

Teacher Education Minor

Requirements for acceptance into Teacher Education:

Basic Skills Test
Criminal Background Check
30 hours work with school-age children (Service Learning)
Three Prerequisite Courses

Elementary:

Educational Psychology – TEP 227, PSY 327, or accepted course from another college or university

Child Development – TEP 222, PSY 322, or accepted course from another college or university

Introduction to Education – TEP 201 online or on campus, or accepted course from another college or university

Secondary:

Educational Psychology – TEP 227, PSY 327, or accepted course from another college or university

Adolescence– TEP 223, PSY 323, or accepted course from another college or university

Introduction to Education – TEP 201 online or on campus, or accepted course from another college or university

Secondary Certifications:

English, Math, Biology, Chemistry, History, Political Science, Sociology/Anthropology

Initial Advising is part of the application process. Have potential candidates contact Kemy Brown at 206-6934 or kbrow1@uis.edu.

Once accepted, a minimum of four semesters remain for both Elementary and Secondary candidates: Semester One: Foundations; Semesters Two and Three: Methods courses with preclinical experiences; Semester Four: Student teaching – four weeks of seminar and twelve to thirteen weeks in the clinical practice, the actual classroom experience.

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Requirements for Conditional Admission to the Department:

- Candidates must apply to both the university and to the department
- Candidates must have met with a TEP initial advisor
- The Basic Skills Test must be successfully completed with passing scores and a photocopy submitted to the Department
- Candidates must successfully complete a (CBI) fingerprint check
- Candidates must successfully complete at least one prerequisite course with the additional prerequisites in progress
- Prerequisite course(s) that are 7 years or older will need to be retaken.
- Candidates can only enroll in the prerequisites and the foundation courses (305, 307, 322, and 401) before full admittance.
- 30 hours of service learning must at least be in progress or completed
- Conditional candidates must have a GPA of 2.35 or higher to be admitted and must be at 2.5 or higher to be fully admitted. Candidates that do not meet the GPA requirement within an academic year will either be dropped from the department or will be required to retake courses to raise the gpa to 2.5 to gain full admittance. The initial advising office will re-evaluate each conditional admit at the end of the academic year.
- Conditional candidates must be fully admitted to enroll in the methods courses
- Candidates will not be required to reapply when full admittance has been reached