The UGC had originally reviewed and whole heartedly endorsed the proposal submitted by CASL on April 24\textsuperscript{th}, 2009. For reasons beyond my control the endorsement memo was significantly delayed. Please accept my apologies for this delay.

One of the main issues that the UGC deals with regularly is program reviews. The campus based guidelines for program review assist significantly in writing this important document. The section that is most challenging for many departments is the “Assessment of Learning Outcomes” section which is further linked to the “Curricular Revisions” section. We have struggled through numerous program reviews where the assessment section has been incomplete, weak or just poorly written for the lack of cohesive data and strategies.

Assessment of student learning is already an important campus-wide goal. The process proposed by CASL will be a significant improvement in the way departments have been working at achieving this goal. Requiring departments to submit the Assessment Status Report to CASL in year three will ensure that departments diligently keep track of their measures of student success. The UGC also strongly supports the proposed feedback process by which departments can get feedback that is department specific. The UGC commends CASL for developing documents that will facilitate the ability of departments to develop their assessment rubrics and continue to collect data that will guide in curricular revision.

The UGC believes that this proposal by CASL will significantly strengthen the application of assessment of student leaning on this campus and guide departments further in their curricular development.

HDB