Capital Scholars Honors (CAP Honors) Goals and Learning Outcomes

CAP Honors Program Mission:

“The mission of the UIS Capital Scholars Honors Program is to provide a challenging, interdisciplinary, educational experience in which well-qualified, motivated students gain understanding and leadership skills to engage the world.”

CAP Honors Program Goals:

Program Goal #1: To prepare honors students for productive careers, effective citizenship and leadership, and lifelong learning.

Program Goal #2: To offer an innovative, integrated, interdisciplinary curriculum based in the liberal arts and sciences.

Program Goal #3: To involve honors students in a dynamic learning community.

Program Goal #4: To encourage undergraduate research and foster collaboration between students and faculty.

Program Goal #5: To challenge honors students to be curious, intellectually rigorous and critical thinkers.

Program Goal #6: To encourage students to develop both an awareness and appreciation of aesthetics and creativity.

Program Goal #7: To encourage reflection on and practice of social responsibility and ethical behavior.

Program Goal #8: To provide honors students the opportunity to experience and reflect on multiple perspectives in their academic and social surroundings.

Program Goal #9: To provide honors students the opportunity to acknowledge, value, and promote diversity.

Program Goal #10: To encourage participation in cross-cultural and international opportunities.

CAP Honors Program Learning Outcomes:

Learning Outcome #1: To communicate clearly and precisely to multiple, diverse audiences.

Learning Outcome #2: To demonstrate intellectual development via the abilities to: (1) recall specific bodies of knowledge, (2) explain the meaning of bodies of knowledge, (3) apply bodies of knowledge to significant issues, questions & problems, (4) analyze bodies of knowledge, (5) evaluate bodies of knowledge, and (6) synthesize bodies of knowledge. (see
Anderson & Krathwohl’s revision of Bloom’s Taxonomy of Educational Objectives, 2001)

Learning Outcome #3: To conduct research using library, web and other technological resources.

Learning Outcome #4: To be able to identify and address significant issues and problems using quantitative and qualitative knowledge drawn from the humanities, social sciences, and sciences.

Learning Outcome #5: To speak a language other than English at the advanced beginner or low intermediate level

Learning Outcome #6: To analyze issues from multiple perspectives and disciplines, and to recognize and value the ambiguities that arise from complexity.

Learning Outcome #7: To engage in open-minded and ethical decision making and action.

Learning Outcome #8: To acknowledge the benefits of diversity in perspectives and opinions, and encourage the practice of respect for cultural values, religious views and political outlooks…

Learning Outcome #9: To participate constructively in the Honors living learning community…

Learning Outcome #10: To contribute actively in local to global communities.