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3 **MINUTES**  
4 **CAMPUS SENATE MEETING**  
5 **AY 2010/2011**  
6 **FRIDAY, May 6, 2011**  
7 **10:00 A.M. – 1:00 P.M.**  
8 **PAC CONFERENCE ROOM “G”**

9 **Senators Present:** D. Ballard, P. Boltuc, R. Bouray, D. Bussell, J. Case Pease, L. Fisher, R. Garmil,  
10 T. Helton, C. Hoelscher, K. Jamison, W. Kline, X. Li, J. Martin, A. Mulvey, D. Ruez, P. Salela, L.  
11 Schoo, D. Schuldt, K. Sheridan, G. Simo, C. Switzer, J. Tienken, Villegas, P. Wassenberg, E.  
12 Wilson, Y. Zhang and T. Ting presiding.

13  
14 **Senator Absent:** A. Sisneros.

15  
16 **Ex-Officio:** L. Pardie

17  
18 **Guests:** D. Anthony, H. Bapat, H. Berman, C. Cornell, K. Craig, J. Gilliam, L. Giordano, B. Hayler,  
19 J. Hoagland, M. Jenkins, R. Karri, M. Klingshirn, R. Kurtz, S. LaFollette, C. Lee, J. Pierceson, B.  
20 Siddiquee, E. Stanley, H. Thompson, E. Wojcicki, and M. Yoder.

21  
22 **Approval of the Agenda**

23 The meeting was called to order by Ting at 10:02 A.M. She asked for approval to add Resolution  
24 41-10 to the agenda. Sheridan moved to add 41-10 and Martin seconded the motion.

25  
26 **Nominations for Chair**

27 Wilson made a motion to open the chair nominations. Kline seconded the motion. Ting stated  
28 that she had been nominated for the chair position and called for other nominations. Boltuc made  
29 a motion to close nominations. Kline seconded the motion.

30  
31 **Election for Chair**

32 Ballots and pencils were distributed to senators. Helton, as parliamentarian was asked to assist in  
33 the counting of the ballots. Ballots were collected and counted. The vote was: 25 affirmative  
34 votes, 0 nay votes, and 1 abstention. Ting was re-elected as senate chair.

35  
36 **Nominations for Vice-Chair**

37 Sheridan made a motion to open the vice-chair nominations. Kline seconded the motion. Ting  
38 stated that Martin had been nominated and called for other nominations. Boltuc made a motion to  
39 close nominations. Fisher seconded the motion.

40  
41 **Election for Vice-Chair**

42 Ballots and pencils were distributed to senators. Helton, as parliamentarian was asked to assist in  
43 the counting of the ballots. Ballots were collected and counted. The vote was: 25 affirmative  
44 votes, 0 nay votes, and 1 abstention. Martin was elected as vice-chair.

45  
46 **Nominations for USC Representative**

47 Ballard made a motion to open the USC representative nominations. Kline seconded the motion.  
48 Ting stated that Switzer had been nominated and called for other nominations. Boltuc made a  
49 motion to close nominations. Fisher seconded the motion.

50

#### 51 **Election for USC Representative**

52 Ballots and pencils were distributed to senators. Helton, as parliamentarian was asked to assist in  
53 the counting of the ballots. Ballots were collected and counted. The vote was: 25 affirmative  
54 votes, 0 nay votes, and 1 abstention. Switzer was elected as the USC representative.

55

#### 56 **Approval of Minutes from Meetings of April 22, 2011**

57 Mulvey moved to approve the minutes from April 22, 2011, and Sheridan seconded the motion.  
58 The minutes from the 2010-2011 senate were discussed first. Martin asked that ARR be inserted  
59 on line 286 to clarify which subcommittee was being discussed. Fisher stated that Boltuc's name  
60 had been incorrectly spelled on line 141.

61

62 Ting asked for corrections, modifications, and deletions for the second set of minutes from April  
63 22, 2011. Boltuc asked that Thompson go back and listen to the recording and clarify his  
64 comments on lines 325-328. Fisher asserted that the word rebel should be changed to rabble on  
65 line 141. Garmil asked that EXS-L be corrected on line 28. Schuldt asked if it was appropriate  
66 for a non-senator to submit corrections. Giordano had some modifications to her comments on  
67 line 306. She asked that the word "now" be inserted before awarding and on line 335 emphasis  
68 on the Bologna compliant schools having approval was needed. Lastly, Giordano asked that line  
69 362 read "schools that do not have a residency requirement are considered to be diploma mills."  
70 Schoo corrected the spelling of her name on line 29.

71

72 Helton asked that the "that" in line 330 be clarified. Ting said that Thompson will go back to the  
73 tape. On line 357, the sentence needs to be reworded for clarification and the word to replace the  
74 word "of" on line 380. Garmil asked Thompson to listen to the tape for clarification of line 336.  
75 Helton also requested that the word "motioned" be changed to "moved" throughout the  
76 document. All were in favor of accepting the minutes with the proposed changes, corrections,  
77 and modifications.

78

#### 79 **Reports**

##### 80 **Chair**

81 Ting thanked everyone for their support and confidence in her work as senate chair. Speaking  
82 from her perspective, Ting said that she holds a belief that no one person should chair the senate  
83 or a senate standing committee for that matter for more than three years in a row. That said, Ting  
84 noted that she will chair the senate for a third year and does not wish to continue in the role after  
85 that time. However, Ting made clear that she will not be a lame duck chair and has very high  
86 standards and expectation for the work she does as chair of the campus senate and of the people  
87 she gets to work with. She looks forward to a very productive year.

88

##### 89 **Provost – L. Pardie**

90 Pardie stated she would be happy to answer questions from the senators if there is any, but  
91 believed it in the best interest of time to move forward with the agenda. Ting informed senators  
92 that Interim Chancellor Berman would be present later in the meeting to talk about marketing  
93 and the IAC report.

94

95 **Student Government Association – E. Wilson**

96 Wilson reported that the first SGA meeting was May 1, 2011. At that time, Ballard was  
97 confirmed as external vice president. Also, the parliamentarian, secretary, and treasurer  
98 appointments were confirmed. SGA will be working toward increased communication between  
99 organizations in the upcoming year. They will also create an ad-hoc committee for programming  
100 and work on the Stars award program. Ting reminded Wilson that each senate standing  
101 committee has student representation for which the SGA is responsible for filling. She asked that  
102 Wilson visit the senate website to review membership and identify vacancies. Wilson reported  
103 that a couple of appointments had already been reaffirmed and she plans to finish appointments  
104 in the fall unless needed sooner.

105

106 **Academic Technology Committee Annual Report – C. Lee**

107 Ting asked the senators if they had any questions about the report. Fisher thanked Lee for the  
108 report. She asked whether the law requires that universities proactively educate people about file  
109 sharing laws. Lee asserted that some courses teach computer or cyber space ethics. He suggested  
110 that the senate could ask the ATC to recommend that ITS conduct training workshops. Fisher  
111 said that as a faculty member, this is not something that she knows much about. She wondered  
112 where faculty and students might access information about illegal file sharing. Lee said the  
113 committee would discuss her suggestions in the next meeting. He also mentioned that this is very  
114 complicated and involves legal services.

115

116 Bussell shared concerns related to Item J, under the recommendations. She asserted that often in  
117 times of emergency, cell and Internet reception are lost. Land lines are much more stable and  
118 reliable in times of crises. She asked if it is wise to discontinue all land lines in the dormitories.  
119 Martin stated that all of the phones on campus run through the campus Internet. Bouray reported  
120 that the student lounges will still have phones. Garmil also believed that students should have  
121 multiple options, above and beyond their own cell phones in times of emergency.

122

123 Ting said that she appreciates that ATC pointed out that Blackboard is not the place to  
124 disseminate confidential material and is glad to see eDocs has the capacity for private setting.  
125 Furthermore, this is something that faculty and staff need to know. Kline asked how Blackboard  
126 is secure enough to satisfy FERPA, but not secure enough for job searches. Lee said that there  
127 are technical issues as well as staffing issues. Talking about the technical issue, Lee said that  
128 when someone is browsing, someone might be able to eaves-drop on the communication if the  
129 connection unsecured. Lee said that HTTP connections are not secure, but HTTPS connections  
130 (which is what eDocs provides) are secure. In regard to the staffing issue, Blackboard has more  
131 content materials and more people will have access. For these reasons, ATC recommends using  
132 eDocs for secure communication.

133

134 Boltuc argued that even some recruitment information can contain confidential information and  
135 we should not be accessing this information in unsecure ways. Ting gave the example of the  
136 Vice President and Chancellor Search process as a confidential process where it would not have  
137 been appropriate to use Blackboard. She said that personnel materials should only be shared  
138 through eDocs. Ting thanked Lee for the report.

139

140 **Committee on Committees**

141 Ting noted that she had skipped one item on the agenda which needed approval. Faculty  
142 representative from EHS was needed for CARR. Kline stated that James Klein, Assistant  
143 Professor of Human Development Counseling was nominated. Ting asked the senators to  
144 endorse Klein for the CARR committee. All were in favor.

145  
146 **Committee on Diversity, Equal Rights, Opportunity and Access Annual Report – R. Kurtz**  
147 Ting stated that Kurtz was present to answer questions about the ROAD committee. Martin  
148 noted that as he was looking through the report, it appears as if the committee is unfocused. He  
149 shared concerns relative to the future directions of ROAD. Kurtz agreed with Martin’s concerns.  
150 She asserted that when the committee was created, UIS did not have a Diversity Center, an  
151 LGBTQ director, etc. From Kurtz’s understanding, the committee began addressing issues that  
152 are now the responsibility of people in those positions. She stated that ROAD has morphed into  
153 an oversight committee without a clear charge of being an oversight committee. She reported  
154 that there has been a lot of pushback and frustration amongst committee members. Her biggest  
155 recommendation for next year is that the senate and other stakeholders including VCSA Barnett,  
156 and AEO Brown, meet to clarify the charge of the committee.

157  
158 Kurtz went on to state that this is an important committee and should not be disbanded. She  
159 believes there is a need for the senate to take an interest in issues related to diversity. The one  
160 specific action she recommended was that the charge be clarified so members feel more  
161 supported. Boltuc asserted that this is a very important committee and thanked Kurtz for her  
162 work. Ting asked if Kurtz was the only member present. Villegas was present and was an  
163 unofficial committee member, but now is an official member.

164  
165 Martin also asserted that this is an important committee and should not be disbanded. Ting said  
166 that the best recommendation from report is to revisit the bylaws and clarify the charge. Kline  
167 asked if Kurtz is happier with the diversity of the committee for next year. She said that she is  
168 satisfied. Ting pointed out that the ROAD committee composition depends on the volunteer  
169 pool. It was noted that there were no faculty of color on the 2010-2011 committee. Ting stated  
170 that this is a reflection of those who volunteered. Kurtz said that each committee should be  
171 worried about the diversity of the slate. Ting asked how diversity is being considered and  
172 defined. She argued that if we are only assessing by racial/ethnic diversity, then we do not have  
173 the ability on campus to ensure that kind of purposeful recruitment. She said that this is  
174 something that the SEC will discuss next year. Kurtz agreed and noted that we also do not want  
175 to overburden faculty who are from minority groups.

176  
177 Fisher expressed understanding of the concerns raised. She also wanted to express appreciation  
178 for the thoughtfulness of the committee. Fisher said that it would be great for the ROAD  
179 committee to lead on providing education to the campus about important diversity issues. Kurtz  
180 said that ROAD had been working on an FAQ regarding the new civil union laws, but was not  
181 allowed to make this public, per a discussion with HR. Sheridan noted that the information can  
182 be found on the website and they recognize that the law does not pass until June 1, 2011, but  
183 people won’t be able to opt in until the next open period in May of 2012. Kurtz said that people  
184 must make the changes this month in order to receive coverage.

185

186 Ting noted that Shen, who had been working on this issue, has resigned from the committee. She  
187 asked who is going to continue to work on the topic of domestic partnerships. Kurtz is working  
188 and will be following up with HR. She will pass along the information to the senate.  
189

190 Referring to the second report on recruitment and retention, Garmil stated that he understood that  
191 this is new. He said that it looks to be focused on hiring practices. He suggested that it is also  
192 important to examine the impact of our practices and policies on students. Kurtz asserted that  
193 her comments in the report were perhaps elliptical. She said the concern is a perceived resistance  
194 to having different sets of policies. She said that different blind policies are not adequate to  
195 challenge the status quo. ROAD hopes for example that affirmative action will be more strongly  
196 implemented.  
197

198 Helton also asked about the second report and referred to page two which talked about the  
199 support. Discussing the CPBC report presented at the previous senate meeting, Helton noted that  
200 we have more support on the UIS campus for student affairs than other universities. She asked  
201 how ROAD might view this and said that the money might have to be diverted from other  
202 initiatives. She did not think it reasonable to increase the funding in this financial climate. Kurtz  
203 said the examples in the report were meant as illustrations. She said that it would be useful to  
204 have money set aside for diversity speakers, rather than have to be sought after. Ting thanked  
205 Kurtz and asked if the report had been circulated to all of the ROAD committee members before  
206 coming to the senate. Kurtz said that it had.  
207

208 Ting announced that Interim Chancellor Berman was present to report on the FY 12 budget  
209 planning and campus initiatives. She asked to move to his report and then to the IAC report so  
210 that Berman could answer any questions that senators have regarding either report.  
211

### 212 **Chancellor Report – H. Berman**

213 Chancellor Berman greeted the senators. In reflecting on his attendance at campus senate for 15  
214 years, Berman asserted that the senate is the center of the forward movement of the campus. He  
215 thanked senators for their work and leadership. Berman stated that he and Ting had exchanged  
216 emails regarding the contents of his report for the senate. He believed it was timely to review  
217 where we currently stand in FY 12 as a whole. At the end of last semester, Berman gave a  
218 midyear update. He stated that this report was an update to the update.  
219

220 Berman said that it is an accomplishment to have received the CPBC report, which is an  
221 important part of the planning process. According to Berman, the existence of that report and the  
222 CPBC was the product of a reaccreditation review in 1997. Prior to this, UIS did not have a  
223 routine and broadly representative planning and budgeting input process. The team visitors  
224 understood that ultimately, budgeting decisions are made by the administration; however, they  
225 viewed the input process as best practice. We were put on notice and given 3 years to create and  
226 implement a structure. The team returned in 2001 and they were satisfied. Berman noted the  
227 importance of receiving feedback from outside people to sharpen processes.  
228

229 Turning to the FY12 budget, Berman referred to June of last year. He noted that in creating the  
230 FY 11 budget, the university assumed a conservative stance. We did not count on an increase in  
231 enrollment because had we bet on that and it didn't materialize, we would have been in trouble.

232 As things played out, in Fall 2010, we experienced a 4.3% increase in headcount and a 5% FTE  
233 increase over the previous fall. At that time, decisions were made to retain that money centrally.  
234 Currently, the same questions are being asked regarding enrollment expectations. Specifically, is  
235 this the new base for budgeting not just for next year but into the future? Berman said the  
236 inclination currently is to do so. Applications are not at the level that we would like for them to  
237 be at this time, nor are deposits for freshmen. We hope we don't need to go backwards. That is  
238 the enrollment and tuition side of the equation.

239  
240 Berman stated that another important piece of the budget is the State of Illinois, which is very  
241 precarious. Last fall, President Hogan mandated that each of the three campuses plan for a  
242 potential 15% reduction in state allocations. For UIS this is \$3 million on a \$46 million operating  
243 budget. Berman stated that the fate of state appropriation is still unknown. A difference between  
244 now and December is the Governor's recommendation about flat funding. Berman was unsure  
245 where the money for flat funding would come from, but asserted that flat funding would be good  
246 for us. However, the prospect of flat funding for higher education goes up and down like the  
247 DOW average. Berman went on to say that this week, despite Quinn's recommendation, the  
248 Democratic leadership on the senate side recommended a reduction in higher education funding.  
249 He said in order to be safe, we must expect some kind of reduction of state appropriations.

250  
251 Continuing his report, Berman introduced the top budget priorities for FY 12. The number one  
252 priority is to prepare for a significant reduction of state appropriations. Berman said that this was  
253 not mentioned in the CPBC report. He recommended that in future years, the CPBC should  
254 include a section called budget context. This section might have spoken to the fact that the  
255 university is still in jeopardy of losing funding. Berman said that even last year, looking forward  
256 to July 1, 2011, recurring funds were set aside in anticipation. This puts us in a stronger position  
257 to absorb a reduction that otherwise might be very problematic.

258  
259 The second priority, Berman said, is a general faculty and staff salary program for next year.  
260 This is the next highest priority for the administration. Therefore, he agreed with the CPBC's  
261 recommendation. While it is still too early to determine the magnitude of the program, the  
262 principle is there. Berman asserted that if fall enrollments hold, we should be in a position to  
263 accommodate the first (budget reduction), second (general salary program), and third (strategic  
264 investments to recruit and retain students) priorities. The strategic investments are congruent  
265 with the ones in the CPBC report. Their number two priority was to strengthen student  
266 recruitment, retention, and student services. Berman noted that the CPBC's third priority was to  
267 enhance educational quality.

268  
269 Berman posited that the first priority is to get students in the door. In order to accomplish this  
270 task, strategic investments need to be made in the areas of marketing and admissions/marketing.  
271 Raising the enrollment level is the way to promote financial sustainability. Berman said the  
272 second tier of investments are in academic quality and student life. Berman gave the example of  
273 faculty positions in the College of Business and Management to ensure successful  
274 reaccreditation. Additionally, in order to be a leading public liberal arts university, investments  
275 in the performing arts are necessary. Also important from Berman's perspective, is investment in  
276 athletics which he has previously discussed. Athletics is important for the profile of UIS,

277 attracting students, and enhancing student life. The third area that Berman discussed was  
278 enhancing instructional capacity. Berman stated that the Master of Public  
279 Administration program has students around the country waiting to get in, which necessitates an  
280 increase in instructional capacity. As a matter of interest, Berman stated that those investments  
281 total 5 additional faculty and no other staff positions.  
282

283 Berman again noted that we will not know how things are going to play out until June. He  
284 encouraged senators to pay attention to May 31, 2011, which is when the legislature is supposed  
285 to end the session. He said that if agreement is not reached by this date, things could get ugly as a  
286 majority is needed for any legislation to pass. If they conclude work in the end of May, UIS will  
287 make decisions about the budget in the next two or three weeks after.  
288

289 Talking about the investments made this year, Berman reminded senators of the funds that had  
290 been retained. He argued that having these funds put us in a position to get a jump-start on  
291 marketing and admissions without having to make decisions about whether or not enrollments  
292 would be recurring. Berman noted the discussion in the CPBC's report about the tracking of the  
293 impact of the investments. More specifically, how do we know if money is being well spent? In  
294 response to this question, Berman asked Wojcicki and Barnett to speak to the senate.  
295

296 Wojcicki introduced himself to senators and said that his primary responsibilities include  
297 oversight of P.R. and marketing staff. He reported that two years ago, UIS conducted research in  
298 Central Illinois and DuPage county about people's perception of UIS. In central Illinois, most  
299 people know we are here and most are happy we are here, although many were not sure what we  
300 offer. Speaking of the quality of what we offer, those sampled placed UIS on a scale somewhat  
301 below UIUC. However, most indicated they would like to know more about what we offer at  
302 UIS. Wojcicki said this led to an image campaign. According to Wojcicki, in order for an image  
303 campaign to be effective, it must be long term or it will not be effective. The focus was on  
304 students and academic quality. He reported that \$200 thousand were allocated to billboards and  
305 television for the purpose of raising awareness of academic quality.  
306

307 Wojcicki went on to say that in DuPage County, many people do not know about UIS. He  
308 asserted that we need to raise awareness in DuPage County and acknowledged that marketing  
309 and advertising in the suburbs is very expensive. Michelle Green, Director of Marketing, works  
310 with admissions to achieve goals. Wojcicki said we are also doing other things in public  
311 relations, separate from advertising. By raising awareness, the job of recruiters is much easier. A  
312 consultant, Tom Sarafin, was hired to create a P.R. plan for DuPage County. Over the next  
313 eighteen months, we will be in DuPage County doing things face to face with people. Looking  
314 ahead, Wojcicki stated that money is also needed for the website technology as this is the  
315 number one marketing tool. For example, becoming mobile enabled is increasingly important.  
316

317 Ting said that in the CPBC report there is a continuation of \$200 thousand to raise the profile of  
318 UIS and an additional \$250 thousand to raise the profile in the Chicago suburbs. She asked if  
319 these are recurring funds. Wojcicki asserted that the numbers presented represent a dream sheet.  
320 He continued by saying that he had asked Greene to present these numbers to the CPBC with the  
321 understanding that if we had the money, this is where it would go. Ting clarified that the money  
322 for the mobile enabling was also a dream figure. Wojcicki said yes; however, we need to figure

323 out a way to make this a recurring priority. Ting asked if all three would be recurring. Berman  
324 said ultimately it would be. He said that the \$250 thousand doesn't have to be the amount  
325 allocated. Currently, Berman stated that these investments potentially have the greatest impact.  
326 Ultimately, the metric will be how many students we attract from DuPage County, but we won't  
327 have this data for a while.

328  
329 Wojcicki said that an axiom in marketing is that 50% of the money spent in advertising is  
330 wasted, but it is impossible to know which 50% it is. He went on to say that this year we have  
331 put a lot more money into WUIS. Specifically, we wanted to promote our graduate programs.  
332 Admission numbers for graduate programs are looking strong for the fall. Wojcicki said that he  
333 can't claim a cause/effect; however, this supports the assertion that WUIS is the right target for  
334 potential graduate students. Ting asked if we have been embarking on this initiative for 2 years.  
335 Berman said this is year one of this strategic investment. Wojcicki noted that the money spent in  
336 DuPage County was for one billboard by the College of DuPage which cost approximately \$50  
337 thousand for a year. Berman reminded senators that this is a campaign which includes multiple  
338 partners. Berman, Barnett, and Giordano visited DuPage last summer.

339  
340 Ting asked Barnett to talk about the admissions part. She thanked Wojcicki for his report.  
341 Barnett thanked senators for the opportunity to give an update. He said that half of the \$100  
342 thousand is going into using technology to market and advertise to students.  
343 We are working with a company that assists in email. The company tracks emails that go out and  
344 it has the capacity to find out if the email has been opened and if through the email the UIS  
345 website has been visited by the potential student. As a result, Barnett said that we have all of the  
346 data of the potential student for follow-up. Additionally, we have hired a company to do phone  
347 calls. They talk with potential students about their college plans and what we need to do to  
348 encourage their attendance. Far more calls were made than could be made through the  
349 admissions staff and ambassadors alone. Other funds have been allocated to help the recruitment  
350 of students internationally and to modernize the literature that goes out to potential students. Our  
351 marketing now is very clear about who we are and what our brand is.

352  
353 Helton asked Barnett why students choose to go somewhere else. He asserted that many factors  
354 exist. Some examples include: program offerings, where their friends are planning to go to  
355 college, and cost. Boltuc asked if there is an effort to recruit students for online degrees. Barnett  
356 said that other funds are directed toward the online recruitment.

357  
358 Talking to Berman, Kline said that the rescission might be within the \$3 million range. Berman  
359 said that was a high figure. Kline asked how much money had been set aside. Berman asserted  
360 that \$920 thousand has been set aside in anticipation of the rescission. Kline was curious about  
361 the cutting priorities if indeed the worst case scenario emerged. Berman said that would be on  
362 the current planning horizon. The kind of situation that would drive that would be a reduction in  
363 state funding beyond the anticipated 15% and a drop in enrollment. Berman said that is the lower  
364 end of probability currently. Kline asked if we are still owed money by the state. Berman said  
365 that we are still owed money, which is a cash flow problem. Ting asked about the overall U of I  
366 reduction for FY 12. She clarified that the overall amount is \$100 million. Berman said yes.

367

368 Speaking to the investment in the arts, Switzer expressed support for the investment in the arts.  
369 She asked if some of that investment will include faculty hires. Pardie reported that two  
370 positions, one in theater and one in music, are part of the investment.

371

372 **Intercollegiate Athletics Committee Annual Report – L. Fisher**

373 Switzer commended the members of the IAC in identifying issues and taking action. Referring to  
374 the three resignations, Switzer asked if the IAC anticipates that the hires will happen by fall.

375 Fisher reported that she was updated on the searches last week and they should be filled by fall.

376 Fisher asked Yoder to comment. Yoder stated that athletic director applications have been  
377 closed. He said the committee is beginning the review process today and will compile a list of  
378 possible candidates by next week. The process is definitely on track for fall, according to Yoder.

379 Fisher agreed that the one position of business manager has already had one round of interviews.

380

381 Ting asked who had attended the NCAA gender equity forum. Fisher said Winand was the IAC  
382 representative at the forum. Martin thanked the committee for their work. He had a question  
383 about the budget, and what appeared to be a structural deficit. He asked Fisher if she could  
384 provide information about how long the deficit will continue and what plan is in place to address  
385 the deficit. Fisher clarified that two deficits exist: (1) general revenue funds, and (2) other self-  
386 supporting issues, like student fees and ticket sales. Fisher said the strategies for addressing the  
387 deficits are different. She referred to Berman's earlier comments regarding increasing the base  
388 budget for athletics, under priority 3. This assumes that we are still on track for a tuition increase.  
389 Following up, Berman noted that the increase assumes flat funding, level enrollments, and will  
390 happen after the first two priorities mentioned previously. Priority one is preparation for a budget  
391 reduction and the second priority is a salary program.

392

393 Martin asserted that when the budget priority surveys are conducted, athletics does not appear on  
394 the list of top priorities. He believed it is important to change the perceptions or follow the list.  
395 More backing from the general campus community is needed in order to support this type of  
396 priority, from Martin's perspective. Berman said that a structural deficit will continue on year  
397 after year without adding money. His comments related to the structural deficit on the state  
398 appropriations side. The anticipated \$200 thousand will go a long way to addressing that. The  
399 other deficit, Berman noted, was not really a structural deficit, but a within year deficit and will  
400 be taken care of. Speaking to Martin's point, Berman said that the input received from the CPBC  
401 is taken very seriously. He highlighted that the investment in faculty positions is much greater  
402 the investment in athletics.

403

404 Ting asked if the strategic investment for FY 12 will have to go on for some time until the  
405 structural deficit is addressed. Berman believes the deficit will diminish as this money is  
406 invested. Ting asked to hear from student senators. Ballard was part of the executive board  
407 working on student fees last year. They considered raising the fees because of the contributions  
408 to student life. Ballard said that the movement to the NCAA and investment in athletics attracts  
409 more students. SGA is highly supportive of athletics and needs to continue to support athletics.  
410 Tienken seconded Ballard's comments and expressed concern about the dismal attendance at  
411 games. He believes that as a campus we need to encourage people to get involved. Ting asked  
412 what it means that students support athletics, but don't attend games.

413

414 Wilson reported that the program committee is working on a stars awards program. Students will  
415 swipe into games and student events and be eligible to win prizes like t-shirts. It is her hope that  
416 eventually we won't need a reward program. Bouray agreed that athletics is important to increase  
417 the UIS image and pride. Addressing the original question about fees, Mulvey stated that  
418 everyone hates fees, but this was the only way to support athletics at this time and have been  
419 necessary.

420

421 Bussell asked what impediments exist regarding attendance at games. Bouray believed that low  
422 attendance is partly due to the quality of teams and general attitudes toward the teams. Kline  
423 asked whether students have voiced an interest in creating a closer connection between  
424 academics and athletics. For example, offering a sports management major or other degree  
425 programs that relate more closely to athletics. Tienken had not heard any students talk about the  
426 issue raised by Kline. He thinks the issue is systemic and related to a lack of tradition and role  
427 modeling. Additionally, there is no mention of games in classes.

428

429 Referring to comments made by Martin, Yoder asserted that he is more familiar with the history  
430 of athletics than most. He encouraged senators not to let the history frame the future. Initiatives  
431 like the faculty recognition program and the faculty partner program are targeted at shifting  
432 perceptions and beliefs.

433

434 Giordano asserted that interest in programs is tracked through the admissions office. She said  
435 that sports management is requested, and mostly coming from student athletes. Fisher  
436 commented that the lack of tradition and disconnect is being discussed in the IAC. Martin agreed  
437 with the comments made by Yoder and appreciates the efforts to move forward. Martin also gave  
438 credit to the administration for making the budget more transparent.

439

440 Ting informed senators that Berman will be retiring on July 1, 2011. This was his last senate  
441 meeting after 34 years of service. Berman was gifted with a card and a bottle of wine, on behalf  
442 of the campus senate.

443

#### 444 **Committee on Library Annual Report – R. Karri**

445 Ting informed senators that Karri was present to answer any questions about the report. Helton  
446 noted the 20 resignations and 2 lay-offs since 2008, mentioned in the report. She discussed the  
447 difficulty of working with library personnel who come and go. Karri reported service to the  
448 Committee on Library for the past four or five years. He has been the chair of the committee for  
449 the past three years. Karri asserted that a poor working atmosphere was evident during the last  
450 Dean's evaluation. He asserted that there is a high level of apathy across the campus for this  
451 issue. His belief is that we won't survive as a library if things remain the same. He reported that  
452 people have come to him in tears, and are resigning not because they want to leave, but because  
453 the atmosphere is horrible. Karri does not believe that we are an institution that needs a college  
454 of the library, as we do not offer any degree programs in library studies. We do, however, need a  
455 good functioning library, according to Karri. He likened the library to IT in this new electronic  
456 world. Karri believes we need a place that is pleasant.

457

458 Bussell asked what is undermining morale so horribly. She asserted that if something is driving  
459 people out of the jobs, senators need to have a sense of what is happening. Switzer said that if a

460 report was coming to the senate wherein 20 people were leaving PA&A, there would be serious  
461 concern.

462  
463 Karri noted the change that has happened in the library over time. He believes that some  
464 structural changes are needed. Pardie said that the administration is keenly aware of the issues in  
465 the library and has made an investment to turn things around. She agreed with Karri's assessment  
466 of the changes that have happened across time. She continued by discussing the disconnect  
467 between the existing model which was implemented quite some time ago, and current personnel  
468 policies. She also noted the climate change in the job market. Pardie said that as an institution we  
469 have been hobbled by resources relative to salary competitiveness. From her perspective, this is a  
470 very complex issue. In spite of all of the budgetary strife within the library, the library is doing  
471 some really wonderful things. They are staying current despite cuts. Additionally, the Friends of  
472 Brookens Library help connect UIS to the community. It is important to remember that there  
473 have been generational turn-over in faculty, which is not easily navigated. The same holds true in  
474 the library. Pardie reminded everyone that climate is shared by everyone.

475  
476 Karri asserted that other demands are being made of APs and questions exist as to how to  
477 allocate existing resources within the library. He said that currently, the library is functioning as  
478 a library, but not as a college and something needs to be done.

479  
480 Salela reported that she was drawn here because of the structure. UIUC and UIC both have  
481 library colleges. She asserted that UIS was ahead of the curve. Part of the attraction was relative  
482 to the faculty position, but also because there was a history at this institution of building  
483 instructional programs. She was a coordinator of an instructional program at her previous  
484 institution and brought knowledge of assessment of information literacy. Currently, our model is  
485 being promoted in academia because librarians are no longer the gatekeepers for information  
486 access. Salela said that faculty in the library have tried to create credit bearing courses, but there  
487 has not been an investment or emphasis placed on programmatic development. She talked about  
488 how her predecessors spent an enormous amount of time, effort, and intellectual commitment in  
489 working with the senate committees getting information literacy into the baccalaureate. Ting  
490 stated that it is still in the baccalaureate. Salela expressed confusion about what will happen with  
491 further erosion of the model as she is the only tenured faculty member. She said the library lost  
492 two more faculty this year, two visiting are left and the third year of their contract ends next year.  
493 No one has said what will happen when the contract expires.

494  
495 Kline wished to register strong dissent that the Dean is saying that the turnover has not impacted  
496 outcomes desired by the library. He argued that the experience of patrons is what matters. He  
497 said that he is pleased by the databases, but not by the services. As the institution is placing  
498 increased demands on faculty to conduct research, Kline finds the fact that he has not had a  
499 research librarian in three years, abysmal.

500  
501 Ting noted that the library has experienced longstanding issues that go beyond the last two or  
502 three years. She asserted that issues and concerns were present when she joined the faculty.  
503 Many issues are at play, according to Ting. She argued that this is not entirely an issue of  
504 leadership, but also overall climate and collegiality within the library. She will prioritize library  
505 concerns, as well as the ROAD concerns on the senate agenda for next year.

506

507 **Committee on Sustainability Annual Report – M. Klingshirn**

508 Martin expressed support and thanks for glass recycling. Ting thanked Klingshirn for a terrific  
509 job.

510

511 **Graduate Council Annual Report – S. LaFollette**

512 Helton thanked LaFollette for creating a report that is in a bullet format and is parsimonious.  
513 Ting wanted to make clear that the Graduate Student Handbook needs to be ready for fall 2012.  
514 LaFollette informed the senate that there are 100 items for inclusion. The items have been  
515 divided into categories. People will be working on this over the summer. Cornell asserted that  
516 there are drafts of 9 of the 11 categories. She also noted that a volunteer will be working on the  
517 final 2 categories over the summer and will merge the document to create a single voice. Ting  
518 suggested to GC that they find a way to be mindful of working with the senate schedule more  
519 effectively. Martin asked if there is a date for the CTL review. LaFollette said that this will be  
520 first on the agenda for fall.

521

522 **Personnel Policies Committee Annual Report – D. Anthony**

523 Switzer noted that occasionally a perfect storm of members come together on a committee and  
524 this is what has happened in the PPC. Switzer spoke to the meaningful and thoughtful work from  
525 the PPC. She commended Anthony on her work as chair. Fisher seconded Switzer's comments.  
526 Fisher was glad to see information about additional training workshops, which she believes are a  
527 great idea. Anthony confirmed that the trainings will be occurring in the fall. Ting asked if all  
528 faculty go through the training. Anthony noted that historically, faculty who are applying for  
529 reappointment go through training, but not those sitting on personnel committees. The goal will  
530 be to reach those who are making personnel decisions.

531

532 **Old Business**

533 **Resolution 41-1 Modification of Faculty Awards Process [2nd reading]**

534 Sheridan moved to discuss resolution 41-1 and Helton seconded the motion. No questions were  
535 asked. A vote yielded unanimous support.

536

537 **Resolution 41-2 Resolution to Establish a Bachelor of Arts in Environmental Studies in the College  
538 of Public Affairs and Administration [2nd reading]**

539 Ballard moved to discuss resolution 41-2 and Kline seconded the motion. No questions were  
540 asked. A vote yielded unanimous support.

541

542 **Resolution 41-3 Suspension of the Academic Politics Concentration and the Practical Politics  
543 Concentration in the Political Science Master's Degree [2nd reading]**

544 Sheridan moved to discuss resolution 41-3 and Switzer seconded the motion. Martin asked  
545 Pierceson if the department was in support of the resolution. Pierceson said that the department  
546 was in favor and clarified that it was coming forward so late in the semester because of his work,  
547 not due to a delay from Graduate Council. All were in favor of supporting the resolution and the  
548 motion carried.

549

550 **Resolution 41-4 Creation of the Graduate Certificate in Practical Politics [2nd reading]**

551 Kline moved to discuss resolution 41-4 and Switzer seconded the motion. No questions were  
552 asked. A vote yielded unanimous support.

553

554 **Resolution 41-5 Graduate Certificate in Geographic Information Systems in the Department of**  
555 **Environmental Studies [2nd reading]**

556 Garmil moved to discuss resolution 41-5 and Kline seconded the motion. Helton expressed  
557 excitement about this resolution. No questions were asked. A vote yielded unanimous support.

558

559 **Resolution 41-6 Graduate Closure Guidelines (Replace UA Bill 20-3) [2nd reading]**

560 Helton moved to discuss resolution 41-6 and Schoo seconded the motion. Ting noted that the  
561 word “closure” had been changed to “capstone” throughout the document for consistency. No  
562 questions were asked. A vote yielded unanimous support.

563

564 **Resolution 41-7 Applications from EHEA 3-year Undergraduate Degrees Will Be Reviewed Using**  
565 **the Bologna Framework [2nd reading]**

566 Ballard moved to discuss resolution 41-7 and Villegas seconded the motion. No questions were  
567 asked. A vote yielded unanimous support.

568

569 **Resolution 41-8 Minimum Requirements for Accepting Undergraduate Degrees Granted from**  
570 **Degree Consolidating Institutions [2nd reading]**

571 Fisher moved to discuss resolution 41-8 and Ruez seconded the motion. Helton noted previous  
572 concerns about the residence hours and asked for a recapitulation. Kline asserted that the debate  
573 was regarding the rationale behind the 30 hours of residency. He made a point that there are  
574 national institutions approved by CHIA and this may need to be changed later. Sheridan said  
575 another piece was to the stringency of 30 hours. Martin said that 30 hours is less than our own  
576 residency requirement. Garmil asserted that we are trying to recognize schools that do work that  
577 we do not do. A vote yielded 1 nay vote, and 24 affirmative votes.

578

579 **Resolution 41-9 Undergraduate or Graduate Degree from an Accredited Institution is a Minimum**  
580 **Requirement for Admissions to Graduate Degrees at UIS [2nd reading]**

581 Wilson moved to discuss resolution 41-9 and Li seconded the motion. Schuldt noted that this is  
582 the resolution with the 12 credit hours. Ting noted a personal view that 12 hours is not sufficient.  
583 Kline expressed a worry about focusing on the accreditation language. He asked about  
584 international institutions and how we know whether or not these are accredited. Giordano said  
585 that there are resources that allow admissions to check whether an institution is accredited by the  
586 requisite ministry of education.

587

588 Martin confirmed that these will be minimum requirements for what gets the application to the  
589 department. Giordano agreed with Martin’s understanding. Boltuc asked why 12 credit hours  
590 were chosen by GC. LaFollette said that initially, 12 credit hours was arbitrary, but based on the  
591 number of credit hours that can be transferred into the university. She performed a brief google  
592 search for other institutions earlier in the week. Of the top ten hits that accepted non-accredited  
593 degrees, LaFollette noted that none of the them required more than 15 hours, all admitted  
594 students conditionally, and most admitted students at a higher GPA than the university standard.  
595 Additionally, all of the schools allowed transfer of the previously taken courses and some  
596 required students to begin as non-degree seeking students so that students could prove  
597 themselves able to succeed.

598

599 Boltuc spoke in favor of the resolution. He argued that admissions is a gatekeeper, but ultimately  
600 decisions need to happen at the department or college level. He believes this will help students

601 and increase enrollments. Helton asked Ting to further clarify her stance. Ting said that she is  
602 fine with the first part of the either/or, but is uncomfortable with the conditional admit part. She  
603 asked what happens if a student has a GPA that is below 2.75 from an unaccredited institution.  
604 Helton said that it does not matter because the prerogative lies with the department to then make  
605 decisions regarding who is admitted into a degree program. She wants to have that ability.  
606

607 Cornell informed senators that the resolution is not talking about direct admission from an  
608 unaccredited undergraduate program to graduate school. We are talking about someone who has  
609 graduated from an undergraduate program, been accepted into an accredited graduate program,  
610 taken 12 credit hours, and then wishes to transfer to UIS.  
611

612 Martin supports the idea that graduate faculty decide about admissions, but expressed concern  
613 about the perception of other institutions. That said, Martin expressed favor for the resolution.  
614 Ting agreed with Martin and wanted to know more about what other Illinois public institutions  
615 do with the conditional admissions component. Kline asked if students can be conditionally  
616 admitted and then take the 12 credit hours. Helton noted that students can take the 12 credit  
617 hours as a non-degree seeking student and potentially transfer in that way. Giordano clarified  
618 that students are not allowed to use credits taken here for admissions. According to the catalog,  
619 only undergraduate GPA can be used in the decision making process currently. The resolution  
620 passed. Two nay votes and 2 abstentions were noted.  
621

#### 622 **Resolution 41-10 Proposed Topics and Campus Representation for a University-wide** 623 **Dialogue**

624 Kline moved to discuss resolution 41-10 and Garmil seconded the motion. Ting informed  
625 senators that she had sent a copy. She said this resolution is based on the memo that went to the  
626 USC. Ting said that unfortunately, our memo was largely ignored. As a result, this resolution is  
627 important to bring our voice to the topic. Martin told senators that there is a non-debatable  
628 motion coming soon.

629 Wassenberg moved to suspend the rules and adopt on the first reading. Boltuc seconded the  
630 motion. All were in favor of suspending the rules.  
631

632 Ting said that the USC chair is supposed to put together a subcommittee to work on the agenda  
633 for the summit. She does not believe that UIUC wants to talk about where we are going, but  
634 wants to continue to talk about organizational issues. UIS is in a solid position because we have  
635 been discussing this issue for some time. Martin agreed with Ting. Sheridan asked about UIC's  
636 response. Martin said they voted in favor of holding a summit.  
637

638 Referring to line 27, Helton asked for clarification about the language utilized. Specifically, she  
639 was unsure about sunset policies and dashboard indicators. Ting provided an explanation of the  
640 language selection. She said that the sunset policies are referring to programs at the other  
641 campuses that are not doing well that may be phased out. Ting noted that Berman spoke about  
642 these in a report earlier in the year. She believes that having a dialogue is really important. With  
643 this resolution, UIS will hopefully get the attention of USC members.  
644

645 Martin stated that the USC did have a discussion about articulation agreements. Several members  
646 from UIC were very interested in the discussion. He believes that this is of high importance to

647 some members. Ting spoke about the CIC membership. As U of I, we should also receive the  
648 benefits of membership. She said that before Ikenberry retired, a VPAA served on the CIC.  
649 Complaints emerged from the Urbana campus, so the Urbana Provost was appointed by  
650 Ikenberry to serve on CIC. When that happened, UIC was extended a guest membership to the  
651 CIC. Due to some policy changes that have come through the CIC, guest memberships have now  
652 been abolished. As a result, Chicago lost their guest membership. Different discussions are  
653 happening about how to secure some of the membership benefits. According to Ting, Hogan has  
654 stated that he believes that all campuses should receive the membership benefits.

655  
656 Helton asked that the phrase, dashboard indicators be changed. Wassenberg asserted that this is  
657 standard administrative language. Helton argued that there are dangers to writing in  
658 administrative language when the target audience is faculty. Martin suggested using the phrase  
659 parenthetically.

660  
661 Bussell asked about the opening for us, within this resolution. Ting said the opening is in the  
662 intercampus articulations. Garmil had an editorial change. He noted that the BOT does not meet  
663 until June 9, 2011, which meant that Chancellor Koch is still considered a designee. Garmil  
664 believed the agenda items were important; however, he thought they were somewhat specific for  
665 an overall dialogue. He also suggested adding another “Therefore” to talk about the vision of the  
666 dialogue. Ting pointed to lines 19 and 20. Garmil noted that the spirit was present, but wanted to  
667 strengthen the document. Fisher and Helton agreed with Garmil. Fisher wondered if an insertion  
668 of a vision of how the three campuses can cooperate be highlighted.

669  
670 Ting suggested adding language that the summit will not be limited to these topics. She stated  
671 that the problem is that this is not on the USC radar and is not getting any traction. Fisher agreed  
672 with Ting, and said that perhaps that was what was lacking. She believed adding a statement  
673 about faculty input would clarify and strengthen. Bussell suggested changing the language  
674 slightly to say, “include such topics as.”

675  
676 Boltuc stated that there is a benefit to the way it is currently written. He cautioned senators  
677 against creating language that is too weak. Referring to the 4<sup>th</sup> “Whereas,” Garmil moved to  
678 amend the document by moving this to the 1<sup>st</sup> “Therefore” which would read, “therefore be it  
679 resolved that campus senate at the University of Illinois at Springfield endorse a university wide  
680 dialogue that focuses on issues where cooperation across all campuses will help advance the  
681 entire university.” Fisher seconded the amendment.

682  
683 Garmil said that he is really concerned about this after reading about the UIUC senate meeting,  
684 where President Hogan was ambushed regarding these issues. Sheridan stated that she believes  
685 there is a wide-spread sense of governance on the UIUC campus. Helton made a motion to vote  
686 on the amendment. Mulvey seconded the motion. Twelve senators voted in favor, and 7 opposed.

687  
688 Helton proposed a friendly amendment to insert “to add for university competitiveness” at the end  
689 of number 2. Ting accepted the friendly amendment. Wilson suggested removing the “at” from  
690 University of Illinois at Springfield. Ballard stated that by law we are still considered “at.” Ting  
691 said that is a complicated issue. Villegas asked for clarification on line 45 regarding the word

692 “consideration.” Ting offered that this will allow the campus delegation to work together with  
693 President Hogan and the BOT will decide the final agenda.

694

695 Ballard, noting the time, called the question. Sheridan seconded the motion. All were in favor of  
696 supporting the resolution.

697

698 **New Business**

699 None

700

701 **Adjournment**

702 The meeting adjourned at 1:00 P.M.