

Passed
University Assembly
April 19, 1985

Approved by President
April 10, 1985

UNIVERSITY BILL 14-9

A BILL TO ESTABLISH A POLICY FOR ON-CAMPUS ENGLISH PROFICIENCY EXAMINATIONS FOR ALL STUDENTS WHOSE NATIVE LANGUAGE IS NOT ENGLISH

Passed unanimously by Academic Standards and Curriculum Committee on February 6, 1985

Reviewed by Academic Cabinet on February 26, 1985

Reviewed by Faculty Senate Steering Committee March 8, 1985

Reviewed by Chair Student Senate March 21, 1985

Presented for first reading in Student Senate March 21, 1985

Reviewed by Chair Staff Senate on March 8, 1985

The short title for this bill shall be “On-Campus English Testing”

Passed by Faculty Senate, April 5, 1985

Section 1. Purpose

To establish a process for evaluating English proficiency of all entering students whose native language is not English.

Section 2. Implementation Requirements

- A. Require On-Campus English proficiency testing of all entering students whose native language is not English. The testing will be for placement in or out of an English as a Second Language (ESL) class, but not for acceptance into the University.

- B. Testing will take place one week before semester registration period(s), permitting appropriate decisions regarding enrollment in an ESL class.
- C. C. Students may receive academic credit for taking an ESL class. Such credits may not be applied toward degree requirements.
- D. Evaluation of English proficiency shall be the responsibility of an Advisement Committee composed of the ESL specialist, the Foreign Student Advisor, and the faculty member designated as the international student representative from the students' program.

Section 3. This bill shall be implemented Fall 1986 Term.