raise our visibility with the nonprofit sector. Ferk reported that the area of entrepreneurship is a growing area. Ferk stated that this is also part of larger effort to attract different kinds of students. Ting stated that the proposal would come back for a second reading at the next meeting.
Adjournment

Olivier motioned to adjourn the meeting. Martin seconded the motion and the meeting adjourned 11:56 A.M.