

LEGAL STUDIES, B.A./M.A.

Faculty Anne Draznin, Kathryn Eisenhart, Nancy Ford, Dennis Fox, Larry Golden, Hal Goldman, Bill Jordan, Frank Kopecky (emeritus)

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Degrees offered: Bachelor of Arts, Master of Arts

The legal studies department emphasizes law in a societal context within a broad-based liberal arts curriculum. The department seeks to develop the student's knowledge and understanding of the legal system and to enhance skills in analytical thinking, research, and writing. The department also seeks to develop professional and scholarly skills that graduates will need in law-related careers or graduate-level studies.

Knowledge of the law and legal system is important for individuals in a wide array of careers, including social workers, lobbyists, union representatives, personnel administrators, law enforcement officials, and court administrators. Many professionals, especially in the public sector, need a comprehensive understanding of what the legal system is, how it works, how it interrelates with social change, and how it assists people in asserting their rights.

The objectives of the legal studies department are

1) to develop analytical skills necessary to appreciate law as a social phenomenon, 2) to develop an understanding of how law is created, applied, interpreted, and changed, 3) to impart knowledge of substantive areas of the law, 4) to provide clinical or direct working experience in legal environments, 5) to perfect student skills in legal research, writing, and analysis, and 6) to provide an interdisciplinary liberal arts education.

Contact: Information can be found online at www.uis.edu/legalstudies, or by calling (217) 206-6535.


Freshmen and sophomores interested in learning more about legal studies or preparing to designate legal studies as an academic major should contact the LES lower-division adviser, Bill Jordan, at (217) 206-7880.

Students interested in going to law school who want advice on what kinds of classes provide good preparation for law school and information about

good classes for pre-law preparation should contact the Pre-Law Center. The director of the center, Hal Goldman, may be reached at (217) 206-6324. Students may also talk to the center's graduate assistant at (217) 206-7826.

THE BACHELOR'S DEGREE ENTRANCE REQUIREMENTS

The student seeking admission to the legal studies B.A. program must meet all campus requirements for undergraduate admission. Information about these requirements is available from the UIS admissions office at (217)206-6626. The department requires no additional application for undergraduate admission. Students entering the department are expected to have successfully completed (grade of C or better) at least six semester hours of English composition and six semester hours of humanities. Students not meeting these requirements must take a writing or humanities course during their first semester at UIS and consult the Center for Teaching and Learning about assessing



and developing their written and oral communication skills. The department recommends that students complete a U.S. government course before admission, have an interest in some aspect of the law and legal profession, and be prepared to engage in a rigorous educational experience.

ADVISING

Because of the sequential nature of the required courses, students should consult a faculty member before registering. New students and those not fully (conditionally) admitted should contact the department for advising assistance. Students should meet with their advisers at least once a semester.

UIS REQUIREMENTS

UIS requires the student to complete at least 12 hours in at least two of the following course areas: applied study (AST), public affairs colloquia (PAC), and liberal studies colloquia (LSC). It is campus policy that no student may waive this 12-hour requirement.

The legal studies B.A. program requires each student to take a minimum of four hours of AST and eight hours of PAC or LSC. Students may take eight hours of AST, but they may apply only four hours of

this credit toward the UIS requirement. The other four hours will be credited as an LES elective. All legal studies AST placements must be approved before registration by the department's liaison to the campus' applied study office.

When necessary and advisable, students may waive the program's four-hour AST requirement and substitute four hours in one of the other two areas. Waivers are given only in exceptional cases. Student petition forms for requesting waivers are available in the LES office.

STUDENT ASSESSMENT

The campus' student assessment program is designed to assist UIS in meeting the educational needs of its students. Incoming students are required to take a series of tests that measure reading, writing, and analytical skills. Students are not graded on these tests. Arrangements for these tests are made through the campus assessment office in the Center for Teaching and Learning, phone 206-7125, or go to www.uis.edu/ctl/uaoffice.htm.

PROGRAM REQUIREMENTS

The legal studies department offers two undergradu-

ate concentrations to its majors: the legal assistant concentration and the general legal studies concentration. Both offer required and elective courses. Required courses give students the opportunity to acquire essential legal background and to develop needed skills. Elective courses allow students to focus their programs of study in a specific area. All LES majors must take the general core courses listed below. In addition, students taking the legal assistant concentration must take the required legal assistant courses, and students in the general legal studies concentration must take the required general legal courses. Unless the student's adviser recommends otherwise, LES 301 and LES 401 should be taken in the first semester and LES 407 in the second semester.

The legal assistant concentration focuses on the knowledge and skills that a student will need to work as a legal assistant/paralegal with emphasis on public law settings. The general legal studies concentration, which offers a broader liberal-arts-focused approach to legal studies, is appropriate for students interested in law or graduate school or in governmental or corporate positions for which an understanding of legal institutions and processes would be helpful (i.e., social work, library science, law enforcement, politics, envi-

ronmental enforcement, consumer protection, insurance and securities).

Students should be aware that required courses are not offered every semester. Students are strongly advised to consult with their academic advisers or the department chair before registering for the first time. To ensure that all course work is properly integrated, students are encouraged to work out plans for their academic careers in conjunction with their LES advisers.

Pre-LES preparatory course

LES 200 The American Political System 3 or 4 Hrs.

Core courses required of all undergraduate students

LES 301 Legal Institutions and Processes 4 Hrs.
 LES 401 Legal Research and Citation 4 Hrs.
 LES 407 Law and Society 4 Hrs.
 LES 415 The American Constitution and Constitutional Law *or*
 LES 416 The American Constitution and Civil Liberties 4 Hrs.
 LES 489 Closing Seminar: Ethics and Current Legal Questions 4 Hrs.

Legal assistant concentration

LES 402 Legal Writing and Analysis 4 Hrs.
 LES 403 Practice Skills: Illinois Civil Procedure for Legal Assistants 4 Hrs.
 Legal studies law course approved by adviser 4 Hrs.
 32 Hrs.

General legal studies concentration

LES 402 Legal Writing and Analysis *or*
 CRJ 345 Research Methods in Criminal Justice, or equivalent 4 Hrs.
 LES 404 Law and Inequality *or*
 LES 452 History of American Law 4 Hrs.
 Legal studies law course approved by adviser 4 Hrs.
 32 Hrs.

UIS Requirements

General Electives 16 Hrs.
 Total 60 Hrs.

COMMUNICATION REQUIREMENT

UIS requires that students demonstrate proficiency in writing skills before attaining a degree. Each student's writing skills are initially assessed by instruc-

tors in legal studies courses. Students who are identified as having writing difficulties are required to develop a plan of improvement with their advisers.

Certification of communication skills for LES majors occurs in LES 407 Law and Society. Students are required to pass the writing portion of the course with a grade of C or better to meet this campus requirement. Students who do not demonstrate adequate communication skills will receive an incomplete in LES 407 until sufficient skills are developed. The LES department reserves the option of requiring the student to enroll in a formal remedial writing program.

CLOSURE REQUIREMENT

Students must complete a minimum of 48 upper-division hours and fulfill all department and general education requirements to graduate. Each student must fill out a campus graduation contract. It must be approved by the required personnel no later than eight weeks after the start of his or her final semester. Students are allowed to submit their contracts for early consideration the semester before their final term.

Graduation contract forms are available on the LES website or in the LES department office.



LEGAL ASSISTANT CERTIFICATES

After graduation, all students completing the legal assistant concentration as part of their bachelor's degree will receive certificates reflecting that they have successfully completed a comprehensive bachelor's degree legal assistant training program. Legal assistants are skilled professionals able to perform tasks and services under the supervision of a licensed attorney.

THE MASTER'S DEGREE

The master of arts program in legal studies is designed to present the master's candidate with a course of study in public law emphasizing law as a social phenomenon as well as a technical body of rules. It is a rigorous course of study, designed to develop the candidate's critical understanding of the legal system. It emphasizes analytical and conceptual thinking, legal research and writing, substantive areas of the law, ethical and public interest concerns, public advocacy skills, and the role of law in society.

The objectives of the graduate program are 1) to obtain paralegal skills for entry and advancement in law-related careers; 2) to develop advanced research and writing skills; 3) to provide opportunities for working in the legal field in a focused way that will

advance student careers; 4) to develop analytical and advocacy skills; 5) to have students develop a focus to their educational effort that is connected to their career goals and professional development; and 6) to develop an understanding of the law within the context of an interdisciplinary liberal arts perspective.

ENTRANCE REQUIREMENTS

The department requires students to apply *separately* for admission both to UIS and to the M.A. program. Application forms and information on LES department admission requirements may be obtained from the LES office. The university forms are available from the Office of Admissions and Records.

Though no particular undergraduate major is required, students should have completed at least one undergraduate course in American government, the judicial process, or the equivalent. Students who do not have this background may take LES 200 The American Political System, LES 301 Legal Institutions and Processes, or an approved equivalent course. Neither LES 200 nor LES 301 qualify for graduate credit. The department expects that students will come from a variety of educational experiences and backgrounds.

The number of hours required by the LES master

of arts degree depends on the students' educational background and achievements when they begin the LES program. All students must have a solid grounding in legal institutions and processes and basic legal research, writing, and citation. If the student has this academic background, the M.A. in legal studies is a 36-hour course of study. If the student does not have this background, he or she must take LES 401 and 402 during the first year of academic study, making the degree a 44-hour course of study.

REQUIRED LES PRELIMINARY COURSES

All graduate students who have not completed LES 401 and 402 or equivalents should take LES 401 along with LES 501 Introduction to Graduate Legal Studies during their first semester and LES 402 in the second semester. Students who wish to receive credit for an equivalent course, for which they received a grade of B or better, and/or other competency in this area must apply for a waiver. (See section on waivers below.) The LES Waiver Committee will decide if a course taken at another institution is equivalent to the legal studies course(s). Requests for credit should be submitted to the waiver committee on the student petition form available in the department office.

ADVISING

Faculty advisers help students plan their overall course of graduate study. The adviser provides advice and assists the student if any difficulties arise during his or her UIS career. A faculty adviser is assigned to each graduate student after the student has been fully admitted to the LES program. Students without an official adviser, including less-than-fully admitted graduate students, should refer to the department's chair for advising until a permanent adviser is assigned. Advisers are required to sign off on a variety of registration forms, including applications for clinical or thesis studies. Most advisers require that students meet with them before approval for a project is given.

A student may change his or her adviser by filing a form for this purpose, available through the department office. Students should talk to their faculty advisers at least once a semester.

GRADING

A maximum of four hours of C are allowed in LES courses, but students must maintain a B or higher average within the program. To encourage students in choosing electives, an additional four hours of C are

permitted in courses taken outside the program if an overall B average is maintained. Clinical education courses and tutorials are graded on a credit/no credit basis.

DEGREE REQUIREMENTS

For most students, the master of arts in legal studies involves 44 hours of graduate and upper-division course work. Students who completed the two required preliminary courses (LES 401 and LES 402) or their equivalents at the undergraduate level, however, will be able to complete the M.A. degree in 36 hours. In either case, a lower-division course in American government is required as a prerequisite for admission into the program.

Students should consult with their faculty advisers before registering in the LES graduate program. Pre-registration advising is important since many legal studies courses must be taken sequentially and not every course is offered every semester. Course requirements and sequences are available on the LES website: www.uis.edu/legalstudies.

PREREQUISITE

LES 301 Legal Institutions and Processes or equivalent (1st semester) 3 or 4 Hrs.

REQUIRED PRELIMINARY COURSES

(waived for students who have already completed these courses or their equivalents)

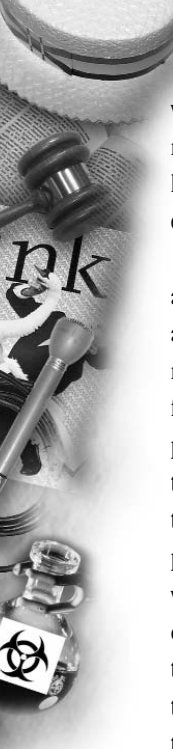
LES 401 Legal Research and Citation (1st semester)	4 Hrs.
LES 402 Legal Writing and Analysis (2nd semester)	<u>4 Hrs.</u>
Total required preliminary courses	8 Hrs.

CORE COURSES

LES 501 Introduction to Graduate Legal Studies (fall, 1st year)	4 Hrs.
LES 551 Administrative Law (2nd semester)	4 Hrs.
LES 554 Clinical Education and/or Substantive Law Electives (to total 8 hours)	8 Hrs.
LES 587 Public Advocacy (3rd semester)	4 Hrs.
LES 504 Graduate Seminar <i>or</i> LES 500 Thesis (last semester)	4 Hrs.
Legal studies law course (as approved by faculty adviser)	<u>4 Hrs.</u>
Total core courses	28 Hrs.
Electives (with approval of adviser)	<u>8 Hrs.</u>
Total core and electives	36 Hrs.

CLINICAL EDUCATION

The clinical education experience provides students



with skills necessary to be successful in a legal environment. Participation in clinical education is strongly recommended. Master's candidates may earn up to eight hours of clinical education credits.

Government agencies, the Illinois Supreme Court, and other organizations sponsor interns, both paid and unpaid. Placement options include courts, administrative agencies, state and federal attorneys' offices, legal aid offices, private law firms, and other public interest groups. Graduate Public Service Internships, graduate assistantships, and legislative internships may count as clinical education if these placements meet the established guidelines. Students working full time or otherwise unable to work at a clinical position may want to work with their advisers to develop a research project or on-the-job alternative that emphasizes the practical aspects of their education.

WAIVERS

Students must fulfill all 36 hours of required core courses and, if necessary, the eight hours of preliminary courses. If it is impossible for a student to take a required core course, or if a student has already taken one of the core courses or its equivalent as an under-

graduate at another institution and wants to waive the requirement, the student must still complete the credit hours in some other course (except for waiver of LES 401 or 402).

CLOSURE REQUIREMENTS

A master's thesis or completion of LES 504 Graduate Seminar (including the course project) is required of all master's degree candidates as a closure exercise. Students selecting the thesis option may enroll in up to eight hours' credit in the master's thesis course (LES 500). They may accrue that total in increments.

Campus policy requires that students be enrolled in at least one semester hour of master's closure credit for *each* semester after they have begun their master's closure exercise until that exercise is completed. For LES students choosing the thesis option, this requirement means that if the thesis is not completed during the initial four hours of enrollment in LES 500 Thesis, students must register for LES 500 for one credit hour in each subsequent semester until eight hours are accumulated or the thesis is completed. If the thesis is still not completed by the time eight hours of continuous enrollment in LES 500 have been accumulated, students must register

to audit the course for one credit hour each semester until the thesis is completed. Likewise, if students choosing to take the graduate seminar fail to complete the required course work/project during the initial four hours, they must enroll to audit one credit hour of LES 504 *each* semester until the course work/project is complete. (Department policy allows students until the end of the first week of classes in the subsequent semester to complete closure requirements before they are required to re-enroll in the closure course.)

COURSE DESCRIPTIONS

Both undergraduate and graduate students may enroll in 400-level courses. In most instances, however, graduate students are held to a higher standard of academic performance and additional requirements may be imposed. Graduate students may not take 300-level or lower courses for graduate credit.

UNDERGRADUATE COURSES

LES 200 The American Political System

(4 Hrs.)

Designed to provide an introduction to the American political system for both majors and non-majors. Examines the role and function of governments in providing for a variety of public goods. In addition to examining the sys-

tem's institutions and political behavior, special attention will be devoted to federalism and the role of the states. See POS 200.

LES 301 Legal Institutions and Processes (4 Hrs.)

Surveys the law-making processes of judicial, legislative, administrative, and executive institutions. This course serves as an introduction to the paralegal and legal professions. Students observe law-making institutions and participate in activities designed to demonstrate how legal institutions function. Elementary practice skills and legal ethics are taught.

UNDERGRADUATE OR GRADUATE COURSES

LES 401 Legal Research and Citation (4 Hrs.)

Explores the principles of legal research into case, statutory, constitutional, and administrative law materials. Components of the course include an introduction to the kinds of law books, the use and patterns of law books, and the methods of finding and citing legal materials. Use of research tools such as digests, legal encyclopedias, legal periodicals, government documents, indexes, citators, treatises, and social science periodicals related to law is also stressed. Students are given training in and experience with computer-assisted legal research, which has become a basic tool in modern legal research. Students write case briefs and are exposed to basic concepts in legal analysis. Must have junior status or higher.

LES 402 Legal Writing and Analysis (4 Hrs.)

Builds on skills learned in LES 401. Emphasis is on reading, analyzing, and applying the law found in the various legal sources. Coverage includes the major kinds of legal writing: case briefs, office and court memoranda, and briefs. Computerized legal search methods are introduced. Students write legal briefs and memoranda that integrate research, writing, and citation skills. Prerequisite: LES 401 with a grade of C or better. Must have junior status or higher.

LES 403 Practice Skills: Illinois Civil Procedure for Legal Assistants (4 Hrs.)

Legal skill building, including exposure to interviewing and counseling, legal drafting, and legal ethics. Civil trial practice covers pleadings, motions, discovery, pre-trial conference, jury selection, trial protocol, and appellate strategies. Learning techniques involve role playing and media demonstrations. Prerequisites: LES 401 and 402.

LES 404 Law and Inequality (4 Hrs.)

Role of law and the legal system in creating, maintaining, and reducing inequality, with emphasis on race, class, and gender inequality in the United States. The relationship between law and the legal system and political/economic institutions and ideologies. See POS 421, SOA 425, and WMS 445.

LES 407 Law and Society (4 Hrs.)

Introductory, interdisciplinary survey of the functions of law in society. Analyzes law, legal and social institutions, and legal theory with special emphasis on issues of justice, fairness, and equality.

LES 408 Computers in the Law (4 Hrs.)

Skills course for law office managers, legal assistants, and legal investigators emphasizing software and computerized procedures used in law offices. Includes basics of word processing, spread sheets and databases, billing, scheduling, and docketing programs and document/transcript concordance litigation programs as well as introduction to e-mail, Internet access, transmittal, and uses and legal research on Lexis/Nexis and through the Internet. Prerequisite: LES 401.

LES 411 Judicial Process (4 Hrs.)

Social science literature on judicial process in the United States. Major topics include legal culture, court structure, litigation, legal profession, trial and appellate courts, impact and compliance, and criticisms of the process. See POS 417 and CRJ 419.

LES 415 The American Constitution and Constitutional Law (4 Hrs.)

The place of the Constitution and Supreme Court in American policy, using both empirical and case materials. Focus on structure and powers of national government, with special emphasis on the Supreme Court as a policy-making institution. See POS 415.

LES 416 The American Constitution and Civil Liberties (4 Hrs.)

Civil liberties constitutional law, with examination of the Supreme Court's role in the definition and development of civil liberties. Emphasis on Bill of Rights and Civil War Amendments. See POS 416.



LES 418 Jurisprudence (4 Hrs.)

Overview of the major legal theories about the nature of law and its place in the political system. Among the issues considered are the origin of law, its relationship with divine law, obligations of obedience and disobedience, and the relationship between political sovereignty and law. See POS 418.

LES 419 Environmental Law (4 Hrs.)

Surveys the major federal statutes and regulatory schemes relating to environmental quality and analyzes and compares the contrasting approaches to regulation that have been used. Focuses on the interaction of law and policy and considers the role of Congress, the regulatory agencies, and the courts in defining and implementing environmental mandates. See ENS 419, POS 419, and MPH 419.

LES 421 Judicial Administration (4 Hrs.)

Basic concepts and critical issues in judicial administration. Emphasis on the Illinois court system structure and functions in comparison with national standards and other court systems. Topics include case-flow management, jury management, records management, personnel administration, judicial rule making, budgeting, planning, and research. See PAD 451.

LES 423 Dispute Resolution (4 Hrs.)

Alternative methods of settling disputes, including arbitration, conciliation, and mediation. Emphasis on understanding the processes and the when and how of using alternative techniques. Incorporates hearing simulations

and practice skills training. Covers commercial, construction, labor, accident claims, and international and family disputes.

LES 441 Welfare Law: Law and the Poor (2 Hrs.)

Historical and philosophical bases of welfare law and the ways laws affect the poor. In-depth analysis of Illinois welfare law and practice provides basis for exploration of alternatives, with the goal of building a model system.

LES 443 Psychology and Law (4 Hrs.)

Examines the degree to which basic legal assumptions are supported by social scientific evidence. Interconnections among values and ideologies, psychological theory and data, and legal policies. Legal socialization, adversary system, jury selection and behavior, punishment and deterrence, pornography and violence, rights of minors, psychologists as expert witnesses, and other topics are included.

LES 444 Mental Health Law (4 Hrs.)

Examines the relationship between the state and mentally disordered individuals. Primary focus on constitutional and theoretical issues surrounding civil commitment to state hospitals and the insanity defense. Related topics include the rights of mental patients, competency to stand trial, and the role of mental health professionals in legal proceedings.

LES 445 Housing Law (2 Hrs.)

Styles of life within public housing programs, laws, and

legal practices affecting this area, exigencies that prevail, as well as possibilities for future improvements. Includes direct observation and study of landlord and tenant laws and relationships; some direct work with public housing projects and programs.

 **LES 446 Family Law (4 Hrs.)**

Course available online; may also be available on campus. Refer to the current course schedule for further information.

Law that affects the family. Topics include divorce, domestic violence, illegitimacy, adoption, child support and custody, parental control, abuse and neglect laws, issues affecting the elderly, domestic law reform, and the impact of the women's rights movement. See SOA 454, HDC 446, SWK 446, WMS 446.

LES 447 Women in American Law (4 Hrs.)

Identification of sexism in American law, including constitutional standards, the ERA, employment, education, family and procreative concerns, and crime. See WMS 447.

LES 448 Juvenile Law (4 Hrs.)

Laws and legal practices governing children and youth, particularly wards of the courts and juvenile offenders. Rights of children, youth services available, and institutional practices and laws governing juveniles. See CRJ 428.

LES 449 Nondiscrimination Laws in Employment (4 Hrs.)

Development and implementation of nondiscrimination

laws in employment, including hiring, firing, promotion, terms and conditions, benefits and pay. Focus on protective labor laws, veteran preference, harassment, and due process requirements in employment. See WMS 449 and PAD 452.

LES 452 History of American Law (4 Hrs.)

Historical examination of the professional and constitutional development of law in the United States. Topics include the common-law legacy, substantive and procedural aspects of legal history, jurisprudence, the American lawyer, and interaction of law with American society, thought, and politics. See HIS 446.

LES 454 Philosophy of Law (4 Hrs.)

Philosophy of justice, law, and legal institutions, with emphasis on origins, purposes, and practices of legal institutions and their application in theory and practice to the “public good.” See PHI 467.

LES 456 Law and Literature (4 Hrs.)

Readings and discussion of literature. Includes ideas of justice; the concept of property as influenced by class, race, gender, and sexual orientation; and individual conscience vis-à-vis the duty to obey the law. See WMS 448.

LES 463 Labor Law (4 Hrs.)

Study of concepts and laws governing collective bargaining in both private and public sectors. Includes a thorough discussion of bargaining units, election procedures, unfair labor practices, and good faith bargaining. See LAR 463.

LES 467 Labor Arbitration (4 Hrs.)

Philosophy and practice of labor arbitration in the unionized private and public work settings. Students develop skills in arbitration practices, research methods, decision making, rules and procedures, selection of arbitrators, and construction and presentation of cases in simulated arbitration proceedings. See LAR 467, PAD 467.

LES 468 Small Office Practice (4 Hrs.)

Common forms of small business organization, including sole proprietorship, partnership, and corporation. Liability, tax, management, formation, liens, attachment of property, garnishment of wages, truth in lending, equal credit opportunity, credit reporting, and various debtor rights issues are also discussed. Included are legal matters that routinely occur in transfer of real estate in Illinois, focusing on residential real estate.

LES 474 Law of Evidence (4 Hrs.)

Basic study of rules of evidence for nonlawyers working in lawyer-support or investigatory situations that require basic evidentiary knowledge. Provides practical knowledge of problems faced in investigations with a view toward evidentiary sufficiency and possible admissibility in hearings or trials.

LES 476 Legal Ethics (2 Hrs.)

Overview of legal assistants and their functions in relation to authorized practice of law. Other topics include legal education and licensing requirements, ethical and

unethical conduct by lawyers and nonlawyers, the Code of Professional Responsibility, and disciplinary proceedings.

LES 477 Criminal Procedure (4 Hrs.)

Examines the rights of criminal defendants as set out in the U.S. Constitution and interpreted by the U.S. Supreme Court. Studies procedures governing state and federal criminal justice systems and related public policies using court opinions, statutes, and case studies. See CRJ 417.

LES 478 Substantive Criminal Law (4 Hrs.)

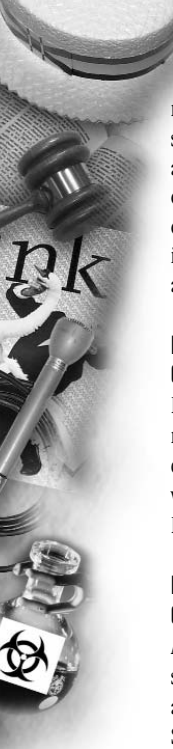
Examines the elements of selected crimes, using both state and federal court cases and statutes. Topics include criminal responsibility, criminal liability, and criminal defenses. Particular attention paid to the Illinois criminal code. See CRJ 418.

LES 480 Special Topics Seminar (2 or 4 Hrs.)

Intensive examination of selected issues important to study of the legal system. Topics announced each time course is offered. May be repeated for an indefinite number of hours, but particular topic must differ.

LES 484 Comparative Law and Legal Traditions (4 Hrs.)

Examines the three major legal systems of the modern world. In the era of globalization, knowledge of the legal traditions and legal systems of the world's eco-



conomic players is essential. Examines different legal systems as systems, with their distinctive components and internal relations, including each system's history, culture, and structure. The purpose of the course is to compare the rules of law in the different legal systems in an effort to discern the general principles of law of all the systems.

LES 486 Legal Aspects of Nonprofit Organization Management (2 Hrs.)

Examines law and its applications in the management of nonprofit organizations. Geared for graduate-level students, experienced professionals, or community agency volunteers with little or no formal training in law. See PAD 448.

LES 489 Closing Seminar: Ethics and Current Legal Questions (4 Hrs.)

A seminar for legal studies undergraduates in their final semester, providing an opportunity to build on research and writing skills and integrating the law and liberal arts. Students explore current social and legal problems, critically analyze solutions, and suggest appropriate alternatives. The content of the course varies from semester to semester.

LES 499 Tutorial (4 Hrs.)

Independent study, structured readings, or research in fields of legal studies and administration of justice. Maximum of eight hours may be earned. Credit/no credit only.

GRADUATE COURSES

LES 500 Thesis (1 to 8 Hrs.)

Note: Students who have not completed the requirements for LES 500 by the end of the first week of classes in the semester following their initial four-hour enrollment in LES 500 must register for one hour of audit in this course *each* semester thereafter until the work is completed.

LES 501 Introduction to Graduate Legal Studies (4 Hrs.)

Provides a common framework for graduate students in legal studies, focusing on such topics as history and philosophy of justice, law, and legal institutions.

LES 504 Graduate Seminar (4 Hrs./1 Hr.)

A seminar for second-year graduate students that provides an opportunity to build on and further develop research, writing, and analytical thinking skills and to apply these skills to the resolution of a current substantive legal problem(s) or issue(s) in such a way that the relationship of law to society and to social change is heightened. Seminar design varies with instructor. The final paper in this course will be reviewed by the Graduate Review Committee and will constitute the master's level project. **Note:** Students who have not completed the requirements for LES 504 by the end of the first week of classes in the semester following their initial four-hour enrollment in LES 504 must register for one hour of audit in this course *each* semester

thereafter until the work is completed. Prerequisite: LES 401 or equivalent experience and permission of instructor.

LES 513 Seminar in Politics, Inequality, and the Legal Order (4 Hrs.)

Exploration of inequality in the American political and legal system; nature and functions of law in general, given the economic and political organization of American society. Law and the legal system viewed from the critical perspective, including relationship between the legal system and justice, fairness, and equality. Issues of inequality, race, class, and gender will be stressed. See POS 513.

LES 551 Administrative Law (4 Hrs.)

Legal foundation of administrative powers and limitations; study of delegation of administrative power, administrative discretion, legislative and executive controls and legal restraints; types of administrative action and enforcement; administrative remedies; and judicial review of administrative action. See PAD 551.

LES 554 Clinical Education (1 to 8 Hrs.)

Work experience in a legal setting. Placement arranged and supervised by student's adviser or program's clinical educational instructor. Credit/no credit only.

LES 562 Commercial Law (4 Hrs.)

Treatment of legal problems inherent in business transactions and in-depth coverage of their accounting and auditing implications. Emphasizes topics important to

professional accountants (e.g., contracts, commercial paper, Uniform Commercial Code, estates and trusts, securities regulations, property, and bankruptcy). Extensive use of case studies and analysis. Prerequisite: ACC 464 or PAD 421. See ACC 562.

LES 587 Public Advocacy (4 Hrs.)

Focus on skills, methods, and strategies of institutional advocacy. Students study the role and uses of effective advocacy, both written and oral, through structured readings and use of various advocacy techniques in a variety

of posited situations. Topics of current interest that are allied to students' thesis research topics will be emphasized. Prerequisite: LES 401 and 402, or equivalent experience and consent of instructor.

LES 599 Tutorial (4 Hrs.)

Independent study, structured readings, or research in fields of legal studies and administration of justice. Maximum of eight hours may be earned. Credit/no credit only.

