

HISTORY, B.A./M.A.

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Degrees offered: Bachelor of Arts, Master of Arts, Undergraduate Minor

By emphasizing the link between the past and the contemporary world, the history program seeks to help students understand themselves and the times in which they live. The program encourages students to compare elements of their own culture with those of other cultures from other time periods. Students of history gain a sense of what is unique in, as well as generally characteristic of, individuals, groups, and national cultures in the present as well as the past.

Contact: Information about the history program is available at (217) 206-6779. Information can also be requested at his@uis.edu.

THE BACHELOR'S DEGREE

The baccalaureate program is organized for citizen-students who hope to place their world in historical perspective as a means of living rich and intelligent lives.

Through understanding change as well as continuity in human institutions, students can grasp the forces shaping their present and future. Education in history at the University of Illinois at Springfield is broad-based humanities training, providing students with research capabilities, analytical methods, and communication skills that are useful in many fields. The curriculum prepares students for careers in history, politics, government, law, journalism, writing, and administration. Through the applied study experience students are able to test career possibilities where the research and analytical skills of the historian are appropriate.

ADVISING

Each student is assigned a faculty adviser to assist in planning an individual program of study responsive to the student's interests and goals and designed to meet the requirements of the history program.

UIS REQUIREMENTS

Students are required to complete a minimum of 12

semester hours of UIS requirements in the areas of liberal studies colloquia, public affairs colloquia, and applied study. These hours must include at least four hours in each of at least two of these areas.

PROGRAM REQUIREMENTS

Lower-division Core Requirements

To pursue a major in history, Capital Scholars and transfer students must complete the following courses or transfer equivalent courses from an accredited institution:

HIS 201 World History or	
HIS 202 European History	3 Hrs.
and	
HIS 203 U.S. History	<u>3 Hrs.</u>
Total Prerequisites	6 Hrs.

Upper-division Core Requirements

HIS 301 Roots of Contemporary History	4 Hrs.
HIS 303 Understanding U.S. History	4 Hrs.
Two non-U.S. history courses	8 Hrs.

Elective history courses	16 Hrs.
Electives	16 Hrs.
UIS Requirements	<u>12 Hrs.</u>
Total	60 Hrs.

Courses from other programs may count for history credit when they support the student's degree plan and are approved in advance.

Students must demonstrate the ability to analyze and interpret historical sources through submission and acceptance of a research paper. Students and their advisers will confer about the paper, which will be submitted to the assessment committee.

LEARNING EXPERIENCES

Learning experiences available to history majors include regular classroom courses; independent study and tutorials; and applied study internships at libraries, archives, historic sites, and other institutions, particularly in state government. The history curriculum includes period courses covering America from the colonial era to the present, thematic courses in such areas as imperialism and women's history, courses in European and Asian history, and courses analyzing historic forces shaping the contemporary world.

HISTORY/TEACHER EDUCATION

History majors can be certified to teach at the elementary or secondary level. Students must apply separately to the teacher education program (TEP). Students seeking certification will be assigned both a history adviser and a TEP adviser, whom they should consult regularly to make sure they satisfy requirements for both the major and certification. Students interested in certification should consult the teacher education section of this catalog.

HISTORY MINOR

Students must complete a minimum of 16 semester hours of upper-division course work at UIS. Transfer credit is evaluated on a case-by-case basis through the student petition process. Students should consult with a history program faculty member in designing and meeting the requirements for a minor.

Core Courses

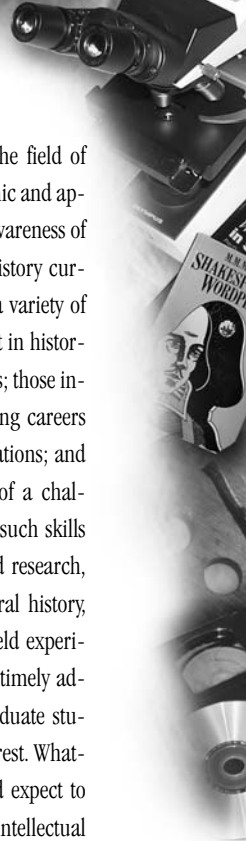
HIS 301 Roots of Contemporary History	4 Hrs.
HIS 303 Understanding U.S. History	4 Hrs.
At least one course in non-U.S. history	4 Hrs.
One history elective	<u>4 Hrs.</u>
Total	16 Hrs.

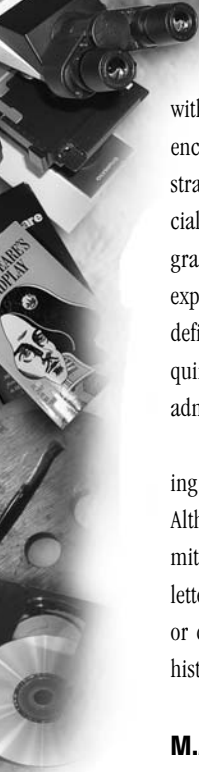
THE MASTER'S DEGREE

The master of arts in history emphasizes the field of public history, that is, the blending of academic and applied history with intent to broaden public awareness of the value of studying the past. The public history curriculum is designed to serve students with a variety of goals, including those who seek employment in historical agencies, museums, societies, or archives; those interested in becoming teachers; those pursuing careers with business, labor, or community organizations; and those desiring the intellectual stimulation of a challenging discipline. Public history embraces such skills and subjects as historical editing, sponsored research, community history, historic preservation, oral history, and museum interpretation. Courses and field experiences in these areas are available. Through timely advising and careful course selection, the graduate student may pursue any of these avenues of interest. Whatever the objective, degree candidates should expect to acquire critical and analytical abilities and intellectual breadth appropriate to graduate-level study.

ENTRANCE REQUIREMENTS

Applicants for admission into the master's program in history must either 1) have a baccalaureate degree





with an undergraduate major in history, political science, economics, English, or sociology; *OR 2*) demonstrate sufficient undergraduate course work in the social sciences and/or the humanities to prepare for graduate-level study in history, or the equivalent in experience and achievement. Applicants who show deficient backgrounds in history courses may be required to take additional course work before they are admitted to the graduate program.

All applicants must submit a sample of their writing as described in the program application materials. Although it is not required, applicants may also submit one or more of the following: GRE scores, three letters of recommendation, a history research paper, or documentation of work experience in the field of history.

M.A. REQUIREMENTS

Master's degree candidates in history must complete 44 semester hours distributed as follows:

The Public History Core

HIS 501 Graduate History Colloquium 4 Hrs.
(satisfies 4 hours of the campus' communication skills requirement)

HIS 502 Public History Colloquium 4 Hrs.
HIS 503 Researching and Writing History 4 Hrs.
HIS 510 Graduate Readings Seminar 4 Hrs.
HIS 570 Public History Internship and Project *or*
HIS 580 Thesis 8 Hrs.
Total Core 24 Hrs.

Other Requirements

Public history courses emphasizing methods and applications (consult faculty adviser for details) 8-12 Hrs.
Other history courses emphasizing periods, regions, or themes in history 8-12 Hrs.
Total Other 20 Hrs.
Total 44 Hrs.

ADVISING

During the first semester of study, each student is assigned an initial faculty adviser who assists in defining career goals, selecting courses, and developing an education plan.

CLOSURE REQUIREMENTS

To attain a master's degree, the student must complete either a master's thesis or an internship and project.

Candidates must successfully complete at least three of the core requirements (HIS 501, 502, 503, and 510) before enrolling in credit hours toward the closure requirement (HIS 570 or 580).

The thesis is a formal written presentation of historical research based on primary sources. The project derives from an internship served with a historical agency or other entity. Students must enroll for a total of eight hours' credit in the master's internship and project course (HIS 570) or the master's thesis course (HIS 580); however, these hours may be accrued in increments. Campus policy requires that students enroll for at least one hour of closure exercise credit *each* semester after they have begun their graduate closure exercise until that exercise is completed. This means that those history students whose project or thesis is not completed by the end of eight semester hours of continuous enrollment in HIS 570 or HIS 580 must register to audit these courses for one credit hour in all subsequent semesters until the project or thesis is completed.

The master's project or thesis requirement is designed to encourage students to use the rich resources available in the Springfield area, including the campus'

own archives and the Illinois Regional Archival Depository collections. There are also primary and secondary sources available in the Illinois State Library, the State Archives, the State Museum, the State Historical Library, the Sangamon Valley Collection of Springfield's Lincoln Library, and several historic sites in the area.

GRADING POLICY

Students must earn a grade of B or better in all courses counting toward the master's degree. Students may petition the program for exceptions to this policy. History majors may repeat program courses for grade improvement only once without seeking program approval.

GRADUATE CREDIT IN 400-LEVEL COURSES

Graduate students enrolled in 400-level courses are expected to perform at a higher level than undergraduates and to complete extra work as defined by the instructor. Examples of such work include reading and reporting on material in addition to that required of undergraduate students, completing an annotated bibliography in the professional literature of the field, or meeting separately with the instructor to research a specified topic.

COURSE DESCRIPTIONS

The Lower-division Core

HIS 201 World History (3 Hrs.)

A broad survey of historical forces at work over the past 12,000 years, examining the manners in which human societies have organized themselves along categories of race, ethnicity, class, and gender to meet the challenges of the increasing human population and its demands on natural resources.

HIS 202 European History (3 Hrs.)

Picking up with the year 1348, this survey examines the development of modern Europe. Topics include the after-effects of the Crusades, the rise of market capitalism, the Black Death, the division of Christianity, the formation of nation-states, industrialization, and the spread of European influence across the world.

HIS 203 U.S. History (3 Hrs.)

A fast-paced chronological review of U.S. history, emphasizing the peopling of America, the development of republicanism and democracy, territorial expansion, the impact of industrialization, the rise to world power, and the gradual expansion of the concept that "all men are created equal."

The Upper-division Core

HIS 301 Roots of Contemporary History (4 Hrs.)

Introduction to historical methods that focuses on central

themes in 20th century world history. Successful completion (C or higher) satisfies the program's communication skills requirement.

HIS 303 Understanding U.S. History (4 Hrs.)

Conceptual approach to the U.S. past, developing themes of race (ethnicity), class, and gender. Emphasizes use of primary sources.

The Graduate Core

HIS 501 Graduate History Colloquium (4 Hrs.)

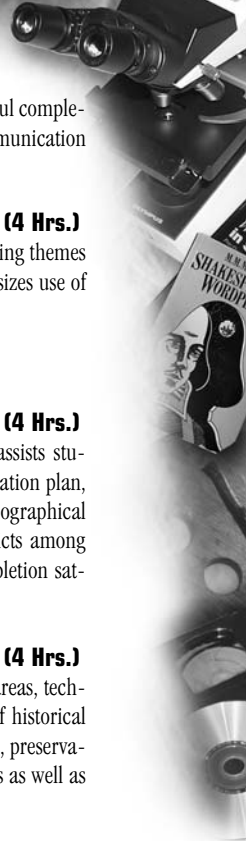
Introduction to the graduate program that assists students in diagnosing skills, designing the education plan, learning research methods, using various bibliographical resources, and examining professional conflicts among historians. Research project. Successful completion satisfies communication skills requirements.

HIS 502 Public History Colloquium (4 Hrs.)

Concepts of public history, including subject areas, techniques, and ethical issues. The application of historical knowledge and methods to the administration, preservation, and interpretation of historical resources as well as historical analysis of public policy issues.

HIS 503 Researching and Writing History (4 Hrs.)

Seminar emphasizing research in primary sources. Includes critical examination of historical writing, exploration of research and writing techniques, and completion of an advanced research paper.





HIS 510 Graduate Readings Seminar (4 Hrs.)

Intensive readings in a defined topic area. Seminar format emphasizes group discussion of historical methods and ideas. (Offered each semester; students may take additional sections to earn content elective credit.)

HIS 570 Public History Internship and Project (1 to 8 Hrs.)

Supervised applied study in public history; used to develop a project to meet history M.A. requirements. Maximum of eight hours of history credit. **Note:** If the project is not completed by the time the initial eight hours of continuous enrollment in HIS 570 are accumulated, students must register for one credit hour on an audit basis *each* semester until the project is completed. Prerequisite: HIS 501, 502, and 510.

HIS 580 Thesis (1 to 8 Hrs.)

Historical research for the required master's research essay. May be repeated for a maximum of eight credit hours. **Note:** If the thesis is not completed by the time the initial eight hours of continuous enrollment in HIS 580 are accumulated, students must register for one credit hour on an audit basis *each* semester until the thesis is completed. Prerequisite: HIS 501, 502, and 510.

American History Electives

HIS 427 African-American History (4 Hrs.)

Focuses on the history and sojourn of the African-American from the creation and demise of the last three West African empires, through the enslavement and shipment

of Africans to North America and their struggle for human and civil rights in present-day America. Topics are the middle passage, religion of the slaves, slave resistance, Abolitionism, the Civil War, Reconstruction, the great migration, Harlem Renaissance, the civil rights movement, Black Power movement, urban unrest, affirmative action, and the new reparations movement. See AAS 427.

HIS 431 Colonial America (4 Hrs.)

Survey of the establishment and development of England's North American colonies between 1585 and 1763. Emphasis primarily on land use, economic development, religions, and social history.

HIS 432 Revolutionary America (4 Hrs.)

Examines the social trends, economic rivalries, and political disputes that together created the American Revolution. Course begins with the Stamp Act Crisis of 1765 and follows the developments and conflicts through the presidential election of 1800.

HIS 433 United States, 1790-1840 (4 Hrs.)

Examines the first decades of the new republic, including early industrialization, settlement of the frontier, Manifest Destiny, the War of 1812, the cotton economy, and Jacksonianism.

HIS 434 United States, 1840-1890 (4 Hrs.)

Examines antebellum U.S. plus the Civil War and Reconstruction. Also explores cultural and social history, including Victorianism and the women's movement.

HIS 435 United States, 1890-1945 (4 Hrs.)

Examines the emergence of the U.S. as an industrial and world power, progressivism, World War I, the late 1920s, the Great Depression, and World War II. Focus is on political, cultural, social, and foreign relations history.

HIS 436 United States, 1945 - Present (4 Hrs.)

Examines domestic and foreign policy issues in the post-World War II period with an emphasis on how the Cold War shaped contemporary America. Focus is on political, cultural, social, and foreign relations history.

HIS 437 The Sixties (4 Hrs.)

Examines the social movements of the decade, including the Civil Rights Movement, the antiwar movement, the student movement, the women's movement, and the counterculture. Explores how these movements emerged in the post-World War II period and their legacies for the 1970s and beyond.

HIS 438 American Environmental History (4 Hrs.)

Study of the American land that examines human attitudes toward both the wilderness and the quest for resources and the actual use and abuse of the natural world. Beginning with the 16th century, the course focuses on the conflicting advocacies of exploitation, preservation, and conservation. See ENS 418.

HIS 439 American Agricultural History (4 Hrs.)

Survey of the history of American agriculture from colonial times to the present. Topics include farm building and farming techniques, farm life, and the production of cash commodities. Attention to the impact of transportation, technology, education, science, and shifting population patterns on the farmer, the farm community, and American agriculture.

HIS 441 The Civil War Era (4 Hrs.)

A study of the origins of the American Civil War, the war itself, and post-war Reconstruction. Major topics include the Market Revolution; Slavery and Racism; and social, cultural, political, economic, and legal impacts of the conflict.

HIS 442 American Urban History (4 Hrs.)

Examines the development of American urban centers from 1800 to the present. Demographic, sociological, economic, and political aspects of the urbanizing process will be discussed, as well as the impact urban populations have had on American culture over time. Case studies of significant urban centers in the East, Midwest, South, and West will document the transformation of American society from small, detached communities to large metropolitan and cosmopolitan centers of culture.

HIS 443 American Foreign Relations in the 20th Century (4 Hrs.)

Examines the emergence of the U.S. as a world power and the ways in which it used that power. Focus on the

relationships between foreign policies and domestic politics. Topics include the Open Door policy, U.S./Latin American relations, the World Wars, the Cold War, the Vietnam War, and peace movements.

HIS 444 The American Presidency (4 Hrs.)

Examines the definition and evolution of the powers and responsibilities of the office of the president from Washington to the present. Considers constitutional and political dimensions of the expansion of the power and prestige of the presidency.

HIS 445 Women in American History (4 Hrs.)

Explores the history of U.S. women beginning with Native Americans. Examines themes of women in colonial society, domesticity, suffrage, reproduction, and work. See WMS 455.

HIS 446 History of American Law (4 Hrs.)

Historical examination of the professional and constitutional development of law in the United States. Topics include the common-law legacy, substantive and procedural aspects of legal history, jurisprudence, the American lawyer, and the interaction of law with American society, thought, and politics. See LES 452.

HIS 447 U.S. and Latin America in the 20th Century (4 Hrs.)

Examines the course of the relationship between the U.S. and the Latin American nations since the 1890s, with an emphasis on security, economic, and cultural issues. Focus on Mexico, Central America, and the Caribbean.

HIS 448 U.S. Economic History (4 Hrs.)

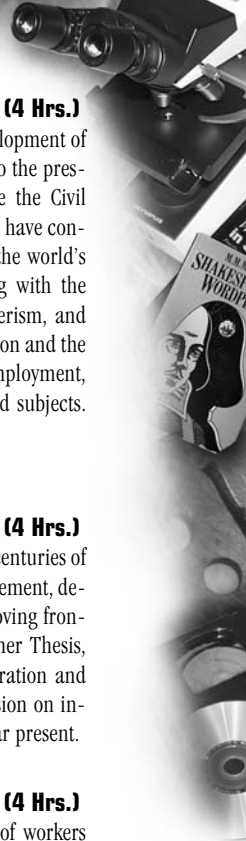
History of the evolution of the economic development of the United States from colonial beginnings to the present. Emphasizes industrial capitalism since the Civil War and the major sources and factors which have contributed to building the economy of one of the world's largest and most prosperous nations, along with the problems of trade deficits, internal consumerism, and unequal distribution of income. The Depression and the New Deal, the world wars, inflation and unemployment, and problems of global changes are featured subjects. See ECO 418.

HIS 449 American Westward Expansion (4 Hrs.)

Examines the peopling of America over four centuries of expansion. Considers patterns of frontier settlement, development, and community building on a moving frontier. Special topics include study of the Turner Thesis, role of ethnicity and social mobility in migration and regional development. The impact of expansion on indigenous peoples will be evaluated to the near present.

HIS 451 American Labor History (4 Hrs.)

History of work, workers, and organization of workers from the colonial period to the present, with an emphasis on the effects of industrial capitalism and a global economy. Emphasizes the period from the post-Civil War to the present, the development of labor unions and government, labor, and business in an evolving political economy based on capitalism. See LAR 427.





HIS 452 American Revivalism and Christian Religion (4 Hrs.)

The development of American revivalism from colonial times to the near present, and the part American Christian denominations, sects, and communitarian religious organizations played in the shaping of revivalism, evangelicalism, and religious reform movements.

HIS 453 Minority Women: Issues and Perspectives (4 Hrs.)

The experience of American women of color is at the center of this course. Interdisciplinary consideration of the intersection of race, class, and gender in the lives of women past and present. See WMS 403, AAS 403, and SWK 462.

HIS 458 Women, Health, and Healing (4 Hrs.)

Traces women's past as healers and medical practitioners, as well as issues of women's health and medicine. Includes a multicultural emphasis and focuses primarily on the United States. See WMS 458.

Non-U.S. History Electives

HIS 454 The History of the Family (4 Hrs.)

The modern family in comparative and historical perspective. Selected themes – changing patterns of household, intimacy, gender – explored historically to understand their present importance. See SWK 454 and WMS 454.

HIS 459 World Environmental Thought (4 Hrs.)

Examines human reactions to natural surroundings in a variety of cultural contexts, including ancient Chinese, Hindu, African, American Indian, and Judeo-Christian. Compares and contrasts attitudes concerning the value of wilderness and the exploitation of natural resources. Considers the problem of understanding nature and the relationship with nature as human beings. See ENS 412.

 **HIS 460 Studies in Latin American History (4 Hrs.)**

Course available online; may also be available on campus. Refer to the current course schedule for further information.

Studies include roots of Latin American history, Latin American history since independence, revolution in modern Latin America, and the history of Brazil. Students may earn credit in more than one section of 460, but they must study a different topic in each section.

HIS 461 Europe in the 18th Century: The Enlightenment (4 Hrs.)

Cultural and intellectual history of the Enlightenment focusing on formative ideas of modernism (freedom, reason, equality) and movements in literature and the arts. Consideration of works by representative figures such as Voltaire, Rousseau, Hume, and Kant. See PHI 459.

HIS 462 Europe in the 19th Century: Romanticism to Modernism (4 Hrs.)

Cultural and intellectual history of Europe from 1815-

1900, focusing on the impact of social change on families and individuals and on the arts and literature. Combines political, economic, and social readings with selected novels, such as Stendahl's *The Red and the Black*, Fontane's *Effie Briest*, and Turgenev's *Fathers and Sons*.

HIS 463 Europe in the 20th Century (4 Hrs.)

Study of the political, socioeconomic, cultural, and colonial history of Europe from the turn of the century to the present. Special emphasis on the importance of ideology in shaping society, the transforming effects of war and depression, and Europe's changing role in the international order.

HIS 465 French Revolution and Napoleon (4 Hrs.)

The social, political, and cultural history of the French Revolution from the ancient regime through the rise and fall of Napoleon.

HIS 466 Imperialism (4 Hrs.)

Explores the emergence and growth of the imperialism of the industrialized west in the 19th and 20th centuries. Examines theories of imperialism, causes of the "new" imperialism, interaction between imperial power and indigenous society, growth of nationalism, decolonization, and legacies of imperialism.

HIS 467 Renaissance Europe (4 Hrs.)

Cultural and social history of the European Renaissance from 1350-1600, focusing on Italy but including

the spread of Renaissance ideas and practices to northern Europe. Special attention will be given to art, literature, gender, and the economics and politics of the city-state.

HIS 468 History of Spain (4 Hrs.)

A general survey of the history of Spain from the times of the Iberians and Romans to the present, focusing on the rise and fall of the Spanish empire and monarchy and the emergence of a new democratic nation.

HIS 469 Shakespeare's England (4 Hrs.)

A survey of English history from the later Middle Ages through the early Stuarts, concentrating on the materials pertinent to an understanding of William Shakespeare's history plays. Combines historical research and discussion with close readings of five plays.

HIS 471 Lord Peter's England (4 Hrs.)

Traces social, political, and economic trends in England from the late Victorian era (1870-1901) through the "long weekend" (1918-1935). Focuses on the process of modernization and the role of the Great War in bringing about change in class and gender systems.

HIS 474 Vietnamese History (4 Hrs.)

Focuses on the internal dynamics of Vietnamese society and politics from 1800 to the present with attention to colonial, economic, gender, and international issues.

HIS 476 Modern China (4 Hrs.)

Examination of the main trends, events, and problems

in 19th and 20th century China. Topics of study include the intrusion of the West, rebellions and revolutions, gender issues, popular culture, and environmental problems.

HIS 477 Premodern Japan (4 Hrs.)

Examination of the social, cultural, and political developments of premodern Japan. Topics of study include literature and the arts in the Nara and Heian periods; the age of the Samurai; religions, including Shinto and Zen Buddhism; and popular culture.

HIS 478 Modern Japan (4 Hrs.)

Examination of the main events, trends, and problems in 19th and 20th century Japan. Topics of study include the "opening" to the West, the social costs of modernization, the Pacific War, post-war economic recovery and social change, and Japan's current international status.

HIS 481 Women in Chinese and Japanese History (4 Hrs.)

Exploration of the histories of women in China and Japan over the last several centuries, with special attention to their changing roles and status in the 20th century. See WMS 481.

Methods Courses

HIS 504 American Material Life (4 Hrs.)

Examines interdisciplinary theories, methodological approaches, and applications of material culture studies to new world societies. Focuses on the study of artifacts and

the way historians and museums use them to research, document, and interpret past and present.

HIS 505 Historic Environmental Preservation (4 Hrs.)

Preservation policies and their applications in planning are considered. History of preservation movements and of American architecture and landscapes are examined, as well as current preservation technologies. Case studies of the politics and economics of preservation. Field work required. See ENS 505.

HIS 506 American Architectural Methods (4 Hrs.)

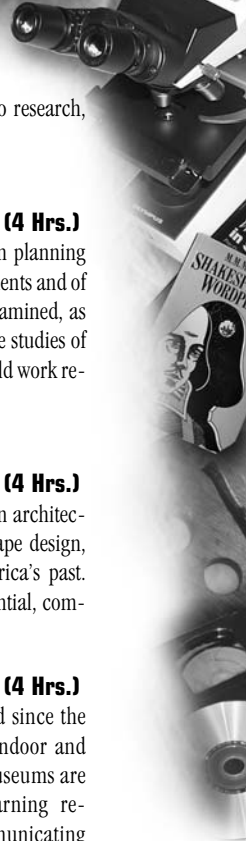
Examines the distinct movements in American architectural styles, building techniques, and landscape design, and in trend-setting architecture from America's past. Pays special attention to the designs of residential, commercial, and public buildings.

HIS 507 Museum and Society (4 Hrs.)

Explores the ways museums have been used since the 1800s and the functions they serve today. Indoor and outdoor history, art, folk life, and science museums are considered. Focus is on museums as learning resources and analysis of problems in communicating realities.

HIS 508 Archival Management (4 Hrs.)

Examines concepts and methods of archival management and considers issues in acquiring, preserving, evaluating, and making archival resources accessible. Focus





is on creative research and developing means to reach broad publics.

HIS 511 Museum/Historic Sites Methods (4 Hrs.)

Examines collection management and conservation, research, interpretation, educational programming, exhibit preparation, and administration. Explores collection development in the past and current concepts of collecting “today for tomorrow.” Uses indoor and outdoor museums.

HIS 520 Oral History Methods (4 Hrs.)

Mastery of oral history technique, including interviewing, transcription, and editing. Includes technical and conceptual literature, collateral fields, and professional

concerns. Student work added to UIS oral history collection.

HIS 525 Policy History (4 Hrs.)

Focuses on the application of historical methods and historical logic to the formulation of public policy and the analysis of policy issues. Includes careful historical examination of selected public policies. Readings and case studies drawn principally from modern U.S. history.

Independent Study

HIS 499 Independent Study: Special Topics in History (1 to 8 Hrs.)

Independent and directed readings on an individual

topic for students in history. Students should make arrangements with an appropriate faculty member.

HIS 599 Independent Study: Special Topics in History (1 to 8 Hrs.)

Independent and directed readings on an individual topic for graduate students in history. Students should make arrangements with an appropriate faculty member.