This summary of AIC work AY 2010-11 is organized into four areas: Faculty education, student education, Academic Integrity Policy (AIP) implementation and case management.

**Faculty education:** Faculty education on the AIP and the procedures was again the main focus at the start of the 2010-2011 AY. A New Faculty Orientation presentation and two general faculty workshops were held in fall 2010. These workshops focused on the procedures to be followed when a student is suspected of violating the AIP. Further work on faculty education has been proposed and will be developed in the next academic year.

**Student education:** Several items were accomplished this year to enhance student education on the AIP. The Quiz and FAQ on the student section of the Academic Integrity website were completed. The AIC, in conjunction with the General Education Curricula Committee, has arranged for academic integrity training to be incorporated into the UNI101 requirement for all freshmen. The AIC is also working with the Center for Teaching and Learning (CTL) to develop an online student training, with a projected May 2011 completion, as well as a future on-ground version delivered by CTL staff invited to the classroom. The AIC continues to discuss how to reach and educate more students, particularly transfer students.

**AIP implementation:** We continue to work on other areas of the policy in need of revision, as mentioned in last year’s report. With a large turnover in AIC personnel, several concerns about these revisions were identified. It was decided we needed the input of legal counsel. Mark Henss attended the March 21 meeting, and the AIC will continue to discuss potential revisions now that we have had his input. Additionally, revisions to the forms used for filing suspected academic integrity violations have been in the works in an attempt to clarify the process further to both faculty and students. In response to another area of concern, a subcommittee of AIC members and CAP Honors members was formed to discuss the implementation of individual department and program integrity needs in the context of the AIP.

**Case management:** Sixty-eight new cases were opened since last year’s report. Based on last year’s data, approximately 28 more cases are expected by spring 2011 graduation. Eight hearings have been held since last year’s report and again, more are expected by spring graduation. Hearings are by far the most time-consuming matter for the Chair of the AIC, as each case is uniquely challenging. They involve considerable time talking to the individuals and significant paperwork, and the numbers reported above do not include instances where a faculty member decided to drop a case after much work had been put into arrangements. Outside of hearings, another time-intensive duty of the AIC, but especially the Chair, is to respond to inquiries from both faculty and students. The AIC has been working on procedures to distribute some of that work to other AIC members in the future.

As this is my last year chairing the AIC, I would like to take a moment to thank all of the members of the AIC for their input on many of the tricky matters that arose. Additionally, Debbie Gill, Kandice Pryor, and Patti Brown have been of tremendous assistance in a variety of ways. I can’t thank them enough.