

TEACHER EDUCATION, MINORS

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Degree offered: Minor in Elementary Education and Minor in Secondary Education

The teacher education minors provide course work that leads to initial Illinois certification at the elementary or secondary level when combined with an appropriate academic major and fulfillment of general education and campus requirements. Candidates seeking a bachelor's degree and either initial elementary or secondary certification should expect that their total program of study will exceed the minimum number of hours required for graduation.

Elementary education candidates must major in an academic discipline. Examples of appropriate academic majors at UIS are psychology, biology, chemistry, visual arts, economics, history, English, mathematical sciences, political studies, and sociology/anthropology. Candidates should work closely with advisers in both the teacher education program and the degree program to integrate the course of study in both areas.

Secondary education candidates may major in one of several programs leading to certification in the

areas of English, biological science, mathematics, or social studies.

The teacher education program has prepared a student handbook and a handbook for student teachers. Candidates are expected to consult these sources in addition to this catalog statement.

Contact: Information about teacher education is available at (217) 206-6682. Information can also be requested at tep@uis.edu.

ADMISSION

Candidates seeking initial certification in either elementary or secondary education may make formal application to the teacher education program at any time. Applications to the program will be considered three times a year — October 15, March 15, and July 15. To have his/her application considered, a student must meet with a TEP representative, be admitted to UIS, and have an overall GPA of 2.50 (on a 4.00 scale) for all college work. The student must have passed the basic skills part of the Illinois Certification Exam, completed the

formal application form (which can be found online at www.uis.edu/teachereducation), and submit official transcripts from all schools attended prior to applying to the teacher education program. To be fully admitted to the program, candidates must have completed or be enrolled in, 1) PSY 401 or other course work in educational psychology, 2) PSY 422 or other course work in child development (elementary) or PSY 423 or other coursework in adolescent psychology (secondary), and 3) TEP 301, an introduction to education class, or the equivalent. As a fourth prerequisite, applicants are required to have a course in service learning or documentation of at least 30 hours of work with school-age children in an educational setting.

Once admitted to the program, a student must maintain a grade-point average of 3.00 in teacher education course work, a grade-point average of 2.75 in his/her disciplinary concentration (elementary) or area of specialization (secondary), and a grade-point average of 2.50 overall. He or she must also successfully complete the practicum experiences required in the minors. Student progress is evaluated throughout

the teacher education program, and candidates who do not meet these standards will not be admitted to student teaching.

All candidates applying to the teacher education program and candidates applying to student teach will be required to have a criminal background investigation. The TEP program will do these checks; a fee will be assessed for each investigation. Information and materials for this requirement will be provided at the time of application.

STUDENT TEACHING

The final semester of the professional minor is a 16-week professional experience combining TEP 448 Student Teaching Seminar Grades K-9 or TEP 449 Student Teaching Seminar Grades 6-12 with TEP 450 Student Teaching Grades K-9 or TEP 451 Student Teaching Grades 6-12. This experience is available to candidates only after they have been admitted into the program; have successfully completed all the professional education courses; have earned a 3.00 grade-point average in course work taken in the teacher education program; and, finally, have earned a 2.75 grade-point average in their disciplinary concentration or area of specialization.* Candidates may regis-

ter for student teaching only on recommendation of the Teacher Education Committee.

Student teaching placements are made in school districts in central Illinois.

*Approval from a student's major program may require completion of some additional course work as designated by that program.

General Education Requirements for All Candidates

Pursuant to the State of Illinois Professional Teaching Standards, candidates in teacher education are expected to possess general education knowledge. General education is defined as "theoretical and practical understanding generally expected of a liberally educated person. General education includes developing knowledge related to the arts, communications, history, literature, mathematics, philosophy, sciences, and the social studies, from multicultural and global perspectives." As part of the application process to the teacher education program, candidates are required to complete the General Education Self-Assessment form. Information on this form is reviewed at the candidate's entrance interview and upon application to student teaching. The candidate, the Entrance Interview Committee, and the candidate's adviser collaboratively create a plan for address-

ing any areas in which the candidate is deficient. The candidate must meet all general education standards prior to application for student teaching.

<i>Communications</i>	9 Hrs.
English	6 Hrs.
Communication	3 Hrs.
<i>Science</i>	7 Hrs.
Life science	3 Hrs.
Biological science	3 Hrs.
Lab	1 Hr.
<i>Mathematics</i>	6 Hrs.
<i>Humanities</i>	9 Hrs.
Humanities	3 Hrs.
Fine arts	3 Hrs.
Plus 3 additional hours from either fine arts or humanities.	3 Hrs.
<i>Social or Behavioral Science</i>	9 Hrs.
American history or government	3 Hrs. recommended
Plus 6 hours from another field(s)	6 Hrs.
<i>Health</i>	
A personal health/wellness course or health for educators course is required.	

PREREQUISITE FOR ADMISSION

To be admitted to the minor, candidates must first take and pass the basic skills test of the Illinois State Teacher Certification exam. Materials for this test may be obtained through the TEP office. Candidates must also pass a criminal background check. Information regarding this requirement is also available through the teacher education office. In addition, the following course/experience prerequisites must be met.

1. PSY 401 or other coursework in educational psychology.
2. PSY 422 or other coursework in human development (for elementary candidates) or PSY 423 or other coursework in adolescent psychology (for secondary candidates).
3. TEP 301, an introduction to education class, or equivalent life experience.
4. A course in service learning or documentation of *at least* 30 hours of work with school-age children in an approved educational setting.

MINOR IN ELEMENTARY EDUCATION

Candidates interested in obtaining a minor in elementary education must be enrolled in a baccalaureate

degree program at UIS. To receive the initial elementary certificate in the state of Illinois, candidates must complete the minor requirements, degree requirements, and be recommended for certification by the program.

Course Requirements

TEP 305 Technology for Teaching	3 Hrs.
TEP 307 History and Philosophy of Education	3 Hrs.
TEP 322 Teaching, Learning, and Assessment	3 Hrs.
PSY 424 Exceptional Child	4 Hrs.
TEP 423 Basic Reading and Language Arts Methods	3 Hrs.
TEP 424 Methods of Teaching Elementary Math	3 Hrs.
TEP 425 Methods of Teaching Elementary Social Studies and Humanities	3 Hrs.
TEP 426 Methods of Teaching Elementary Science	3 Hrs.
TEP 448 Student Teaching Seminar Grades K-9	3 Hrs.
TEP 450 Student Teaching Grades K-9	<u>9 Hrs.</u>
Total for minor	37 Hrs.

The ISBE middle school endorsement requirement went into effect on July 1, 1997. Any teacher hired after that date to teach in a departmentalized school containing grades 5, 6, 7, and/or 8 must have completed coursework covering middle school curriculum, philosophy and organization of middle schools, and the psychology of adolescence. Candidates must also take TEP 401 Middle School Concepts and Practices and have a major in an endorsable middle school subject, such as math, English, science, or history. Additional endorsements are possible, but candidates must have a minimum of nine upper-division credits (300- and 400-level courses) from UIS.

MINOR IN SECONDARY EDUCATION

The University of Illinois at Springfield is entitled to certify secondary teachers in four areas: social studies, English, biological science, and mathematics. The secondary education minor thus provides opportunities to combine undergraduate disciplinary study with education courses in a program leading to secondary certification.

Candidates interested in a secondary certificate must be enrolled in a baccalaureate degree program at UIS. To receive the initial secondary certificate in

the state of Illinois, candidates must complete the minor requirements, degree requirements, and be recommended for certification by the program.

Course Requirements

TEP 305 Technology for Teaching	3 Hrs.
TEP 307 History and Philosophy of Education	3 Hrs.
PSY 424 Exceptional Child	4 Hrs.
TEP 414 Curriculum and Instruction	3 Hrs.
TEP 401 Middle School Concepts and Practices	3 Hrs.
TEP 419 Content Area Literacy	3 Hrs.
Content Methods (choose one)	
TEP 435 English Methods Grades 6-12	
TEP 436 Mathematics Methods Grades 6-12	
TEP 437 Science Methods Grades 6-12	
TEP 438 Social Studies Methods Grades 6-12	3 Hrs.
Approved elective	2-3 Hrs.
TEP 449 Student Teaching Seminar Grades 6-12	3 Hrs.
TEP 451 Student Teaching Grades 6-12	<u>9 Hrs.</u>
Total for minor	36-37 Hrs.

POST-BACCALAUREATE CANDIDATES SEEKING CERTIFICATION ONLY

Candidates who possess a bachelor's degree in a certifiable area are welcome in the teacher education program. To obtain elementary or secondary certification, candidates must meet all of the program requirements for entrance and fulfill the same sequence of courses that candidates seeking the minor in elementary or secondary education are required to complete. In addition, candidates seeking endorsement in secondary education will have their transcripts reviewed by faculty in the College of Liberal Arts and Sciences to determine if and what additional coursework must be completed before a recommendation for certification can be made. Assuming that all prerequisites are met, candidates can expect to spend a minimum of four semesters completing certification requirements. Interested parties should contact the program chair, the program adviser, or the program website for additional information regarding certification-only requirements.

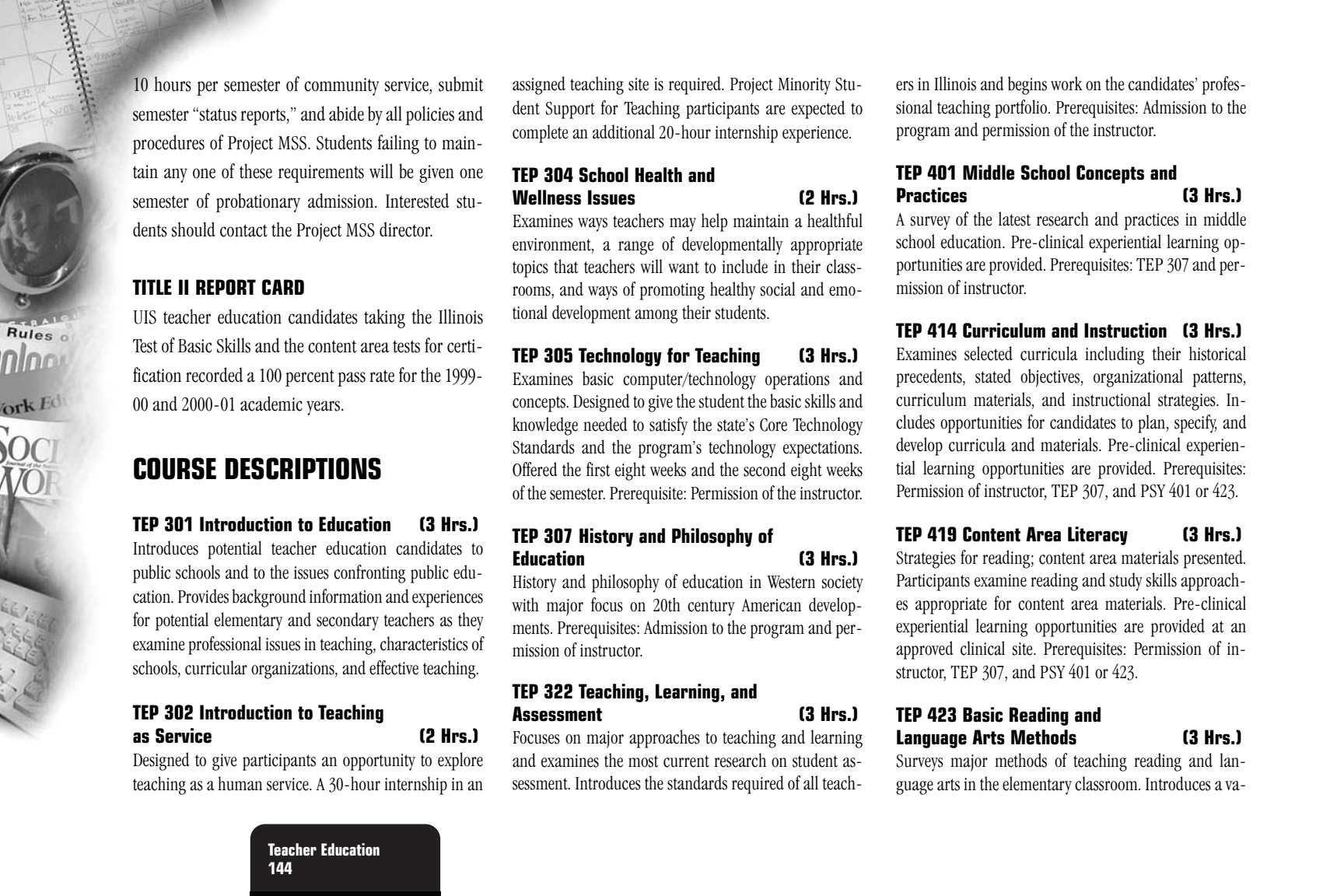
CERTIFICATION

The teacher education program recommends candidates to the State Teacher Certification Board for K-9

certification or 6-12 certification on the completion of several criteria. Candidates must meet a set of general education requirements set by the program, complete and pass tests of basic skills and subject matter knowledge administered by the state certification system, and satisfy any additional requirements outlined by the State Teacher Certification Board, which has sole authority for awarding or denying teacher certification.

PROJECT MINORITY STUDENT SUPPORT FOR TEACHING (MSS)

Project MSS is a program designed to recruit African-American teachers for the Springfield and Decatur school systems. Students make application by May 1 of each year and are approved by the Project MSS director and the TEP convener. Students enrolled at this phase of the program must make a serious commitment to teaching and pledge to teach in either Springfield or Decatur. All program requirements are consistent with the expectations of TEP. To maintain good standing in Project MSS and to be eligible for a tuition waiver and semester stipends, students must enroll in a minimum of 12 hours per semester, maintain a 2.75 overall grade-point average, maintain a 3.00 grade-point average in TEP coursework, have a minimum of



10 hours per semester of community service, submit semester “status reports,” and abide by all policies and procedures of Project MSS. Students failing to maintain any one of these requirements will be given one semester of probationary admission. Interested students should contact the Project MSS director.

TITLE II REPORT CARD

UIS teacher education candidates taking the Illinois Test of Basic Skills and the content area tests for certification recorded a 100 percent pass rate for the 1999-00 and 2000-01 academic years.

COURSE DESCRIPTIONS

TEP 301 Introduction to Education (3 Hrs.)

Introduces potential teacher education candidates to public schools and to the issues confronting public education. Provides background information and experiences for potential elementary and secondary teachers as they examine professional issues in teaching, characteristics of schools, curricular organizations, and effective teaching.

TEP 302 Introduction to Teaching as Service (2 Hrs.)

Designed to give participants an opportunity to explore teaching as a human service. A 30-hour internship in an

assigned teaching site is required. Project Minority Student Support for Teaching participants are expected to complete an additional 20-hour internship experience.

TEP 304 School Health and Wellness Issues (2 Hrs.)

Examines ways teachers may help maintain a healthful environment, a range of developmentally appropriate topics that teachers will want to include in their classrooms, and ways of promoting healthy social and emotional development among their students.

TEP 305 Technology for Teaching (3 Hrs.)

Examines basic computer/technology operations and concepts. Designed to give the student the basic skills and knowledge needed to satisfy the state’s Core Technology Standards and the program’s technology expectations. Offered the first eight weeks and the second eight weeks of the semester. Prerequisite: Permission of the instructor.

TEP 307 History and Philosophy of Education (3 Hrs.)

History and philosophy of education in Western society with major focus on 20th century American developments. Prerequisites: Admission to the program and permission of instructor.

TEP 322 Teaching, Learning, and Assessment (3 Hrs.)

Focuses on major approaches to teaching and learning and examines the most current research on student assessment. Introduces the standards required of all teach-

ers in Illinois and begins work on the candidates’ professional teaching portfolio. Prerequisites: Admission to the program and permission of the instructor.

TEP 401 Middle School Concepts and Practices (3 Hrs.)

A survey of the latest research and practices in middle school education. Pre-clinical experiential learning opportunities are provided. Prerequisites: TEP 307 and permission of instructor.

TEP 414 Curriculum and Instruction (3 Hrs.)

Examines selected curricula including their historical precedents, stated objectives, organizational patterns, curriculum materials, and instructional strategies. Includes opportunities for candidates to plan, specify, and develop curricula and materials. Pre-clinical experiential learning opportunities are provided. Prerequisites: Permission of instructor, TEP 307, and PSY 401 or 423.

TEP 419 Content Area Literacy (3 Hrs.)

Strategies for reading; content area materials presented. Participants examine reading and study skills approaches appropriate for content area materials. Pre-clinical experiential learning opportunities are provided at an approved clinical site. Prerequisites: Permission of instructor, TEP 307, and PSY 401 or 423.

TEP 423 Basic Reading and Language Arts Methods (3 Hrs.)

Surveys major methods of teaching reading and language arts in the elementary classroom. Introduces a va-

riety of methods, techniques, and tools for instruction. Pre-clinical learning opportunities provided at an approved clinical site. Prerequisite: Permission of the instructor and TEP 305 or TEP 322.

TEP 424 Methods of Teaching Elementary Math (3 Hrs.)

Designed to provide preservice teachers with practical skills for teaching elementary mathematics. Introduces a variety of methods, techniques, and tools for instruction. Pre-clinical experiential learning opportunities provided at an approved clinical site. Prerequisite: Permission of the instructor and TEP 305 or TEP 322.

TEP 425 Methods of Teaching Elementary Social Studies and Humanities (3 Hrs.)

Surveys major methods of teaching social studies and the humanities in the elementary classroom. Introduces a variety of methods, techniques, and tools for instruction. Pre-clinical learning opportunities provided at an approved clinical site. Prerequisite: Permission of the instructor and TEP 423.

TEP 426 Methods of Teaching Elementary Science (3 Hrs.)

Designed to provide preservice teachers with practical skills for teaching elementary science. Introduces a variety of methods, techniques, and tools for instruction. Pre-clinical experiential learning opportunities provided at an approved clinical site. Prerequisite: Permission of the instructor and TEP 424.

TEP 435 English Methods Grades 6-12 (3 Hrs.)

Basic steps and strategies for teaching American and English literature, composition, and grammar. Candidates are exposed to a variety of teaching styles and activities that are used in the teaching of language arts in the middle and high schools. Pre-clinical experiential learning opportunities are provided at an approved clinical site. Prerequisites: Permission of instructor and completion of or concurrent enrollment in either TEP 414 or 419.

TEP 436 Mathematics Methods Grades 6-12 (3 Hrs.)

Examines the methods employed by teachers in teaching mathematics in grades 6-12. Pre-clinical experiential learning opportunities are provided at an approved clinical site. Prerequisites: Permission of instructor and completion of or concurrent enrollment in either TEP 414 or 419.

TEP 437 Science Methods Grades 6-12 (3 Hrs.)

Examines the methods of teaching science to students in grades 6-12. Candidates explore both classroom instruction as well as laboratory setup, instruction, and evaluation. Pre-clinical experiential learning opportunities are provided at an approved clinical site. Prerequisites: Permission of instructor and completion of or concurrent enrollment in either TEP 414 or 419.

TEP 438 Social Studies Methods Grades 6-12 (3 Hrs.)

Analyzes the structures of economics, geography, world

history, U.S. history, anthropology, sociology, and political science as they relate to the secondary social studies curriculum. Materials and methods of instruction in the various social sciences and history are examined. Pre-clinical experiential learning opportunities are provided at an approved clinical site. Prerequisites: Permission of instructor and completion of or concurrent enrollment in either TEP 414 or 419.

TEP 448 Student Teaching Seminar Grades K-9 (3 Hrs.)

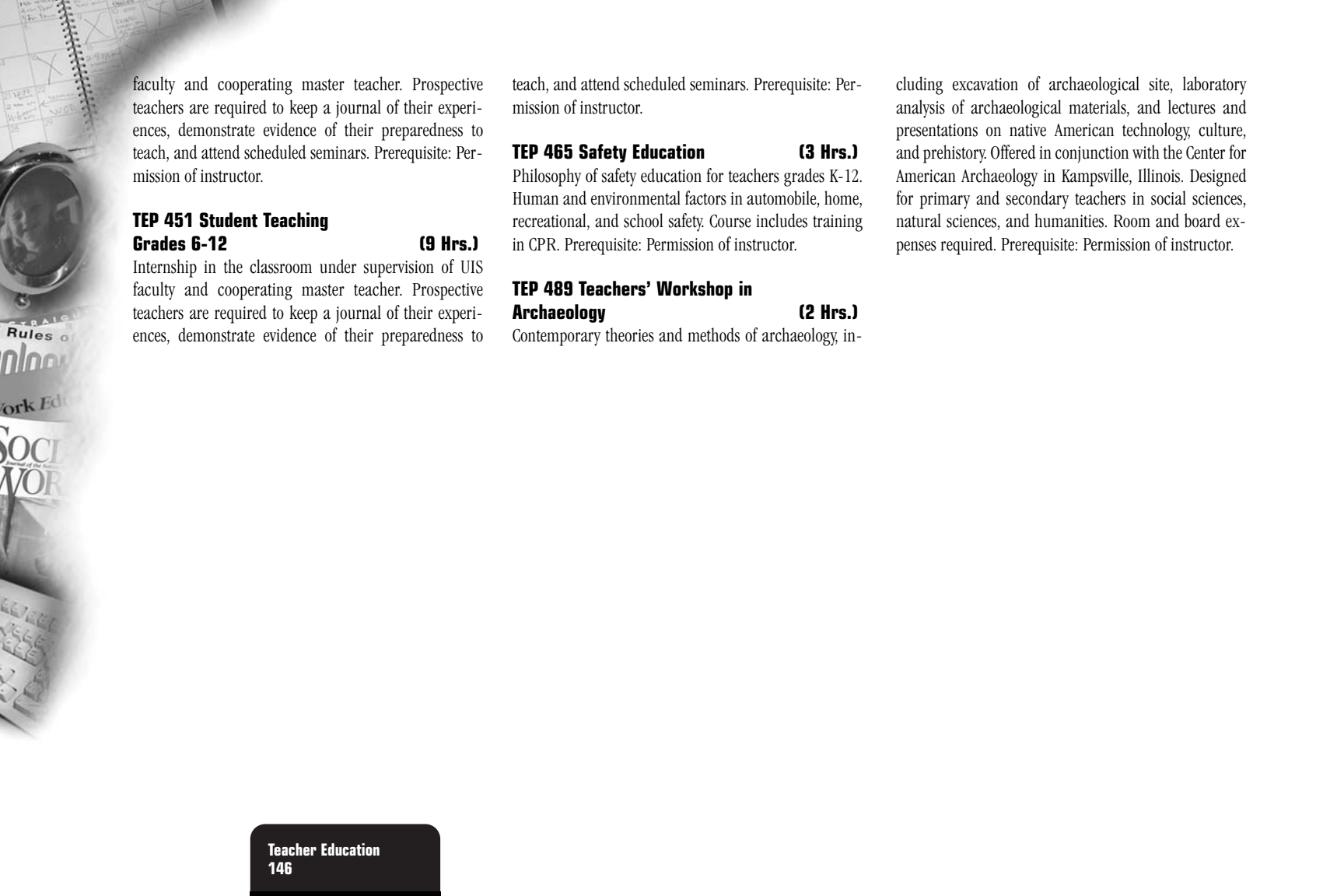
Provides participants opportunities to plan and provide instruction for varied groups of elementary students through microteaching formats. Course content is delivered through modules incorporating major teaching and learning strategies, and candidates develop a professional portfolio. Prerequisite: Permission of instructor and concurrent enrollment in TEP 450.

TEP 449 Student Teaching Seminar Grades 6-12 (3 Hrs.)

Provides participants opportunities to plan and provide instruction for varied groups of secondary students through simulated microteaching formats. Course content is delivered through modules incorporating major teaching and learning strategies, and candidates develop a professional portfolio. Prerequisite: Permission of instructor and concurrent enrollment in TEP 451.

TEP 450 Student Teaching Grades K-9 (9 Hrs.)

Internship in the classroom under supervision of UIS



faculty and cooperating master teacher. Prospective teachers are required to keep a journal of their experiences, demonstrate evidence of their preparedness to teach, and attend scheduled seminars. Prerequisite: Permission of instructor.

**TEP 451 Student Teaching
Grades 6-12**

(9 Hrs.)

Internship in the classroom under supervision of UIS faculty and cooperating master teacher. Prospective teachers are required to keep a journal of their experiences, demonstrate evidence of their preparedness to

teach, and attend scheduled seminars. Prerequisite: Permission of instructor.

TEP 465 Safety Education

(3 Hrs.)

Philosophy of safety education for teachers grades K-12. Human and environmental factors in automobile, home, recreational, and school safety. Course includes training in CPR. Prerequisite: Permission of instructor.

**TEP 489 Teachers' Workshop in
Archaeology**

(2 Hrs.)

Contemporary theories and methods of archaeology, in-

cluding excavation of archaeological site, laboratory analysis of archaeological materials, and lectures and presentations on native American technology, culture, and prehistory. Offered in conjunction with the Center for American Archaeology in Kampsville, Illinois. Designed for primary and secondary teachers in social sciences, natural sciences, and humanities. Room and board expenses required. Prerequisite: Permission of instructor.