The work of the Academic Integrity Council (AIC) can be subdivided into four main areas: Faculty education, student education, policy implementation and case management. Below is a brief summary of activities in each area over the past year. A project that bridges many of these areas was the development and implementation of the new AIC website (http://www.uis.edu/academicintegrity/). Here, information for faculty and students as well as copies of the procedure guidelines, forms and the policy can be found.

Faculty education:
Faculty education was the main focus at the start of the semester in fall 2009. A presentation was made at the new faculty orientation on the Academic Integrity Policy (AIP) and what to do with suspected violations. We believe this was very successful given the performance of the new faculty in handling suspected violations over the past year. Additionally, two faculty workshops were held in fall 2009 that were well attended. These workshops focused on the procedures to be followed when a student is suspected of violating the AIP. Further work on faculty education has been proposed and will be developed in the next academic year.

Student education:
Much of the setup work on student education was performed in summer 2009. Over the summer an educational brochure was developed. It has been used in new student orientations as well as distributed to other locals across campus. Additionally, the student section of the AIC website is geared towards educating students. How to reach and educate more students is an ongoing discussion, particularly transfer students who may not attend an orientation. A special thanks should go to Kandice Pryor who is not a member of the AIC yet nonetheless worked on the brochure and student section of the AIC website.

Policy implementation:
The AIC has proposed four resolutions to the Campus Senate in the past year to change the Academic Integrity Policy (AIP) in instances where the procedures outlined were not functioning properly or to clarify the policy. After suggested revisions by the senate, all resolutions have been approved and instantiated in the AIP. Other areas of the policy have been identified as needing revision and work continues on this. In addition to changing the policy itself, the forms used for filing suspected academic integrity violations have been revised in the past year in order to make them clearer for those filing as well as for those entering the information into the database. Clarifications were also made in summer 2009 to Procedures – Guidelines for Faculty document posted on the AIC website.

Case management:
Sixty-seven cases have been filed in the past year and seven hearings held with one pending. Many instances of suspected academic integrity violations when there was no prior violation on record are handled by faculty without any input from the AIC. However, sometimes members of the AIC are consulted in terms of procedures and other academic integrity questions. Inquiries come equally from faculty and students. Responding to inquiries is one of the largest duties in terms of time commitment. Procedures for selecting and scheduling hearings have been refined over the past year in order to streamline the hearing process. Work to make this a less onerous task is still underway.