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MINUTES
CAMPUS SENATE MEETING
AY 2011-2012
FRIDAY, AUGUST 26, 2011
10:00 A.M. – 12:18 P.M.
PAC CONFERENCE ROOM “G”

Senators Present: L. Atkinson, D. Bussell, J. Case-Pease, R. Garmil, W. Kline, C. Hoelscher, D. Ruez, G. Simo, C. Switzer, J. Villegas, K. Jamison, P. Boltuc, L. Fisher, T. Helton, X. Li, J. Martin, P. Salela, K. Sheridan, A. Sisneros, Y. Zhang, D. Ballard, R. Bouray, A. Mulvey, J. Tienken, E. Wilson, P. Wassenberg, D. Schuldt, and T. Ting presiding.

Ex-Officio: Lynn Pardie

Guests: Chancellor Koch, Larry Golden, Aaron Shures, Josiah Alamu, Sharron LaFollette, James Hall, Kate Richardson, Evan Stanley, Karen Moranski, Cecelia Cornell, Kathy DeBarr

Approval of the Agenda

The meeting was called to order by T. Ting at 10:01 a.m. E. Wilson moved to approve the agenda. The motion was seconded by X. Li.

Approval of the Minutes

T. Ting called for a motion to approve the minutes from the May 6, 2011. D. Ballard moved to approve the minutes and X. Li seconded the motion. T. Ting called for corrections, modifications, clarifications, or deletions. A. Sisneros requested clarification on whether or not the prior campus senate meeting minutes had been approved at the May 6, 2011 meeting. T. Ting clarified that lines 56 to line 77 indicated the minutes had been approved. L. Fisher asked for corrections to line 379, specifically to change her comments from “two positions that have had 2 rounds of interviews” to “one position”. There was one round of interviews for the Business Manager position. L. Fisher also asked for a correction to line 385, specifically to change the word “exit’ to “exist’.

The vote to approve the minutes from the May 6, 2011 Senate meeting was unanimous votes in favor.

Announcements

T. Ting welcomed Senators back for the year. Ting announced that Senator Tienken spent the summer taking 9 credit hours at the London School of Economics and interned with the British Parliament and then had to fly back to Chicago to attend a Board retreat and Board meeting (applause). Ting also announced that Chancellor Koch will be making remarks to the Senate.

Reports

Chancellor – Chancellor Koch

46 Chancellor Koch welcomed the Senators back to campus and commented that she has enjoyed
47 the first week of classes. She thanked the Senators for their continued warm welcome, and the
48 guidance about where things are, and directions. Chancellor Koch indicated her appearance at
49 today's Senate meeting was to extend her greetings and that she wanted to talk about her views
50 on shared governance. She referred to her Convocation speech where she indicated that
51 leadership is really about collective wisdom. That does not mean she will be shy about being a
52 leader, and that we can be very confident that she will lead the campus in the ways that we hope
53 and that that'll certainly include being our campus' strongest advocate, not only in the
54 community but in the University of Illinois organization. When she thinks about shared
55 governance, she thinks of four words. When she thinks of the two words, "shared governance"
56 she thinks of two words which immediately follow, "shared responsibility". She believes that the
57 campus Senate shares with the Chancellor and the leadership of the campus very weighty
58 responsibilities about the value of the experience that we are offering our students. She is pleased
59 to see considerable student representation on the Senate. She believes that student representatives
60 also have responsibility regarding their own education as well as the education of students to
61 follow. Shared governance is important because the best decisions that we make we will make in
62 such a way that listens to all the important, intelligent voices on our campus. Also in shared
63 governance is embedded the sense that decisions that are made within the scope of responsibility
64 of the campus Senate are exceedingly important to our future.

65
66 Chancellor Koch commented on her Convocation remarks regarding innovation. She was
67 interested to learn that innovation was a mandate at this University from its inception. She
68 believes that innovation is absolutely going to be demanded of us if we are going to continue to
69 thrive, and grow, and be a better institution than we are today. She commented that we are
70 already "pretty darn good". When she says that we can do better, she does not mean to say that
71 we aren't already pretty darn good. She went on to say that she believes everyone believes we
72 can do better. She stated she is really looking forward to our work together, under that umbrella
73 of shared governance and shared responsibility.

74
75 Chancellor Koch went on to say that, as she mentioned in her Convocation remarks, she will
76 continue to listen to many groups across campus, and certainly all of the Senators in their roles as
77 representatives of various constituencies on campus, and she anticipates having a rich dialogue
78 about our strategic plan. We need to talk about where we are and what we want to add, and what
79 we need to change. She finds every goal in the strategic plan to be appropriate and to allow the
80 campus to stretch, to be better, to achieve, to be a more inclusive community, to provide a more
81 supportive culture for all of us. She is not concerned about the goals themselves, although others
82 may be and she wants to talk about that as well. In consultation with the Senate, we will begin to
83 plan how to roll out those dialogues. Chancellor Koch anticipates having a number of open
84 forums. We will begin those dialogues very soon.

85
86 In conclusion, Chancellor Koch announced she will be developing ways to share with the Senate
87 the news and the strategies going on not only within our organization but also across the broader
88 spectrum of higher education. She will be rolling out a blog next week. She will also have "more
89 serious" kinds of communications. She is looking at past traditions and asking if those traditions
90 should be continued, or if new ways need to be developed. Chancellor Koch ended her remarks

91 with a thank you for the Senate's time. She invited Senators and a guest to her home for the
92 Chancellor's reception on September 30 from 5-7 PM. She then took questions.

93

94 L. Fisher referred to the Chancellor's Convocation remarks, specifically regarding working across the
95 University as well as on our campus on the issue of diversity among faculty and staff. L. Fisher inquired
96 about the Chancellor's thoughts on the direction we might take.

97

98 Chancellor Koch replied she is happy to share some first thoughts. First, when it comes to faculty, we will
99 be eligible for some additional funding that is going to come to help us to recruit a more diverse faculty.
100 She has begun conversations with Interim Provost Pardie and needs to have conversations with the Deans
101 about what the challenges really are when it comes to hiring a more diverse workforce in the other
102 employment classifications such as civil service and AP. It may be we need to start advertising
103 differently. It may be that we need to do more training for search committees, unit heads, and those most
104 closely involved with hiring. She has had some initial conversations with D. Brown, who has a lot of
105 responsibilities as well as concerns in this area. Chancellor Koch commented that we can't continue to do
106 the same thing that we're doing now, because they are not yielding the diversity that we really need. She
107 invited Senators to weigh in on this issue. In a few years, she would really like to look back and see those
108 numbers increase in every employment category. There are best practices out there, and we're going to get
109 some help from our larger organization, which has more resources.

110

111 P. Boltuc was called upon for a question. He began by thanking the Chancellor for her comments at the
112 Convocation. He personally believes that the Chancellor's Convocation address was the best he has heard
113 on this campus because it did not build a false gap between our traditions from Sangamon State and now.
114 Also, it did not build a false gap or false contradiction between online and on campus education. He
115 believes the previous medical education program offered on this campus was promising and that a
116 number of people would be supportive of many of the ideas he has mentioned.

117

118 Chancellor Koch thanked the Senators for their comments. She referred to her Convocation remarks
119 where she questioned what we can do to contribute to the growing health care industry in this area. The
120 next day following Convocation, she received phone calls from two very important healthcare leaders in
121 the community. She is having lunch next week with one of them and is having a longer phone call with
122 another this afternoon. That tells her that those remarks resonated in a positive way. She believes there are
123 some needs there and some opportunities that can intersect.

124

125 T. Ting thanked the Chancellor and the Senators (applause).

126

127 **Reports**

128 **Chair-** T. Ting

129

130 T. Ting announced that we have a new senator with us today. Lori is our new Civil Service representative
131 (Applause).

132

133 The chair reminded Senators that we do have an attendance policy. According to Campus Senate bylaws,
134 Article 3, when a Senator is absent more than three regular meetings in any semester his or her seat shall
135 be declared vacant by the Campus Senate chair. If Senators have a conflict with any of the scheduled
136 meetings, please let the Chair know in advance. Without any notification, clarification or reasons the
137 absence will be counted as a strike on your attendance. We have to have everyone present for discussions
138 on Resolutions. T. Ting commented that she thinks this year will be another busy year. It is her
139 projection, if everything comes together as planned, in the upcoming months we will have the Vice
140 Chancellor of Student Affairs, Tim Barnett, and Interim Provost Pardie provide us with an updated report

141 on enrollment management as well as our freshman profiles over the years since the beginning of the
142 general education expansion. T. Ting also extended an invitation to our new Athletic Director, Kim Pate,
143 to come to speak to Senate. T. Ting reports that the AD is looking forward to the opportunity to address
144 the senate.

145

146 **Provost - L. Pardie**

147

148 L. Pardie welcome Senators back for the year. She reported on an exciting first week of the fall semester.
149 During the past week, there was new faculty orientation, the Convocation, and the students were
150 introduced to the campus last week. This included undergraduate, graduate, and international student
151 orientations. L. Pardie thanked all of the faculty and staff who were involved with putting together these
152 orientations. In addition, there were many activities this past week to help our students get acclimated to
153 college life. During welcome week, our students were treated to trips to the state fair, a concert by Nappy
154 Roots, an ice cream social, a Blue Crew barbecue, a men's soccer game against Lincoln Land Community
155 College, a little mesmerizing by hypnotist Frederick Winters, a few laughs from a comedian, and the
156 Chancellor's picnic. All in all, we fed our students well and entertained them. L. Pardie also believed there
157 was something called a foam party. This afternoon there will be a service-a-thon, tonight the women's
158 soccer team will be playing Parkland Community College, and there will also be a sock hop in the LRH
159 great room, and movies on the quad. Activities continue into the weekend with a trip to Knights Action
160 Park, some recreation sports activities, and Jell-O Olympics, a rock band competition and a costume
161 contest. Our students should feel very welcomed.

162

163 Although we are not at the 10th day census, our students and enrollments are very close to last fall's
164 headcount. We are down slightly in our number of undergraduates, about a 3% decrease. But we are up
165 considerably in our graduate enrollments, at almost a 3% increase. The academic departments which have
166 seen an increase in enrollments include computer science, in both the on campus and online headcounts,
167 public administration also saw increases in both on-campus and online headcounts, human development
168 counseling had a huge increase also this year as did social work. Business administration and computer
169 science continue to have the highest headcounts. With regard to registrations, we are finding transfer
170 registrations are down, which is not surprising as we were seeing trends towards that in the spring. Our
171 online registrations are down slightly, and that's a new thing for us. That's at both the undergraduate and
172 graduate online course registration levels. The Provost's office has been in contact with department heads
173 to ensure timely response to applications. Graduate-level registrations are also up.

174

175 L. Pardie commented on undergraduate research initiatives. There was a team of four faculty including
176 Senators C. Switzer and D. Ruez, and Dr. H. Chan and Dr. R. Landsberg who represented UIS well at a
177 special workshop funded by the National Science Foundation in conjunction with the Council on
178 Undergraduate Research in COPLAC. The meeting was held at the University of North Carolina in
179 Asheville in June for an intensive two day workshop on expanding undergraduate research. Although the
180 NSF initiative focused on the S TEM disciplines, all disciplines will be called upon to join the team in
181 their efforts to deepen the undergraduate research experience. That will include the arts and humanities.

182

183 To summarize the budget situation, L. Pardie commented that we ended up with a 1.15% decrease in
184 appropriations from the State of Illinois to the University of Illinois system compared to last year's
185 budget. L. Pardie referred to H. Berman's remarks from the May 6, 2011 Senate meeting in which he
186 addressed budget initiatives on this campus that we might take depending upon the FY 2012 State
187 appropriations. To summarize, L. Pardie reminded Senators our first goal would be to meet any
188 reductions in funding. She commented that a 1.15% decrease is pretty good compared to what we might
189 have faced, and what the University of Illinois was preparing for. We will continue to face budget
190 challenges in these financially difficult times. We have to continue to be prepared for budget rescissions
191 as we move forward. However, based upon that reduction and are budget this year we are able to do what

192 we said would be our priority and that would be to fund a general salary program at 3%. We also have
193 been working towards achieving the strategic goals and academic initiatives which H. Berman outlined.
194 There have been some questions about when the NOAs will be generated. There are multiple levels of
195 recommendation and approval in this process and it takes time. The Board of Trustees does not meet until
196 September 9, 2011. Final approvals are done by the Board of Trustees. NOAs will be issued after final
197 approval is given. L. Pardie anticipates e-mails regarding NOAs will be received approximately
198 September 10, 2011.

199
200 In conclusion, L. Pardie commented on questions received by T. Ting regarding new faculty credentials.
201 L. Pardie explained that after some staffing changes, the Convocation pamphlet did not necessarily reflect
202 that a new faculty member's terminal degree or PhD was pending. New faculty credentials were not as
203 clear as they could have been in this year's Convocation materials. All except one of our new tenure-track
204 faculty have their terminal degree. We wait until we have the final transcripts for those who are ABD. We
205 don't list that they have their terminal degree until we have verification.

206
207 T. Ting called for questions for the Provost. There were no questions. T. Ting added that we were not able
208 to get our NOA prior to August because the state legislature and Gov. Pat Quinn did not finalize the FY
209 2012 budget until late. It was not early enough for our Board to approve the raises at the July Board
210 meeting.

211
212 L. Fisher raised a question regarding the academic initiatives as discussed by H. Berman. L. Fisher
213 inquired as to whether or not we will be taking on those initiatives. L. Pardie responded that H Berman
214 discussed strategic investments in the area of marketing, academic advising, and admissions. On the
215 academic advising initiative and quality of student life, we've been moving forward on those and will
216 continue to do that. Some piece of that involved the need to strengthen and showcase our performing arts
217 and there were some faculty positions related to that, so we are moving forward on that.

218 **MPH Program Review**

219
220
221 J. Hall reported on highlights from the Graduate Council deliberations as well as the memorandum for the
222 MPH program review. He reported that the review was essentially positive and that the program has made
223 great strides since the last program review. He explained the MPH program includes two different
224 graduate degrees, a general Masters and a Masters with an environmental health concentration, two joint
225 professional degrees with other programs, and five graduate-level certificates, which are in the process of
226 accreditation and reaccreditation. The accreditation is with the Council of Education for Public Health
227 (CEPH) and the reaccreditation is with the Environmental Health Science and Protection Accreditation
228 Council (EHAC).

229
230 When the materials were reviewed with the Graduate Council, the MPH program had initiated a strategic
231 and outreach process and J. Hall believes this is been very helpful for developing a program based on
232 constituents needs. He referred Senators to page 2 where the MPH program presents a clearly articulated
233 rationale for the degrees and they emphasize the strides the department has made in the strategic process.
234 They also looked at retention rates and graduation rates in the on-campus and online degree options. The
235 online program has expanded the availability of the program. They compared it to some other institutions
236 in Illinois. For example the students that the MPH program currently has are higher than the students
237 from Northern, which represents a reversal. J. Hall believes this is indicative of the efforts of the MPH
238 program.

239
240 The Graduate Council noted that in regards to accreditation and reaccreditation, they are going to need
241 faculty. They have identified two new faculty hires necessary for accreditation. They were also concerned
242 with staff support as the program expands. The Council recommends that faculty scholarship be reviewed

243 carefully and included in the budget. They also believe that the department should closely track
244 enrollments, especially in the degree programs, certificate programs, online and on-campus.

245
246 T. Ting called for questions regarding the MPH program review. J. Martin commented that there seems to
247 be quite a bit of activities and degree programs in the MPH program. The enrollment does not seem to be
248 high in all of them. The advice that we often see from the Graduate and Undergraduate Councils seems to
249 be to concentrate on the things you do best. But here, we are talking about adding more than one faculty
250 and bringing in some other resources. He wondered if there was a plan in the event those resources don't
251 materialize. Is the program sustainable now with its current resources? S. LaFollette responded by
252 explaining that the primary needs of current faculty are directly related to the requirements from CEPH.
253 That accrediting body requires that if they offer two concentrations that they have three faculty members
254 dedicated to each concentration. They have a minimum requirement of six faculty members for the
255 graduate degree as it's currently designed. The way the MPH program has dealt with ensuring population
256 from the students has been to be very active at the undergraduate ECCE level as well as with a new
257 undergraduate minor that starts this fall. The discipline of Public Health by its nature is interdisciplinary
258 and broad. This lends itself to their ability to offer ECCE and undergraduate courses. Their graduate
259 electives are full as are their online core courses, and they are turning students away. This fall they had to
260 deny five very qualified environmental health applicants because they had no space for them in the online
261 curriculum.

262
263 J. Martin clarified that the numbers of graduates they see in these programs is not indicative of the
264 population of their classes. "It sounds like there are a lot of undergraduates taking these courses, filling
265 them up".

266
267 S. LaFollette replied that there are, but they also have about 250 undergraduate ECCE students along with
268 about 90 majors.

269
270 J. Martin inquired if all of the Certificates that are offered are required for accreditation.

271
272 S. LaFollette clarified this was not the case. The accreditation body does not allow them to do that
273 because that would be considered another concentration in their eyes. If they required that students to take
274 the certificate, they would have to have even more faculty. They do have a number of students who seek
275 additional courses so that they can have their certificate. A growing area is in the epidemiology
276 certificate. This particular certificate is not a good recruiting certificate even though this area is growing.

277
278 J. Martin sought clarification as to a plan if the resources for the program as put forth in the review do not
279 materialize.

280
281 S. LaFollette responded that currently the support is in place as they just hired two new faculty members.
282 The only current support they really need is the assurance in being able to pay the accreditation bills
283 including the yearly fees and trips required to maintain accreditation. This year we are undergoing
284 accreditation and reaccreditation, we have two site visits plus 2 consultation visits to pay for plus the
285 membership and general fees. It's that immediate support that we need. The secretarial support and online
286 support is something we share with ENS. As we grow and as they grow the support will become strained.

287
288 J. Martin clarified that growth will be slow if those supports are not provided.

289
290 S. LaFollette responded yes. We are faced with needing another faculty to support the online core
291 curriculum.

292

293 A. Sisneros sought clarification as to whether or not the Senate is approving the MPH program review at
294 today's meeting. T. Ting clarified that this is a report and not a Resolution but that Senators can provide
295 input. A. Sisneros indicated that the document said "draft 4.22". He wanted to make sure that what we
296 were listening to today was current. He referred to page 25, where it indicates there is a faculty member
297 serving on the Committee for Academic Freedom and Tenure, which is not the case as there were
298 reappointments for that.

299
300 S. LaFollette responded by saying that the document obviously has a finite draft date. She has not edited
301 it forward. A. Sisneros went on to pay the program accolades regarding page 20 and the requirements for
302 full admission. The program avoids a goal statement and instead asks three questions, which also serves
303 as a writing sample, which in his opinion is very pragmatic. A. Sisneros read the three questions aloud
304 and commented "perfect". A. Sisneros went on to question what is meant by a semi-permanent adjunct on
305 page 2. S. LaFollette replied "that means we use them every semester" and they've been around a long
306 time.

307
308 P. Wasserman complimented the chair and the faculty for what they been able to accomplish in a short
309 period of time since the last program review. She commented that one of the things she sees happening is
310 a fluid mix in the population of public health courses. Since the requirements for ECCE courses have
311 been adjusted, students who come in under future catalogs will not be taking as many ECCE courses,
312 resulting in a lowered demand for these courses. At the same time, she believes there will be an increase
313 in demand for public health courses. Right now, the department is consistently running at greater than
314 90% course seat utilization. P. Wasserman reported that the public health department has received an
315 endowment of over half \$1 million to support scholarships and student research in public health. Their
316 successes are being recognized not only on-campus but off as well.

317
318 T. Ting called for questions.

319
320 C. Switzer commented that MPH has been making substantive contributions to ECCE which is greatly
321 appreciated. She referred to a recommendation made by the PAA committee, specifically to expand
322 research productivity. She requested clarification on the MPH plan for doing so.

323
324 S. LaFollette indicated that their accreditation body also has specific requirements for research. The
325 program does not have a research requirement for their students, so they lack a natural tie-in to research
326 activities such as a thesis or project requirement. However, they do see an increase in research
327 productivity especially in respect to research in the classroom. For example, J. Alamu is a part of the
328 COLRS research and she (S. LaFollette) was awarded an opportunity through this year, another
329 faculty is off this semester on sabbatical finishing a book. One of their big efforts for
330 reaccreditation is to increase their efforts to research in the community. S. LaFollette's research
331 in the community is in regards to workforce development. They are hoping to utilize the advisory
332 committee that they have to have for reaccreditation to help them. They have a campus health
333 center which they are hoping to collaborate with for research. S. LaFollette indicated that
334 research is an area of weakness and that they are stronger in the area of service. One of their new
335 faculty, Ken Runkle, and Josiah have started some new research in The Gambia and Liberia, so
336 they are branching out to an international focus.

337
338 T. Ting requested clarification regarding the accreditation of the Master in Public Health and Masters in
339 Public Health in Environmental Health. She asked if CEPH would be accrediting the online program
340 because it is not part of the General Master in Public Health.

341

342 S. LaFollette indicated that the online program would be part of the General Master in Public Health
343 beginning this fall.

344
345 T. Ting asked if this will be considered separate from what they offer on ground.
346

347 S. LaFollette clarified that the degree will be the same but the delivery method is what is different so it's
348 her understanding that the online program will not be accredited separately. They do have to demonstrate
349 in accreditation that the different delivery methods are comparable including the same rigor, the same
350 curriculum, and the same classes.

351
352 T. Ting clarified that they do currently have all of the staff that they need and that there are not additional
353 needs per CEPH in order to meet accreditation requirements.

354
355 S. LaFollette responded that she hopes not. Based on the initial review, that will not be the case. They will
356 not know for sure until the process concludes. The accreditation process includes a self-study in October,
357 a consultation visit, a review, and a final self-study due in the spring with a site visit. At any point in time,
358 they could be surprised, although she has attended all of the workshops. She does not see it being an
359 issue.

360
361 T. Ting asked for a progress report on the self-study due in October.
362

363 S. LaFollette indicated they are 2/3rds complete. They are working on the assessment component which
364 asks where the program is at according to CEPH criteria. They spent the last year and a half developing
365 the assessment infrastructure for the accreditation. They are currently working on compiling the data to
366 support their assessment findings.

367
368 T. Ting asked about the costs associated with obtaining and maintaining accreditation.
369

370 S. LaFollette clarified the annual fee is approximately \$4-5,000 plus the associated membership in the
371 Council for Graduate Programs for a total of approximately \$5-\$7000 a year including travel.
372

373 T. Ting clarified that this was just for CEPH.
374

375 S. LaFollette said this was correct and that EHAC was much cheaper. The costs are approximately \$1500
376 per year along with the associated membership in the Association for Environmental Health Academic
377 Programs plus associated travel, for a total of \$3-\$4000 a year.
378

379 T. Ting clarified this is approximately \$10,000 a year to maintain accreditation from CEPH and EHAC.
380 She questioned the Dean whether the college has this revenue.
381

382 P. Wasserman indicated that they do and that the college receives some financial support from the
383 Provost's office as the MPH program is seen as a campus-wide priority. She indicated that one of the
384 problems they have had attracting both faculty and students to the program was a lack of CEPH
385 accreditation. Many federal and state jobs require a CEPH accredited degree. The MPH program will see
386 increased enrollment once accreditation is obtained.
387

388 **Student Government Association - E. Wilson**
389

390 E. Wilson reported on behalf of the SGA that they are excited to be back and that they had their first
391 meeting the previous Sunday, August 21, 2011. She reported that the SGA has been working to identify
392 student members for the standing Senate committees. They had an initial sign up this Sunday and will

393 have another round of elections on September 14 and 15th 2011. They will be getting more student
394 senators that they can place on to these committees. They have also contacted students who have
395 previously served on committees to see if they are still interested in serving.

396
397 T. Ting clarified that based on the SGA timeline the Senate will not be receiving the list of student
398 members until late September.

399
400 E. Wilson reported she anticipates sending an initial list sometime next week following a round of
401 elections this week. It is a requirement of SGA members to serve on a committee and they are almost full.

402
403 **Committee on Committees – J. Martin**

404
405 J. Martin put forth Andrew Predmore, Assistant Professor in ENS, for the Sustainability Committee. He
406 requested a motion to put forth the name for a three-year term. A motion was made by W. Kline and was
407 seconded by R. Garmil.

408
409 The motion carried with unanimous support.

410
411 J. Martin reported he is also seeking a representative from CBM to serve on the Sustainability Committee
412 as well a representative from CEHS to serve on the Undergraduate Council.

413
414 T. Ting commented that the CBM representative will only serve for one year as a replacement. The CEHS
415 representative will serve a two-year replacement term.

416
417 **BOT - C. Switzer and J. Martin**

418
419 T. Ting reported that C. Switzer attended the June Board of Trustees meeting and J. Martin attended the
420 July Board of Trustees meeting. T. Ting call for questions regarding the BOT report.

421
422 T. Helton asked a question of J. Martin. She referred to the August 2 BOT meeting where L. Shook said
423 that there was a consortium of humanities or something, and she would like to know the name of the
424 person who is doing the consortium. Further, he also mentioned that there were two representatives on
425 that consortium from UIS. She would like to know who those representatives are.

426
427 J. Martin requested that T. Helton send an email to him as he will be meeting with Dr. Shook in the next
428 week. T. Helton agreed to do so. T. Ting indicated this was the first time she had heard of this. She
429 explained that VP Shook does have an advisory committee and there are two faculty members from
430 Springfield on that committee. T. Helton indicated this was not what Dr. Shook was referring to at the
431 August 2 meeting.

432
433 T. Helton asked for clarification on page 11 of the report, specifically on how exactly the voting occurred
434 regarding the aviation institute.

435
436 J. Martin explained that normally the agenda items are voted on as a big chunk, what is referred to as a
437 consent agenda. Normally they go forward as a chunk and everyone says “aye” were “nay”. This
438 particular item in that regular agenda had generated a lot of extra discussion and there was consideration
439 given to the fact that people may have wanted to vote on this item separately. Trustee Hasara call for a
440 roll call vote on this agenda item. T. Helton indicated that it was the math that does not seem to be clear
441 specifically six in favor, two against and then two against.

442

443 J. Martin indicated that student votes are counted as advisory votes, and the advisory votes are counted
444 separately.

445
446 T. Ting added that the student votes are combined and count for one vote.
447

448 J. Tienken added that the reason that that vote was separate was because different Trustees
449 wanted to vote separately on that item. In addition, students can't vote on promotion and tenure
450 issues and those were also covered on the agenda. In order for student's voices to be heard on the
451 closure on the Institute of aviation, they separated it.

452
453 C. Switzer announced that Pres. Hogan announced a new initiative to raise \$100 million over the next few
454 years for student scholarships and financial aid. He also announced that he and his wife are kicking off
455 the campaign with a \$100,000 contribution. Further, \$3 million will be reallocated to the President's
456 awards program, which specifically targets scholarship money to underrepresented students. C. Switzer
457 reported that J. Martin gave a very nice presentation on teaching which was well received. T. Ting agreed
458 that the presentation was well received by the Board of Trustees as well as administrators from all
459 campuses. She hopes that faculty from the other two campuses will appreciate more our strengths and
460 excellence in teaching. C. Switzer reported that the CIO gave a presentation on ways that they are trying
461 to streamline IT across the University. One of the ways is in IT governance which is, as quoted by C.
462 Switzer, "the intelligent use of resources, aligns investment to strategy, and defines purpose and scope".
463 The CIO reported that of the three campuses, UIS had the most mature IT governance structure.

464
465 T. Ting commented this was because we have a standing academic technology committee and also that
466 the Associate Provost of IT meets with the Dean's Council and the Provost regularly.
467

468 **USC Report - C. Switzer and J. Martin**

469
470 T. Ting announced the USC representatives are C. Switzer, J. Martin, and T. Ting. The USC met in June
471 and July, and there was a conference call as well.
472

473 J. Martin referred to e-mails sent to Senate members regarding events from this past summer on the USC.
474 In summary, he reported that our campus has been disenfranchised and kicked out of the leadership
475 rotation. C. Switzer clarified that we were voted out. J. Martin prefaced his comments by saying that
476 Senators are aware that J. Martin is a relatively positive person and that he has appreciated our campus
477 Senate which has been very mature, very thoughtful, very deliberative, and very patient with the
478 governance on all three campuses. He knows that the three USC representatives have been careful to take
479 that spirit forward to the USC. In his opinion, the USC is broken. The report outlined one instance among
480 many that the USC representatives have dealt with. There have been other instances where our campus
481 has been ignored or minimized or removed from the process, and sometimes the USC chair has taken our
482 input out before sending it to the Board of Trustees. What happened in July was just the latest and greatest
483 insult in many ways. He was very clear to the USC in what he said prior to the election, that our campus
484 had taken that as an insult. He reported that USC representatives have been shouted down, belittled, and
485 been treated very un-collegially. When we haven't yielded, they've used lies and deceit, and secret
486 evidence to keep us from having our say. J. Martin wanted the Senators to have this context for the new
487 business that is coming up on the agenda. As a faculty, as a campus we have always been very optimistic,
488 very forgiving, and willing to be the ones to say, "Oh that's okay", or "You must have meant this". In this
489 case, he believes we are in a situation where we need to stand up for ourselves. These Resolutions before
490 us today are very plain. We should remember are one university. We are all faculty of the University of
491 Illinois and it is a very sad and shameful thing that we must ask to be treated fairly by our peers.
492

493 D. Ballard commented that at the first SGA meeting this Sunday, he will be introducing a Resolution to
494 stand in support of the USC delegation for the USC as well as the Campus Senate. He indicated that what
495 happened this summer was a big disappointment and an insult to our campus.

496
497 J. Martin extended thanks to the SGA and to those individuals who lend their support to the USC
498 delegation.

499
500 C. Switzer reported that the Vice Chair of the USC should have been elected from UIS but was not. This
501 means that we will not also have a Chair from our campus next year. She reports that the fundamental
502 divide that is occurring between UIS and the other two campuses is the idea that we are one university
503 and that UIS does support that idea. It is not clear that the other two campuses are in support of this.
504 That's one of the problem areas. Additionally, UIS stands in support of the title realignment, and the other
505 two campuses want to continue to revisit and discuss why that needed to happen. There are some
506 fundamental differences in philosophy between the UIS delegation and the delegations from the other two
507 campuses.

508
509 P. Salela clarified that the statutes don't require rotation, so being "thrown out" is not exactly accurate.

510
511 J. Martin responded that there is a 10 year tradition of this.

512
513 P. Salela said that she understands the word tradition, but it is different than being codified in statute. In
514 her opinion, that is very strong language and when we talk about divisiveness, which is another very
515 powerful statement. These are blanket statements, and you may be absolutely correct that it might be
516 extreme divisiveness, but she doesn't want to make a judgment about what is going on based on a general
517 statement.

518
519 J. Martin responded that he could provide many more examples but that he doesn't want to take up
520 everyone's time with this. He offered to sit down with P. Salela to go over the instances that he and Tih-
521 Fen and Carrie have had to deal with regards to being minimized.

522
523 R. Garmil added that in May we passed a Resolution saying that we wanted to work together and we as a
524 body softened the language to make sure that we understood that we could create as much as a
525 cooperative experience as possible. To see that the end result was having our voice removed, whether or
526 not you consider it going against rules, is very significant. He questioned the Senate Executive Committee
527 on our strategy moving forward. He is going on the assumption that our Resolutions, if passed, will be
528 denied by the USC.

529
530 T. Ting indicated that would be a part of the discussion of the new Resolutions.

531
532 D. Bussell posed a similar question to R. Garmil. Specifically, she questioned how the SEC anticipates
533 these Resolutions going forward. What is the path forward, assuming that we are not going to see some
534 sort of epiphany in this group so that things reversed themselves or turn course.

535
536 J. Martin added that before we move on to that discussion, he thought it important that the Senate keep in
537 mind that there is a long game we should be playing, that we are not going to get relief immediately. We
538 have to be patient.

539
540 A. Sisneros commented that he empathizes and is sorry to hear that J. Martin still feels angry. He believes
541 the rhetoric should be disciplined. In his opinion, we can't go around calling people bullies if we're trying
542 to transform our adversaries into allies. He understands the heat of the moment. He added he will reserve

543 his other comments regarding the situation until we get to the Resolutions, particularly regarding his
544 theory of leadership on the USC.

545
546 J. Martin responded that he respects A. Sisneros, and that he has not used the word bully lightly.

547
548 W. Kline desired to provide an example of divisiveness for anyone wanting such an example by referring
549 to last year's newspaper articles regarding the search for a University President in both the Champaign
550 paper and The Illini. Both papers provided quotes from faculty leadership and student leadership on that
551 campus that being considered one university waters down the degree. W. Kline was sure they were not
552 referring to themselves in that statement. That is certainly not building bridges and that was from campus
553 leadership that is currently serving on the USC.

554
555 P. Boltuc commented that because of the history there is an understandable emotional toll. On the other
556 hand, we are moving slowly towards a discussion on the Resolutions, he would like to ask to make a
557 formal recommendation about the Resolutions. P. Boltuc would like to discuss the Resolutions separately.
558 In his opinion, it is important to put forth a Resolution which will allow us to attain or come close to
559 attaining something that works in our favor; that we get something out of it. Additionally, he believes that
560 we should not give up our tradition of getting a Chair position in 2012. One way this could be achieved
561 would be for Prof. Burbules to just give up his position, and at some point in the future we should
562 consider a no-confidence vote for Prof. Burbules if he doesn't do so. That should be the next step in the
563 game. There might be other, more moderate ways to go about addressing the issue with USC including
564 having Chancellor Koch as well as student representatives make a proposal. He perceives Resolution 41 –
565 12 as being more realistic.

566
567 W. Kline clarified that P. Boltuc meant to say that equal campus representation is more achievable?

568
569 P. Boltuc clarified that he meant that it is less achievable and that he accidentally switched the Resolution
570 numbers. He meant to say that he feels that Resolution 41-11 is more attainable and realistic.

571
572 C. Switzer wanted to reiterate that when we are talking about divisiveness that that is not always the case.
573 There were seven votes for T. Ting to be vice chair, three of those were from UIS and four were from
574 another campus and she suspects they were from UIUC. Second, to reassure A. Sisneros she would like to
575 report that the way the USC delegates talk to UIS senators is not the way they talk at the USC conference.
576 T. Ting and J. Martin are very professional, particularly after they have been attacked. She wants to
577 assure the Senate that the USC delegates are professional beyond reproach.

578
579 J. Martin wanted to add a positive note and stated that in his view this presents an opportunity for UIS to
580 think about what we want for ourselves rather than negatively dwelling on the other three campuses.
581 There is an extent to which we have to stand up for ourselves but he would like for us to consider
582 reallocating our energies to focus on what we can do for ourselves.

583
584 **New Business**

585 **Resolution 41-11 Revision to the Statute Article 3, Section 2 Universities Senate Conference,**
586 **Campus Rotation of Leadership Positions [first reading]**

587 T. Ting called for a motion. T. Helton made a motion and W. Kline seconded.

588
589 T. Ting explained the two ways that amendments to the Statutes can come about. First, by initiation from
590 a Senate and second, by initiation from the Board of Trustees. T. Ting read from University of Illinois
591 Statutes, "Each of the Senates by a vote of the majority of all members present and voting at the regular
592 or special meeting may propose amendments to these statutes. No final Senate action shall be taken on a
593 proposed amendment until the next meeting following the meeting in which it was introduced. The

594 secretary of the Senate shall notify the secretary of the other senates and the secretary of the University
595 Senates Conference of the text of the proposed amendment promptly after the meeting in which it is
596 introduced. The proposed amendment shall be referred to the University Senates Conference for its
597 consideration and transmission to the other senates for action. The conference may append its comments
598 and recommendations”. After we introduce this Resolution, we will have to notify the other two campus
599 senates as well as the USC about the proposed text itself in the proposed amendment. After we approve
600 the Resolution, then we will formally transmit to USC. From there, the conference will have its own
601 deliberations and it will send it back down to the other two campus senates for feedback and input. After
602 receiving feedback there will probably be another round of deliberations before USC decides what their
603 recommendation will be. If there is no consensus, the minority opinion should be included in the USC
604 recommendations before it goes to President Hogan and the Board of Trustees.
605

606 A. Sisneros posed a question about the process. He indicated that T. Ting mentions two approaches to
607 amendments and he asked for clarification on the second process.
608

609 T. Ting clarified that the second way is by the Board of Trustees.
610

611 A. Sisneros asked a follow up question. Specifically, he wanted to know if this required action by the
612 Illinois General Assembly.
613

614 T. Ting clarified that it does not.
615

616 J. Martin added that the Statutes were the property of the University of Illinois Board of Trustees.
617

618 T. Ting went on to say that the decision is up to the Board of Trustees and the Board of Trustees is aware
619 that UIS is being rotated out of the cycle and tradition of leadership rotation at USC. After the election the
620 USC sent a memo to President Hogan, to the Board of Trustees office, to all the University level
621 administrators including chancellors to tell them who are the chair and vice chair for this year. T. Ting
622 commented that she has served on the USC for two years. Prior to bringing the Resolution to the UIS
623 Senate, T. Ting spoke with many people, including people who have served on the USC before. For
624 example she spoke to Frank Kopecky as well as Terry Bodenhorn and other people who are aware of the
625 USC history. She is aware that a former, now deceased, ENS faculty member Luther Skelton worked very
626 hard on the issue of representation when UIS first joined the University of Illinois family. He tried to get
627 UIS into the overall University of Illinois governance. At the time, there was an issue regarding equal
628 representation on the USC. That was not easily obtained because the argument was that UIS was small in
629 size compared to the Champaign-Urbana campus. A compromise was reached so that UIS did not feel
630 disenfranchised by ensuring that UIS had equal representation on the executive committee of the USC
631 and the leadership positions be rotated among three campuses. The USC executive committee is made up
632 of six members, two from each campus. The current makeup of the general membership of the USC is 10
633 members from UIUC, 7 members from Chicago, and 3 members from Springfield.
634

635 T. Ting spoke with Frank Kopecky. Although the rotation of USC leadership is not explicitly codified in
636 the Statutes, Frank Kopecky made it very clear that in the beginning that there was an agreement, or
637 understanding, that this is what we would do unless something happens and there is not a member willing
638 to step up to chair. For example, Luther Skelton was slated to be the very first USC chair from the UIS
639 campus. He was elected to be the chair the following year, but unfortunately he passed away. That year,
640 after Luther passed away, there was a discussion about how to proceed. That was Frank Kopecky's first
641 year and he felt that he was not ready to take on the chair position. A compromise was discussed such that
642 Frank Kopecky would be the vice chair, and E. Kaufman from Chicago, who had already been elected as
643 vice-chair, would be the chair so that the following year Frank would be the chair. That's exactly what
644 happened. Since then this rotation of the USC chair and vice chair has never been broken until this year.

645 T. Ting wanted to make a point of saying that when she was approached regarding her nomination for
646 vice chair, she was asked whether or not she would decline to be nominated. It was made clear that if
647 Ting declined then there would be no one else that could be nominated from UIS. J. Martin could not be
648 nominated due to lack of experience. T. Ting replied that she would absolutely not decline to be
649 nominated. Her goal is not to become chair of the USC. She clarified that the introduction of this
650 Resolution was not because she personally wants to be chair. Rather, someone from this campus needs to
651 be in that position. It does not have to be T. Ting; it can be anybody from UIS in that position but that's
652 not what happens. Further, a contested election between two different campuses has never happened
653 before. In the past, when there has been a contested election it has been between members from the same
654 campuses. T. Ting reported that from the office administrator for the USC commented that in her 18 years
655 working for the USC, she had never seen a contested election of any sort between different campuses. T.
656 Ting believes we have to go back to the vision of the Board of Trustees that we are one University with
657 three campuses, each with distinctive orientations. That is something that is hard for our flagship campus
658 to accept, at least among the most vocal of their faculty leadership. As J. Martin and C. Switzer will attest
659 to, some USC members have had discussions about what kind of peer institution the University of Illinois
660 needs to look up to. To them the Urbana-Champaign campus resembles UC Berkeley, Chicago sees
661 themselves as UCLA, and UIS does not resemble any campus in the University of California system. The
662 current chair of the USC from Chicago also made it clear to T. Ting that he doesn't know much about
663 COPLAC and doesn't think much of it. It is his opinion that it is good that UIS wants to become one of
664 the best liberal arts universities. He believes we should emulate Amherst or Williams, or Swarthmore. If
665 we become like one of those liberal arts colleges, then we can be a part of us, meaning the University of
666 Illinois. Professor Burbules made it clear that his fear of this one University idea is that essentially the
667 University of Illinois will share one ranking and that UIS will drag down the entire University of Illinois,
668 even though people have said that it is not likely that there will be one ranking. Finally, T. Ting desired to
669 share an e-mail she had received. The disagreements and the divisiveness do not neatly follow campus
670 lines. The fact that she received seven votes and Burbules received 13 votes suggests this is the case.
671 Following the elections, T. Ting received an e-mail from an Urbana USC member after the USC election.
672 She read the email aloud off the record without naming the sender. Ting believes the fact that she
673 received this e-mail from a USC member from Urbana is very telling in regards to what is really going on.
674 They have their own disagreements amongst themselves. We are being perceived as being pro-Board of
675 Trustees, but it just so happens that we do not have a disagreement with the vision of one University with
676 three campuses.

677
678 T. Ting call for questions and discussion.

679
680 W. Kline made a Point of Procedure. He commented that this was the third time he had heard the phrase
681 "off the record" and that there are often members of the press sitting in the audience, and so there is no
682 such thing as "off the record" as far as his understanding in a public meeting so we ought to be careful.

683
684 T. Ting clarified that what she read does not necessarily have to go to the Senate minutes.

685
686 W. Kline responded that there are often members of the press present and so nothing is off the record.

687
688 A. Sisneros indicated that a different question is raised for him.

689
690 T. Ting indicated that C. Switzer was next with a question.

691
692 C. Switzer indicated that when T. Ting was reading from the Statutes regarding the procedure for
693 amending Statutes, she had the thought that it is unlikely that the procedure described by T. Ting would
694 occur within the academic year. Rather, the USC can hold it for an indefinite amount of time so 10 years
695 from now they can decide to send it to the other two Campus Senates, who can hold it for however long

696 they want. Even though there is a procedure, it could be a very long time before this Resolution gets
697 addressed.

698
699 T. Ting clarified by reading from the Statutes, “the proposed amendment shall be placed promptly on the
700 agenda of the other senates. If every Senate acts affirmatively on the proposed amendment and concurs as
701 to its text, the conference shall send the proposed amendment to the president for transmission to the
702 Board of Trustees and shall simultaneously notify the Senates of its action. The conference may append
703 its comments.” Although the language of the Statutes indicates “promptly”, it is the experience of T. Ting
704 that there is a varying perception of what is meant by promptly.

705
706 A. Sisneros commented that he was piggybacking off the comment that consideration is censored by the
707 committee so that it doesn't reflect in the minutes. Is that what you're saying? A. Sisneros clarified that by
708 committee he means the executive committee.

709
710 T. Ting replied that we are not censoring the minutes.

711
712 A. Sisneros replied that Ting just said, often comments don't appear in the minutes.

713
714 T. Ting replied that when she said that this is off the record “off the record”, I specifically was thinking
715 that the part that I read does not have to be in the minutes.

716
717 A. Sisneros responded that that was his question. Who decides that? The executive committee?

718
719 T. Ting responded, no.

720
721
722 A. Sisneros asked if the Senate meeting was being recorded.

723
724 T. Ting said yes it's being recorded now.

725
726 A. Sisneros asked if everything that is being recorded appears in the transcript, in the minutes of this
727 meeting?

728
729 T. Helton responded that it is not a transcript that the secretary takes notes for and the recording is only to
730 help the secretary recall certain facts. It is not a transcript. This is why we have a second reading of the
731 minutes. If you want something in there, you can request that it be in there.

732
733 T. Ting clarified that minutes are not necessary a verbatim transcript. She then called on R. Garmil.

734
735 R. Garmil moved that we continue discussion of the resolution.

736
737 T. Ting called on L. Fisher.

738
739 L. Fisher inquired about a time frame, what is our goal, what do we hope to accomplish?

740
741 T. Ting responded by explaining that Resolution 41-11 is to ask for explicit codification on the rotation
742 which has been a long tradition of the USC. Last spring the USC was revisiting its bylaws. In the bylaws,
743 there is a part about the USC organization taken directly from the Statutes. Joe Finnerty from the Urbana
744 campus at that time pointed out that given the statutory language, it will lead to the potential problem that
745 the USC leadership position is not being rotated among three campuses because the current language
permits rotation among only two campuses, not three. He suggested last spring that the USC clarify its

747 bylaws in this regard. Our thought is that by bringing this Resolution, we can push the USC to examine
748 this part of statutory language. Also, equal campus representation is a separate Resolution because we
749 understand that it is potentially controversial compared to the Resolution seeking clarification regarding
750 the tradition of the rotation of USC leadership. If both Resolutions are voted down, it is very clear the
751 extent to which the USC is concerned with UIS.
752

753 L. Fisher requested to follow up on T. Ting's comments. As a former USC member, she believes that it is
754 very important that the tradition of rotation be maintained. She was very sorry to hear that it had gone this
755 way. T. Ting's comments raise an important issue in how the different campuses are viewing the USC.
756 We are a relatively young faculty and she noticed when she was on the USC that it was rare on the USC
757 for members to be untenured. The other campuses have a fairly long tradition of getting elected to the
758 USC and coming back again and again. So there are lots of full professors. L. Fisher referred to comments
759 made to T. Ting from the chair of the nominating committee of USC regarding lack of experience, and
760 that there may be a perception about the youthfulness of our faculty. We don't have many full professors.
761 We've had debates on our own campus about how to achieve balance between long years of experience at
762 the University and giving a voice to our young faculty. We are being innovative. It may be that UIS needs
763 to make their case to be sure that they understand that we want to send experienced delegates. But we are
764 younger campus and let's talk about this without ruling out our members.
765

766 T. Ting replied that the makeup of the USC for the past two years has changed tremendously. It is not like
767 the makeup when L. Fisher was on it anymore. There are a lot of associate professors including the senate
768 chair from UIC as well we is the senate chair from UIUC. The people who have been supportive of UIS
769 from the other campuses in the past have actually been full professors. E. Kaufman and M. Grossman are
770 no longer there. The people who were actually able to bring others together are no longer there. We have
771 a new generation of USC members, a lot of whom are even less experienced than the UIS delegation.
772 These members simply tow-the-line of the current long-standing USC members who are not the leaders
773 that you used to see on the USC. Because they are the long-serving USC members on their respective
774 campus they have risen to leadership positions.
775

776 W. Kline indicated that he was not going to give proposals at this time because we are running out of
777 time. In consideration of Resolution 41-11, he suggests that we consider actually deleting lines 17 through
778 25. He will request an amendment during the second reading. However, lines 17 through 25 make it a bit
779 too personal and it looks like Chicago has no dog in this race. He definitely agrees with Lynn that there
780 are many positive reasons we ought to be in that rotation, this is also political and if we decide to throw
781 our votes to Champaign-Urbana every time, UIC will never have representation on the USC again. So
782 they had better see that it's in their best interest too to have this codified. If we want them to see that it's in
783 their best interest he suggests we make this less personal by taking out lines 17 through 25.
784

785 P. Boltuc made a formal request to extend the duration of this meeting because we have to vote.
786

787 T. Ting clarified that we do not have to vote on the resolution.
788

789 P. Boltuc made a motion to extend the meeting for another 30 min.
790

791
792 P. Boltuc said there is a motion on the table. T. Ting called for a vote. The motion carried with 19 aye
793 votes; 2 no votes (T. Helton and A. Sisneros) and 5 abstentions (X. Zhang, P. Salela, D. Ballard, P.
794 Wassenberg and J. Case-Pease).
795

796 P. Boltuc was called on. He reported that he agrees with the intention but disagrees with strategy. He
797 believes that the strategy in both Resolutions is not the right strategy. He thinks that we should just
798 propose 41-11 because it's realistic. He thinks the other one requires much more discussion.
799

800 R. Garmil posed a question regarding the reasons behind the rotation of the chair and vice chair. We could
801 simplify the language by modifying it to say the chair can't serve from the same campus in a three-year
802 period, or something like that. This would not affect the vice chair. Before he proposed a motion, he
803 wanted to clarify the language. The current language does not explain what the current rotation is.
804

805 J. Martin indicated that the executive committee considered the language and it was thought that the
806 language that was presented was probably the best in terms of saying it with the least amount of
807 confusion.
808

809 T. Ting added that perhaps there needs to be a background piece written to go with the Resolution. The
810 tradition has been that the vice chair for a particular year will become the chair the following year. The
811 reason for this is the idea of succession.
812

813 A. Sisneros indicated that the current language says the exact opposite.
814

815 R. Garmil added that he was concerned that the current language could be abused.
816

817 T. Ting clarified that the concern was regarding lines 57 to 60. It explains that the logic to the current
818 language was, for example, this last year the chair was from the Urbana campus. Also last year the vice
819 chair was from the Chicago campus. The vice chair last year was elected to chair the USC for this year.
820 The vice chair from this year will become the chair next year but now we have someone from Urbana that
821 is the vice chair. This language ensures that someone from the Urbana or Chicago campus will not be the
822 vice chair next year. This language ensures that the third campus will not be left out of the rotation.
823

824 J. Martin clarified that it is codified that the vice chair becomes chair the following year.
825

826 T. Ting questioned whether it was codified. J. Martin said he would double check. T. Ting repeated that
827 she believes it is not codified, rather it is a tradition.
828

829 P. Boltuc said that he agreed with the two people who said that we might make the language simpler by
830 saying that the chair is from each campus every three years, and that's all. There is too much intricacy that
831 could be abused
832

833 R. Garmil added that we have one statement says that a campus cannot have a chair or vice chair two
834 years in a row and a second statement that says the same campus can't chairs two years in a row. We
835 should just combine those sentences 59 through 60. He suggested the text should read, "When the Senate
836 has its member elected by chair shall not be eligible for either chair or vice chair in the following year".
837 And then strike the final sentence.
838

839 W. Kline suggested that extemporaneous language does not usually yield the best precise language. He
840 suggests that we exchange e-mails over the next two weeks because we can always amend it in the second
841 reading. With that thought, maybe we could move on to 41-12. He moved that Resolution 41-12 be
842 considered at this point.
843

844 T. Ting noted there was a motion on the floor and the motion was seconded by T. Helton.
845

846 T. Ting called for discussions or questions.

847
848 W. Kline commented that he agrees with Sen. Boltuc that perhaps we don't want to fire every salvo at
849 once. Perhaps we want to see what happens with our proposal for equal rotation before we send this on.
850 With that consideration, W Kline moved to table Resolution 41-12. The motion was seconded by P.
851 Boltuc. The motion passed unanimously.
852

853 T. Ting clarified that as of now it is not very clear as to what will happen with the USC rotation this year.
854 At this point, the USC seems to think that Prof. Burbules will be the chair and there is no telling which
855 member will be the vice chair. She requested that senators please e-mail her with any proposed
856 amendments regarding Resolution 41-11. She indicated she would compile the amendments and
857 distributes these for review prior to the next senate meeting.
858

859 J. Martin added all motions are welcome on the floor and the executive committee will try to expedite the
860 process. If we receive the information ahead of time we can edit the document for dissemination but any
861 motion that anyone wants to make will be welcome.
862

863 A. Sisneros asked for clarification on what happens next and indicated that he had a question and a
864 comment. He said that this concept of a minority campus that appears in both Resolutions seems to him
865 that it reinforces bias against UIS. The other point he made is about leadership. The UIS Campus Senate
866 will not get quality representation on USC unless you are sitting in a leadership position on USC. He
867 commented that he respects the USC delegates from UIS and that he expects quality leadership on the
868 USC conference whether or not someone is chair or vice chair.
869

870 T. Ting responded that it doesn't mean that leadership is only exemplified when someone is in a
871 leadership position. She reported, personally, that she exercises her best judgment when she serves on
872 USC.
873

874 A. Sisneros clarified that he was not questioning the leadership of the current USC delegates. Rather, that
875 the leadership proposed in the Resolutions can't happen unless you're sitting as a vice chair or chair.
876

877 P. Boltuc indicated that he would like to respond. He said that he believes that it is an affront to UIS that
878 we are denied participation in the tradition. This is a major lack of trust in our leadership, much more so
879 than a lack of trust in a particular individual. We need to be even more committed to the facts that Prof.
880 Burbules not be the chair next year. If he (P. Boltuc) is still on the Senate next year, he will propose that
881 we abstain from participation in the USC for that year and have a no-confidence vote and ask him to
882 resign immediately. Second, if we don't have commitments we won't get that. It is absolutely
883 unacceptable even if Prof. Burbules gets in, that we be left out of the rotation for the following year. He
884 thinks that we should empower our representation on USC formally to be even more decisive.
885

886 L. Fisher commented that she thinks participation in USC is almost more important than anything else. It
887 is the one body that brings together faculty from the three campuses in shared governance. There are
888 many positives that come out of that. Even if there are disagreements about the leadership, she thinks that
889 participation does more good for campus.
890

891 T. Ting said that J. Martin's presentation on teaching was an example of UIS taking the leadership on that
892 presentation. The subcommittee was paralyzed and couldn't make a decision. John stepped up and said he
893 would do it. Further, T. Ting reminded Senators that we passed Resolution 41-10 regarding a list of topics
894 for discussion at a university wide dialogue. That Resolution was totally ignored by the USC
895 subcommittee over the summer as far as we could tell. Their report included no indication of the
896 suggestions from the UIS Resolution. Of course that doesn't stop us from bringing that to their attention
897 and asking what happened. It is important to not only participate as a member, but also in a leadership

898 position. T. Ting's definition of the University of Illinois includes the Chicago Springfield and
899 Champaign-Urbana campuses; it's not just UIUC. She said that to the USC and it got her 7 votes.

900

901 W. Kline indicated that this was an important topic and that we should continue the discussion. But since
902 we have conducted all of the business on the agenda and since we are over time he made motion to
903 adjourn. The motion was seconded by T. Helton.

904

905 T. Ting concluded by asking senators to send her language to amend Resolution 41-11 and that doing so
906 does not preclude anybody from bringing further motions to the floor.

907

908 The meeting was called to adjournment by T. Ting at 12: 18 p.m.