BE IT RESOLVED by the Campus Senate of the University of Illinois at Springfield:

WHEREAS academic integrity is essential to the meaning and quality of undergraduate, Masters, and doctoral education; and

WHEREAS the policies and procedures which define and enforce violations of academic integrity are not well known or understood by many students and faculty; and

WHEREAS UIS has not revisited its student discipline code for violations of academic integrity for some time and it is in need of substantial revision; and

WHEREAS one unified student code which includes both academic and non-academic matters is preferable to two separate codes; and

WHEREAS both Graduate Council and Undergraduate Council agree that an Ad Hoc Committee approach is the best way to proceed with this matter; and

WHEREAS the UI Statutes recognizes the senate as the body which shall
determine for its campus matters of educational policy including but not limited to:
...educational policy on student affairs. [Article II, Section 1.c. boldface added.];

THEREFORE BE IT RESOLVED:

THAT the UIS Senate approves the creation of an Ad Hoc Committee on Academic Integrity composed of one student, one academic professional, ex-officio the Interim Associate Vice Chancellor for Undergraduate Education, ex-officio the Assistant Dean of Students, and four or five faculty.
THAT the Ad Hoc Committee on Academic Integrity fulfills the following charges and report back to the Senate by the Spring semester:

- To develop principles, goals, and definitions of academic integrity using best practices and COPLAC peers as potential models; and
- To consider specific issues such as the use of an academic integrity honor code for every UIS student; a transcript notation for failing grades for academic dishonesty; and the sharing of information which protects the privacy of students but also allows faculty and programs to see larger patterns of violations; and
- To work in conjunction with Student Affairs to develop a unified student disciplinary code which contains the Academic Integrity code; and
- To develop a process for enforcing violations.