

Curriculum map
HISTORY DEPARTMENT

Learning outcomes (LOs): Having completed a major in History, a student will be able to:

1. Gain appreciation for the depth and complexity of historical experience by understanding geographical breadth.
2. Gain appreciation for the depth and complexity of historical experience by understanding the chronological acquiring substantial historical knowledge of premodern history.
3. Understand historical arguments and assess them critically by evaluating conflicts of interpretation, examining evidence, and learning how explanations are constructed in historical writing.
4. Learn how to read primary sources and analyze them critically. Expectation is that students will be able to define a historical problem, identify primary sources relevant to that problem, and develop a research strategy to address a historical question.
5. Learn how to synthesize information from a variety of sources, construct cogent arguments, and express them in clear, convincing prose.

Key: I = introduces outcome; D = develops outcome; A = assesses mastery of outcome

Course(s)	Title/description	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6
HIST 101	Western Civilization	I	I		I	I	
HIST 102	Western Civilization	I	I		I	I	
HIST 103	Western Civilization	I			I	I	
HIST 104	World History	I	I		I	I	
HIST 105	World History	I	I		I	I	
HIST 106	World History	I			I	I	
HIST 120	Foundations Islamic Civilization	I	I		I	I	
HIST 121	Women in World History	I	I		I	I	
HIST 186	Cultures of India	I	I		I	I	
HIST 190	Foundations of East Asian Civilizations	I	I		I	I	
HIST 191	China Past and Present	I	I		I	I	
HIST 192	Japan Past and Present	I	I		I	I	
HIST 201	United States	I	I		I	I	
HIST 202	United States	I			I	I	
HIST 203	United States	I			I	I	
HIST 240	War in the Modern World I	I			I	I	
HIST 241	War in the Modern World II	I			I	I	
HIST 245	Russia, America and the World	I			I	I	

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HIST 250	African American History		I(?)		I	I	
HIST 251	African American History				I	I	
HIST 273	Introduction to American Environmental History	I	I(?)		I	I	
HIST 301	Modern Europe	D		ID	D	D	
HIST 302	Modern Europe	D		ID	D	D	
HIST 303	Modern Europe	D		ID	D	D	
HIST 308	History of Women in U.S.			ID	D	D	
HIST 309	History of Women in U.S.			ID	D	D	
HIST 319	Early Middle Ages in Europe	D	D	D	D	D	
HIST 320	High Middle Ages in Europe	D	D	D	D	D	
HIST 321	Late Middle Ages in Europe	D	D	D	D	D	
HIST 322	Crusades	D	D	D	D	D	
HIST 325	Precolonial Africa	D	D	D	D	D	
HIST 326	Colonial/Postcolonial Africa	D		D	D	D	
HIST 327	Age of Discoveries	D	D	D	D	D	
HIST 332	British History	D	D	D	D	D	
HIST 336	France	D		D	D	D	
HIST 337	France	D		D	D	D	
HIST 342	German History	D	D	D	D	D	
HIST 345	Early Russia	D	D	D	D	D	
HIST 346	Imperial Russia	D		D	D	D	
HIST 347	USSR and Contemporary Russia	D		D	D	D	
HIST 350	American Radicalism			D	D	D	
HIST 351	American Radicalism			D	D	D	
HIST 352	U.S. in the 1960s			D	D	D	
HIST 358	American Jewish History			D	D	D	
HIST 361	Early Modern Science		D	D	D	D	
HIST 363	American Business History			D	D	D	
HIST 380	Latin America	D	D	D	D	D	
HIST 381	Latin America	D		D	D	D	
HIST 382	Latin America	D		D	D	D	
HIST 385	South Asia	D	D	D	D	D	
HIST 386	India	D		D	D	D	
HIST 387	Early China	D	D	D	D	D	
HIST 388	Vietnam War and U.S.	D		D	D	D	
HIST 396	Samurai in Film	D		D	D	D	
HIST 407	Seminar (Required for all History Majors)	D	D	D/A	D/A	D/A	
HIST 412	Ancient Greece	D/A?	D/A	D/A	D/A	D/A	

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HIST 414	Ancient Rome	D/A?	D/A	D/A	D/A	D/A	
HIST 414	Advanced World History	D/A	D/A	D/A	D/A	D/A	
HIST 417	Society & Culture in Modern Africa	D/A		D/A	D/A	D/A	
HIST 419	African Regional Histories	D/A		D/A	D/A	D/A	
HIST 420	Idea of Europe	D/A		D/A	D/A	D/A	
HIST 425	Economic History of Modern Europe	D/A		D/A	D/A	D/A	
HIST 427	Intellectual History of Modern Europe	D/A		D/A	D/A	D/A	
HIST 428	Europe in the 20 th century	D/A		D/A	D/A	D/A	
HIST 434	Modern British History	D/A		D/A	D/A	D/A	
HIST 435	Revolutionary and Napoleonic Europe	D/A		D/A	D/A	D/A	
HIST 437	Medieval Spain	D/A	D/A	D/A	D/A	D/A	
HIST 438	Golden Age Spain	D/A	D/A	D/A	D/A	D/A	
HIST 442	16 th -century European Reformations	D/A	D/A	D/A	D/A	D/A	
HIST 443	Modern Germany	D/A		D/A	D/A	D/A	
HIST 444	The Holocaust	D/A		D/A	D/A	D/A	
HIST 445	Tsarist and Imperial Russia	D/A	D/A	D/A	D/A	D/A	
HIST 446	Modern Russia	D/A		D/A	D/A	D/A	
HIST 449	Race & Ethnicity in the American West			D/A	D/A	D/A	
HIST 451	American Foreign Relations	D/A		D/A	D/A	D/A	
HIST 455	Colonial American History	D/A	D/A	D/A	D/A	D/A	
HIST 456	Revolutionary America		D/A	D/A	D/A	D/A	
HIST 457	19 th Century U.S.			D/A	D/A	D/A	
HIST 460	American Intellectual History			D/A	D/A	D/A	
HIST 461	American Medical History			D/A	D/A	D/A	
HIST 463	American Economic History			D/A	D/A	D/A	
HIST 466	American West			D/A	D/A	D/A	
HIST 467	American West			D/A	D/A	D/A	
HIST 468	Pacific Northwest			D/A	D/A	D/A	
HIST 469	American Indian History	D/A		D/A	D/A	D/A	
HIST 473	American Environmental History	D/A		D/A	D/A	D/A	
HIST 480	Mexico	D/A	D/A	D/A	D/A	D/A	
HIST 482	Latin America's Indian People	D/A	D/A	D/A	D/A	D/A	
HIST 483	Latin America	D/A		D/A	D/A	D/A	
HIST 484	Philippines	D/A	D/A	D/A	D/A	D/A	
HIST 487	China	D/A	D/A	D/A	D/A	D/A	
HIST 490	Japan	D/A	D/A	D/A	D/A	D/A	
HIST 491	Medicine & Society in Premodern Japan	D/A	D/A	D/A	D/A	D/A	
HIST 497	Culture, Modernity, and Revolution in China	D/A		D/A	D/A	D/A	

General Education offerings

HISTORY DEPARTMENT

The History Department has designed its General Education curriculum to serve the goals of liberal arts education at the University of Oregon and to introduce majors and potential majors to the benefits of long-term study of history. Courses in History promote the University's General Education goals in two ways.

First, History's courses introduce and develop appreciation for the scope and complexity of the past through exposure to the geographical breadth and chronological depth of historical experience. Historical awareness provides a basis for understanding the increasing interdependence of world cultures as well as their intellectual, cultural, religious, political, economic, and social diversities, past and present. It also allows access to a fund of human experience that reveals the moral foundations of individual and group decision making in the contemporary world.

Second, History's courses provide students with the opportunity to develop important skills of analysis and communication. All courses in History require students to analyze primary and secondary sources, a task that develops an awareness of context, the challenges of interpretation, and the value of close reading. Courses in History also require writing about historical material, promoting the ability to synthesize information from a variety of sources, construct cogent arguments, and express them in clear, convincing prose. Most courses also help students to develop research skills, including the ability to identify important questions and locate relevant materials.