ASSESSMENT STATUS REPORT

College: 
Department: 
Degree Program: 
Date Submitted: 

I. Assessment Goals and Outcomes
   • List goals for student learning. Identify changes since the last program review.
   • List program learning outcomes. Identify changes to learning outcomes since the last program review.

II. Assessment Procedures
   • Identify the points in the degree program at which the department assesses student learning; e.g., entry course, exit course, other course. If courses are not used to measure student learning, please describe the process that is in use: If you have learning outcomes mapped to specific courses, please attach that map.

III. Assessment Methods
   • Describe how the department determines the kinds of information to collect for assessment of student outcomes—e.g., accreditation guidelines, professional standards.

IV. Assessment Instruments
   • Describe the instruments and tools the department uses to measure learning outcomes; e.g., qualitative (writing samples, capstone project), quantitative (rubrics, graphs, charts), or a mixture of the two. Please explain why this/these method(s) is/are the most appropriate instruments/tools for measuring the program’s outcomes.

V. Looking Across Students
   • Describe how the department’s assessment process uses the instruments/tools to “look across students”; that is, to examine aggregate evidence about student learning from semester to semester or from one year to the next.

VI. Using Assessment as a Tool of Program Improvement
   • Describe the process the department uses to review the evidence of student learning collected in its assessment process. Provide evidence that this review has taken place.
Specify the kinds of changes to the degree program that have resulted from your assessment since your last report and explain how they evolved from the process. Describe how the department is communicating information about student learning to current and prospective students, faculty, accrediting agencies, and other constituencies.

VII. Strengths and Challenges

- Identify the strengths of your degree program assessment process.
- Describe any challenges the department faces in implementing/strengthening the program assessment process.

Submitted by:

________________________________________  ___________
Department Chair  Date

Accepted by:

________________________________________  ___________ (memo attached)
College Committee Chair  Date

________________________________________  ___________ (memo optional)
Dean  Date
vers 3.24.09