

work closely with your advisers in both teacher education and your degree program to integrate the course of study in both areas. See the program section on teacher education for additional information.

Thematic Activities Thematic activities are multidisciplinary explorations of current issues and problems through courses, research, conferences, experiential learning opportunities, and community outreach. At present, UIS offers just one thematic option: astronomy/physics. See the program section of this catalog for additional information.

Modern Languages The modern languages area of the University of Illinois at Springfield offers elementary and intermediate courses in French, German, Japanese, Mandarin Chinese, Russian, and Spanish. While UIS' modern languages students are expected to learn to understand, speak, read, and write their target language, we emphasize the development of understanding and speaking skills. Our courses are taught by native speakers and, as a rule, are limited to six students per section to ensure individual attention. All students interested in studying one of the above-mentioned languages at UIS must have permission to register for a course section.

If you have never studied a second language before, or if you wish to study a language that is new to you, contact the modern languages office at (217) 206-6512 for permission to register for a beginning section of the desired language.

If you have *already* studied one of the languages we offer, and wish to continue or *begin again* in that language, you are required to take an online assessment test. The results of the test will not become part of your university record; the sole use of the testing information is to help us place you in a language course at the most appropriate level for you.


University Courses In addition to regular disciplinary courses, UIS offers a variety of university (UNI) courses. UNI courses provide specialized knowledge and skills in academic areas that are not established components of the UIS curriculum. An example is library research (UNI 401). More information is available in the program section of this catalog under "University Courses." (See page 233.) Additional UNI courses, with descriptions, are published in the course schedule each semester. You should be aware that credit earned in some UNI courses does not count toward degree requirements.

Tutorials As one expression of UIS' commitment to the individual student, faculty members occasionally supervise independent study in the form of tutorials. Taken at either the undergraduate or graduate level, tutorials are intended to supplement, not supplant, regular course offerings. If you want to structure one-to-one learning experiences not regularly available but nevertheless relevant to your program of study, you must secure the consent of the faculty member before registration and submit a tutorial proposal form to him or her. If the faculty member accepts the proposal, he or she enters an electronic With Permission of Instructor (WPI) before registration.

COURSE NUMBERING SYSTEM

Each course has a three-letter prefix indicating that it is a course in a particular program (e.g., SWK - social work; HIS - history) or a Capital Scholars (CAP), an applied study term (AST), public affairs colloquium (PAC), liberal studies colloquium (LSC), or university (UNI) course. Each course also has a three-digit identifying number that signifies who may enroll in the course for credit, as follows:

100-199 Open to all undergraduate students. These are introductory courses generally appro-

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- appropriate for the first-year college student. (CAP courses are open only to Capital Scholars.)
- 200-299 Open to any student who has completed the 100-level prerequisites, if any. (CAP courses are open only to Capital Scholars.)
 - 300-399 Generally intended for juniors and seniors, but others may register if they have completed 200-level prerequisites, if any.
 - 400-499 Advanced undergraduate, as well as master's students.
 - 500-599 Master's and doctoral students.
 - 600-699 Doctoral students

Courses ending in 99 are tutorials. When a course number ends in 91 to 98, the course is experimental and not yet included in the regular curriculum. Courses with numbers ending in 0 (for example, ENG 480) are generally topics courses in which the subject matter changes in successive semesters. You may repeat these courses but may not receive credit for the same topic more than once.

UNDERGRADUATE ASSESSMENT REQUIREMENT

All incoming undergraduate students are required to

participate in an entry- and exit-level assessment process during their first and last semesters of attendance. Capital Scholars participate in assessment designed by the Capital Scholars Program.

Baccalaureate Skills Assessment The assessment process for you as a transfer student at UIS is designed to ease your transition to baccalaureate education and to evaluate your learning while at UIS. As an incoming undergraduate and again as an exiting senior, you will be assessed on your mastery of skills in reading, writing, quantitative reasoning, critical thinking, and UIS requirements. The intent of entry assessment is to provide you with information about your learning skills to help you and your adviser plan a program that will achieve your academic goals. You are encouraged to begin the assessment process before your first semester at UIS; however, you must sign up for a testing session by the midpoint of your first semester. If you fail to do so, you will not be allowed to enroll for the next semester, and you will be charged a \$25 late fee.

Exit assessment provides you and the institution with a measurement of your academic growth as a result of your course work at UIS. You must take the

exit assessment test before the midpoint of your last semester.

Assessment in the Major In addition to the general assessment described above, your academic program will assess your ability to meet program objectives. These objectives are determined by each program and will differ, as will the means of assessment. You are required to participate in program assessment. Contact your academic adviser for more information.

ACADEMIC ADVISING

Transfer Students For most programs you can receive initial academic advising from an admissions counselor or from faculty in your chosen academic program. During your first semester, you will be formally assigned a faculty adviser from your program. Faculty advisers work with you to see that you are making satisfactory progress toward your degree as well as toward your personal and career goals. You can change advisers at any time by completing a Selection of Faculty Adviser form with your newly selected adviser.

In recognition of the maturity of upper-division and graduate students, UIS entrusts you with substantial initiative in the academic advising process. You